



UNIVERSITY OF  
BRADFORD

## School of Social and International Studies

MAKING KNOWLEDGE WORK

[www.bradford.ac.uk/acad/ssis](http://www.bradford.ac.uk/acad/ssis)



### **PROFESSOR JOHN CUSWORTH** **DEAN OF SSIS**

We are delighted to have this opportunity to tell you something about the School of Social and International Studies (SSIS) at the University of Bradford. The School was established four years ago when the University of Bradford undertook a fundamental review and reorganisation of its academic structures. The Departments that now comprise the School (the Bradford Centre for International Development, Languages and European Studies, Peace Studies, and Social Sciences and Humanities)

reflect our focus on international development, peace, international relations and cultural diversity. All of these are matters that are not only close to our hearts as a University but also at the heart of what makes Bradford the vibrant city that it is.

To leave the description of what we do at this, however, would be to give only a partial picture of SSIS, for the School is also the home of the social sciences at the University of Bradford, which has long had a well-deserved reputation both nationally and internationally. This reputation has been founded on the quality of our teaching and students' learning experiences, the innovative nature of our programmes at both undergraduate and postgraduate level (some of which are unique in British universities), the employability of our graduates, and our focus (in both research and teaching) on and commitment to pursuing the University's mission of 'Making Knowledge Work'.

Thus in recent years, Departments in SSIS have received the highest levels of commendation from the Quality Assurance Agency for teaching quality. In the 2001 Research Assessment Exercise, the School also showed the best overall improvement in its research rankings in the entire University, having generated in excess of £3 million in external research funding in the

previous five years. Such achievements are substantial and are of great importance in the context of the rapidly changing UK University system. Of equal importance, however, is what this means for our students, over 60% of whom come from West Yorkshire and over 40% of whom are of minority ethnicity. It means that students who come to study in SSIS receive high-quality teaching from staff, many of whom are at the cutting edge of research in their respective fields. Not only does this enhance the quality of our students' learning experiences, it also offers them a keen competitive edge in the employment market, with 90% of our students in SSIS finding full-time employment within six months of graduation. The benefits to our graduates and to the City of Bradford are clear and we therefore hope you will be interested to read a little more about our work in the rest of this Newsletter.

“ I enjoyed the course very much. I found it very useful in increasing my analytical skills and exposing me to a lot more analysis tools. The course was very practical and I can say that now I feel very confident where these tools are used. ”

**Erich Ochen - MSc in Development and Project Planning; now working for Save the Children Fund of Denmark in Uganda**

**DEPARTMENTS WITHIN  
THE SCHOOL OF SOCIAL  
AND INTERNATIONAL  
STUDIES:**

**BRADFORD CENTRE FOR  
INTERNATIONAL  
DEVELOPMENT**

**LANGUAGES AND  
EUROPEAN STUDIES**

**PEACE STUDIES**

**SOCIAL SCIENCES AND  
HUMANITIES**

**BRADFORD CENTRE FOR  
INTERNATIONAL DEVELOPMENT**  
[www.bradford.ac.uk/acad/bcid](http://www.bradford.ac.uk/acad/bcid)

The Bradford Centre for International Development (BCID) is one of the UK's leading university-based centres for development studies. Established in 1969 at the University of Bradford to provide training and technical assistance for overseas development programmes, BCID, formerly known as the Development and Project Planning Centre (DPPC), now offers a comprehensive, multidisciplinary programme including:

- undergraduate degrees
- postgraduate degrees
- professional development and consultancy services
- research

The Postgraduate degree programme currently includes five one-year taught Masters courses and a Doctoral Programme which combines research training and higher degree supervision. A long-established undergraduate Economics programme completes the range of degree-level learning opportunities now available in the Centre.

We have delivered over 300 training events all over the world and have trained almost 5,000 development professionals from more than 120 countries in Bradford itself. We place a

