

## **PROGRAMME FOR A PEACEFUL CITY**

### **Working with the Communities of Bradford District**

#### **1. Strategic Vision of the Programme**

- To build the interface between the University and the District of Bradford through a focused programme of academic research, social action, training/learning courses and safe discussion spaces.
- To influence University policy on the response to the Ouseley Report. Specifically, to encourage it to build a national reputation around its practical and intellectual agenda for addressing issues of diversity, equality and cohesion within Bradford District.
- To influence local and national policy agendas through research findings and action/training methodologies.
- To encourage and facilitate individual research projects and other actions around these issues within the School of International and Social Studies, under the umbrella of the Programme for a Peaceful City and to ensure the wide dissemination of all outcomes.

#### **2. Guiding Principles**

- Complementarity: the Programme will ensure that efforts are not duplicated.
- Co-ordination: the Programme will strive to give some sense to people in Bradford who participate in one or more aspects of the Programme that there is a minimum unity of purpose. It will also coordinate fundraising initiatives.
- Coherence: the Programme will seek to avoid contradictory objectives and practices.
- Consistency: the Programme will seek through a regular seminar to build some consistency within the diverse components of the Programme.

#### **3. What do Participants of the Programme Agree to?**

- *Activities under the umbrella of the Programme will be carried out in an ethical way:*
  - The principles of ethical research in general will be upheld and the rights of the “researched” respected (e.g. confidentiality, sensitivity to the tensions and fragmentations in the District)
  - The “researched” receive the results of the research to which they have contributed whenever possible and the outcomes should contribute to dialogue and learning within the District.
  - Individual researchers can link people to other elements, which form part of the Programme (e.g. training courses) where appropriate, with the aim of “returning” something to people who give their time for research purposes.
- Participants share their research intentions with other participants in the Programme.
- Participants share information and findings through a regular, informal seminar and through any publications.
- Participants will seek to build some shared understandings of the problems facing Bradford District in order to influence thinking on these problems more effectively both within the University and amongst policy makers in the District.
- Participants agree to open dialogue with each other and to confront difficult issues, building in the process a safe space to develop appropriate vocabularies to discuss issues of ‘race’, ethnicity and cultural diversity.
- Participants will actively seek ways to influence University policy on issues of diversity and equality and its interface to the District.
- Participants will actively seek to influence wider local policy agendas and wider national agendas where the Bradford experience might offer opportunities for learning and improved practice.