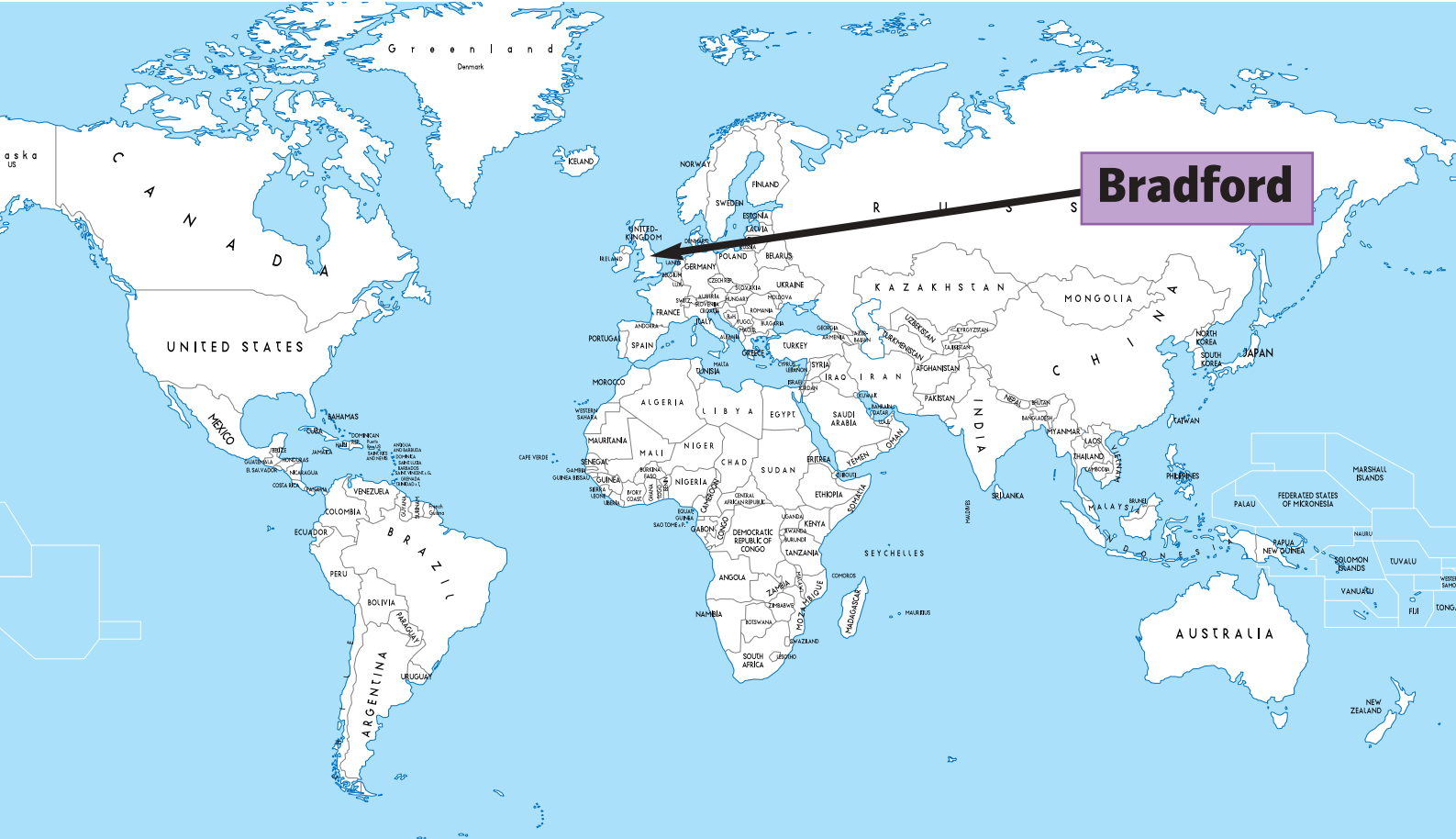
strong emphasis on capacity building at all levels, particularly in relation to our professional development and consultancy work.

The Centre provides consultancy and technical advice on a variety of subjects associated with many aspects of international development. These can be either single assignments, or on a process basis over a period of time. In addition, the Centre offers commissioned training services in response to requests from clients to their particular specification. Academic staff have extensive and diverse operational experience in Asia, Africa, the Middle East, Western and Eastern Europe. The spread of expertise represented in the Centre includes aid policy formulation and implementation, development administration and planning, economics, education, environmental studies, finance, globalisation, human resource development, infrastructure, international trade, microfinance and small enterprise development, natural resources, project management, transitional economies and water supply and sanitation.

The Centre is continually reviewing its areas of activity and developing new courses, especially in aspects of international economics, thereby providing an additional impetus and direction to our work, reflecting changing priorities along with current

ideas and theories.

About half of BCID's undergraduates and the vast majority of our postgraduate students are from overseas which makes us the most international department within the University. The multicultural nature of both our student body and our teaching faculty has given us a great deal of experience of people from different cultures working together.



## DEPARTMENT OF LANGUAGES AND EUROPEAN STUDIES

[www.bradford.ac.uk/acad/mod-lang](http://www.bradford.ac.uk/acad/mod-lang)

The Department of Languages and European Studies (LES) at the University of Bradford offers stimulating undergraduate and postgraduate courses that are contemporary, practical and vocationally orientated, covering some of the key skills for the 21st century and leading to excellent employment opportunities in the global economy.

The Department combines research excellence in European Studies (rated 5\* in 2001 and one of the top centres of its kind in the European Union) with the excellent international reputation of its postgraduate interpreters and translators from Languages and European Studies. The University of Bradford has long been recognised as one of the principal centres of excellence in the English-speaking world for the graduate training of professional linguists. For the past twenty years it has been a leading source of interpreters and translators for, amongst others, the European Parliament, the United Nations, UNESCO, and the Council of Europe. Today there are nearly 300 Bradford-trained linguists, working in virtually all the major international organisations in the world.

The University-wide Languages for All programme based in the Department enables all students to learn or improve

a foreign language. This programme includes French, German, Spanish, Arabic, Russian and English as a foreign language.

Research in the Department benefits from extensive links built up with universities in Belgium, France, Germany, Greece, Hungary, Ireland, Italy, Poland, Scandinavia, the Baltic States, Russia and the CIS.

## CENTRE FOR EUROPEAN STUDIES

[www.bradford.ac.uk/acad/ssis/research/ces](http://www.bradford.ac.uk/acad/ssis/research/ces)

The School of Social and International Studies established the new Centre for European Studies (CES) in January 2003 as a platform for research-active members of staff willing to develop projects and initiatives by drawing on the variety of disciplines and approaches represented within the School. The Centre is also a focal point for postgraduate training and European Union-focused activities and hosts the EU-funded Marie Curie training site on Europeanisation.

The Centre aims to contribute to the debate on European Union and European policy issues in the community, by offering briefing sessions, ad-hoc research, and consultancy to local policy-makers, MEPs from the region, and business people. CES is also connected to the University's Baltic Research Unit, the Research Unit on Europeanisation, and

the Research Unit on Europe and Latin America. It also has close links with the European Briefing Unit which is one of the largest providers of European Union training to the UK public and voluntary sectors and has organised hundreds of short courses, events, and residential training sessions over the last ten years for policy-makers and administrators.

## EUROPEAN BRIEFING UNIT

[www.bradford.ac.uk/acad/ebu](http://www.bradford.ac.uk/acad/ebu)

The European Briefing Unit (EBU) is one of the largest providers of EU training to the UK public sector, delivering short courses and conferences on various aspects of EU funding and policies over one, two or three days at venues around the UK on a residential or non-residential basis. The Unit develops and delivers European Union outreach training seminars, tailored to the needs of individual organisations and delivered on-site. Our clients include many UK local authorities, former TECs, LSCs, universities, colleges and capacity-building partnerships. Outside the UK the Unit has delivered outreach seminars in Iceland, Gibraltar, Slovenia and Sweden.



The EBU has extensive experience of organising study visits to the European institutions in Brussels. These week-long, annual visits enable participants to familiarise themselves with the work of the EU institutions as well as to build a deeper, first-hand understanding of EU policies and practices. The EBU has also introduced an advanced study visit to Brussels, comprising a more in-depth and specialised programme of briefings.

The Unit has run many conferences on current EU policy and funding matters and comparative social policy issues in member countries, such as homelessness. These have been organised both alone and in collaboration with external bodies such as Directory of Social Change, European Institute of Social Services, TOUCAN Europe Ltd and The British Agencies for Adoption and Fostering.

To keep organisations up to date with new opportunities, the Unit offers a weekly subscription information service (ALERT) providing news and policy updates on education, training and funding issues in Western and Eastern Europe.

#### **DEPARTMENT OF PEACE STUDIES** **[www.bradford.ac.uk/acad/peace](http://www.bradford.ac.uk/acad/peace)**

The Department of Peace Studies is the largest, and one of the longest established, academic centres for the study of peace and conflict in the world. It has an international reputation for research excellence, was awarded a 5 in the most recent government research selection exercise, and was awarded a maximum 24/24 in the national teaching quality audit. The Department was also chosen as one of seven global centres of excellence by Rotary International.

The Department hosts more than 350 students from more than forty countries and from every continent. It has more than 100 taught Master's and 60 PhD students, making it one of the largest social science postgraduate programmes in the country. In 2002 it was acclaimed the second best politics programme in the country in a Guardian survey.

Research within the Department is mainly organised around five research centres: the Africa Centre for Peace and Development, the Centre for Conflict Resolution, the Centre for International Co-operation and Security, the Centre for Participation and Democracy, and the Centre for WMD Disarmament. Many staff, however, also conduct research outside the Centres' purviews in fields as disparate as the international arms trade,

global governance, gender and conflict, the Middle East, and European politics and security. Over the past few years the Department has attracted funding from a wide variety of sources and has worked with many international partners including the UN, the EU, the OSCE, NATO, the UK Government and departments (MoD, DFID and FCO), more than thirty other Governments, and INGOs such as Oxfam, CAFOD, and Greenpeace. Key funders have included the US Ford Foundation, the Carnegie Endowment, the W. Alton Jones Foundation, the United States Institute for Peace, the ESRC, the AHRB, British Council, British Academy, Nuffield Foundation, Leverhulme Trust and the Joseph Rowntree Trust.

The Department has ambitious plans for future growth and development both on the research and teaching sides. With the strong support of the University, our aim is to expand and develop our taught provision in the new century in response to the changing peace and security agenda, and in order to remain at the forefront of international peace studies teaching. On the research side we are planning the development of the Centres, the establishment of new Centres in key areas of Peace Research, and the expansion of our engagement with international partners in policy advice, research, and in training and peace education.



## DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

[www.bradford.ac.uk/acad/socsci](http://www.bradford.ac.uk/acad/socsci)

The Department of Social Sciences and Humanities has a long and successful tradition of teaching and research at undergraduate and postgraduate levels. Areas of expertise include social work, gender studies, women's studies, race and ethnic relations, social policy, sociology, social psychology, applied criminal justice studies and interdisciplinary human studies.

At undergraduate level, the Department offers full-time Honours degree courses in Applied Social Sciences (Gender Studies and Social Policy, Social Policy and Administration, and Social and Welfare Studies), Sociology/Psychology, Interdisciplinary Human Studies (English, Philosophy Psychology, and Sociology), Applied Criminal Justice Studies, and the new GSCC-approved degree in Social Work. From September 2004, the Department will also be offering two new Honours degree courses in Creative Writing and Identity and in Social Psychology, Business and Management Studies. A course in Criminology/Social Psychology and a Professional Doctorate in Social Work are also being developed. The Department is also involved in GSCC PQ initiatives and in the Home Office Probation Training Programme. In recent QAA subject reviews and Developmental Discipline Level Engagements, all courses have received 'excellence' ratings.

At postgraduate level, there is a postgraduate taught MA course in Social Work and Social Welfare, which is linked to the advanced award in Social Work, and an MA in Gender and Women's Studies. The Department has full ESRC recognition and there is a buoyant PhD and research programme. There are three research centres based in the Department – the Ethnicity and Social Policy Research Unit (Director, Professor Charlie Husband), the Centre for Constructing Children's Welfare which is a joint venture with the University of Hull (Director, Professor Adrian James) and the Social and Community Research and Evaluation Partnership (Director, Dr Barbara Fawcett).

The Department attracts students from a wide range of backgrounds and nationalities. Emphasis is placed on widening participation and upon enabling all students to develop their abilities as fully as possible. Students are represented on all departmental committees and there is a lively Staff/Student Liaison Committee. Close contact is maintained with local secondary schools by means of pupil workplace experience, open days, summer schools and Excellence Plus initiatives. The Department is also fully engaged in the activities of the School of Social and International Studies and in the wider University.

“One of the major benefits was the international composition of the group. It was a superb course – probably the best thing I have done”

**Maggie Smith – Director of Children's Services at Barnado's, who completed a MA in Social work at the University.**



### THIRD MISSION IN THE WORK OF SSIS

The School of Social and International Studies pursues an active policy of engagement with Third Mission opportunities. Third Mission for us is defined as work in public life, business or the community, and is complementary to our two primary missions of teaching and research. The main aim of our involvement in Third Mission is to promote the role of the University in economic and social policy and development, whilst at the same time bringing our academic and scholastic specialities to bear on issues of concern, at regional, national and international level.

Our diverse and multi-faceted expertise is reflected in the wide range of Third Mission activities we undertake. The **Bradford Centre for International Development** has always been strong in such activities, resulting from its original establishment as an independently-funded centre. In the recent past BCID has carried out:

- training in financial appraisal for the London Development Agency
- several monitoring assignments for the European Commission
- management development for UNWRA in the Middle East
- a number of projects for DFID, FCO and the British Council.

The other departments within the School also have active Third Mission programmes. For example, the **Department of Social Sciences and Humanities** has run a diploma programme for probation officers for several years, in partnership with other universities in Yorkshire and Humberside. SSH also runs the Social and Community Research and Evaluation Partnership which undertakes a variety of evaluation projects of benefit and significance to the local community.

The **Department of Peace Studies** has many different ongoing initiatives, at international, national and local level. A typical example of the important work we do at local level is the Programme for a Peaceful City. This interface between the School and Bradford District was set up to encourage University staff to use their skills, expertise and knowledge for the benefit of the District and its communities. It is engaged in a wide range of activities in collaboration with other agencies and community groups in the Bradford District and with the Government Office for Yorkshire and Humber.

Different staff and centres within the school are also active in European work. The **Department of Languages and European Studies** has for many years run a course for interpreters in the European Parliament, reflecting its international standing as a centre of

excellence in interpretation. The **European Briefing Unit** runs a regular programme of courses in a range of aspects related to European funding mechanisms, and recently won a prestigious contract for training the Government office for the West Midlands in these issues. The newly established **Centre for European Studies** recently won a contract from the EC, and is actively bidding for further work, particularly in its area of expertise in regulatory impact assessment.

In undertaking our Third Mission work, we seek to contribute to the development of our local areas, society nationally and the global community. At the same time we aim to demonstrate the value of the academic and scholastic expertise which the University represents, and to provide opportunities for the personal and professional development of our staff. We intend to build on our past experience and strengthen our work in these activities in the future.



## RESEARCH AT SSIS

Research in the School is organised around three Centres.

The **Department of Peace Studies** was established in 1973-74 following an initiative from the Society of Friends (Quakers). It is one of the leading centres in the politics and international studies area in the UK, and was recently selected as one of seven Rotary International Centres in Peace and Conflict Resolution worldwide. Its research on issues of conflict, security and development has substantial impact in policy communities throughout much of the world, providing research and consultancy for the UN, EU, NATO and national governments. It is currently leading an evaluation of the UK Government's Conflict Prevention Pools. Locally, the Department plays a central role in the University's Programme for a Peaceful City, as part of the University's plans for strategic engagement with local and regional social participation agendas.

Research in the **Department of Social Sciences and Humanities** is concerned to understand options for the future of the welfare state. Research focuses around two main clusters:

- **Family, childhood and identity** are sometimes seen as undergoing dramatic changes, and our research aims to chart these social changes,

assess competing social theories about them, and examine social policy developments in this context.

- **Social care and social work** are vital social functions, yet both are often underplayed and under-researched. Work in this cluster seeks to redress the balance, when the importance of social care is re-emerging as traditional forms of working and living decay, while the content and form of social work has changed dramatically over the last decade.

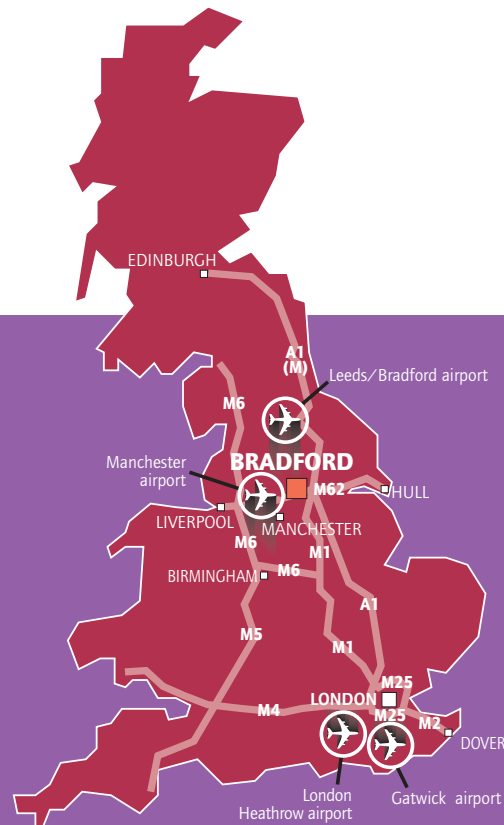
The **Centre for European Studies (CES)** provides a focal point for interdisciplinary research, postgraduate training and EU-focused activities of all members of the School who are research-active in the field of European Studies. The Centre hosts the EU-funded Marie Curie training site on Europeanisation. It aims to contribute to the debate on European policy issues in the community by offering briefing sessions and ad-hoc research to local policy-makers and business people. CES is connected to the University's Baltic Research Unit, the Research Unit on Europeanisation, the Research Unit on Europe and Latin America, and the European Briefing Unit.

“My two supervisors throughout my PhD were always there to help me. I’ve had some experience with other Universities in the UK, and here at Bradford I have to say that there are excellent interpersonal relationships between the staff and students.”

**Fatima L Adamu – PhD student**



**"90% of SSIS students in employment or further study within six months of graduating"**



**FOR FURTHER INFORMATION CONTACT:**

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 Website: [www.bradford.ac.uk/acad/ssis](http://www.bradford.ac.uk/acad/ssis)

**TEACHING QUALITY**

In recent assessments of both teaching and learning (the last 8 reviews), the University has had the best record of all four West Yorkshire universities. Since November 2000 we have received six 'excellent' scores in subject reviews including Pharmacy, Physiotherapy, Radiography and Optometry, Nursing and Midwifery, and Archaeological Sciences, with top marks for Peace Studies and Interdisciplinary Human Studies.

**RESEARCH EXCELLENCE**

The University's reputation for excellent research was reflected in the results of the most recent Research Assessment Exercise (RAE 2001). In the latest RAE Bradford submitted to eighteen subject areas, with one area graded 5\*, four graded 5 and a further eight graded 4. 85% of staff submitted had research of national or international significance. There is an increasing focus on the pursuit of innovative and commercial opportunities via our Third Mission activity.

**STUDENT NUMBERS (2002-2003)**

Students Registered (as at December 2002)

Full-time			Part-time		
UG	PG	Total	UG	PG	Total
6462	961	7423	1190	1129	2319

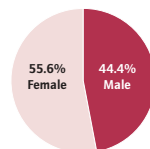
**Domicile of all Students**

(based on September 2002 registration data)

	UG	PG	Total	UG	PG	Total %
UK	6506	1123	7629	85.0%	53.7%	78.3%
EU	330	207	537	4.3%	9.9%	5.5%
International (non-EU)	816	760	1576	10.7%	36.4%	16.2%
<b>Total</b>	<b>7652</b>	<b>2090</b>	<b>9742</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

**ABOUT OUR STUDENTS**

**Gender**



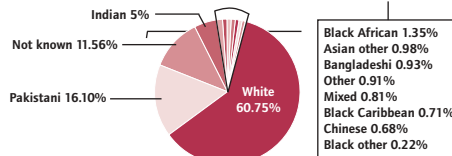
**Disability**

5.84%

**Mature**

Full-time undergraduate students registering in September 2002 - 34.3%

**Ethnicity**

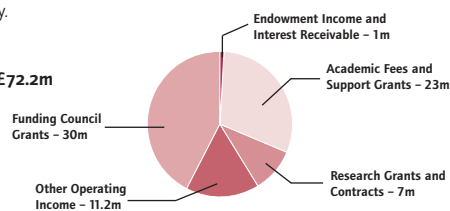


In an average year, almost 100 different nationalities are represented in Bradford's student population. However, the above statistics relate to home students only.

**FINANCE**

Annual Turnover - £72.2m

Sources of income



**STAFF**

Academic Staff	515
Part-time Hourly Academic Lecturing Staff	1117
Research Staff	105
Academic Related Staff	280
Technical Staff	155
Clerical Staff	551
Manual and Ancillary Staff	375
<b>Total</b>	<b>3098</b>

**EMPLOYABILITY**

The University of Bradford is one of the top 10 UK universities for graduates moving into full-time employment. We have excellent links with industry and a practical orientation to our courses, with many leading to professional accreditation. 30% of students at Bradford are on 'sandwich' courses; many others are involved with industrial placements.

Of our 2002 graduates, 80.5% were in employment within 6 months of graduating, while a further 13% went into further study or training.\* (\*These statistics are derived from annually published data based on those UK domiciled graduates who are available for employment and further study and whose destinations are known).

The contents of this publication represent the intentions of the University at the time of printing. The University reserves the right to alter or withdraw courses, services and facilities without notice and to change Ordinances, Regulations, fees and charges at any time. Students should enquire as to the up-to-date position when they need to know this. Admittance to the University is subject to the requirement and the student will comply with the University's registration procedures and will duly observe the Charter and Statutes and the Ordinances and Regulations of the University from time to time in force.

More detailed maps of the University campus are available on our website at: [www.bradford.ac.uk/university/gen/campus.html](http://www.bradford.ac.uk/university/gen/campus.html)

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