



School of Health Studies
Older People and Dementia
(Continuing Professional Development)

**MAKING
KNOWLEDGE
WORK
BRADFORD
YOU**

Bradford is ranked in
the top 10 of UK
institutions for Nursing

The School of Health Studies is
regionally, nationally and internationally
recognised for its research

The MSc in
Medical Imaging
is renowned for its
innovative pathways

The MSc Diversity Management
is the **only programme**
of its kind in the UK
which is accredited by the
Chartered Management Institute

Bradford Dementia Group has national
and international recognition

The Framework for
Flexible Learning in
Health and Social Care
offers students increased flexibility and
choice in the modules
and courses they study

The School moves to
the City Campus in
2011, an £8.8 million
investment in
healthcare
programmes at Bradford

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Photography Acknowledgements

Front cover and pages xxx Cathy Greenblat
www.cathygreenblat.com

Cathy Greenblat has been engaged in a cross-cultural photographic project on ageing, dementia and end of life care since 2002. She was awarded the John P. McGovern Annual Award for work on Family, Health and Human values by the University of Houston in 2007. In addition to being Professor Emerita of Sociology at Rutgers University (New Brunswick, NJ), she is an Artist in Residence at the hospital network of Nice, France and a visiting Research Fellow at the International Observatory on End of Life Care, Lancaster University, UK. Dr. Greenblat is the author of 14 books and more than 100 professional articles. She is the author of 'Alive with Alzheimer's' (University of Chicago Press, 2004). Her exhibit and lecture circuit includes the U.S., Latin America, Eastern and Western Europe, Russia, Africa, the Philippines, China, Japan and India.

BRADFORD FOR RESEARCH

The University of Bradford has a unique portfolio of world-class research and knowledge transfer (RKT) in the UK and abroad. Knowledge transfer is the exchange of ideas, knowledge and expertise between the University and a range of external organisations where the intention is to create economic and social benefit through innovation in products, services, ways of working and business models.

Track Record

- More than 40 years of research activity
- Multi-disciplinary/cross-school research teams
- International reputation for knowledge transfer
- Ranked in the Top 50 English Universities for research funding (HEFCE 2009/10)
- 80% of research output of RAE-rated international quality
- Customer-focused (Customer First accredited)

“One of the University’s strengths is that it teaches its students in an atmosphere of research. Our students are being taught their courses by members of staff who are internationally recognised for research.”

Professor Phil Coates FEng
Pro-Vice-Chancellor, Research & Knowledge Transfer

Research Quality

The University of Bradford’s reputation for international quality research has been further enhanced by a strong performance in the 2008 national Research Assessment Exercise (RAE).

The RAE is a key measure of a university’s research strengths and quality. Almost two thirds of our academic staff were entered in the RAE and, on average, 80% of our return was recognised as research of international and world leading quality. This figure rose in some disciplines to above 90%. In total 15 research disciplines were entered and all of these gained at least international recognition.

“Our experience has been incredibly positive; the support offered by Momenta and University of Bradford representatives has been excellent.”

Craig Naylor
Managing Director, NTR Ltd

RESEARCH AT THE SCHOOL OF HEALTH STUDIES

The School of Health Studies has a strong research profile which focuses on the following themes, all of which impact directly on the quality of patient care:

- Dementia
- Inclusion and Diversity
- Health Care Quality
- Education

Our research strives to be locally relevant – undertaken in collaboration with the NHS and a range of social care partners – and an increasing proportion is internationally significant. The 2008 Research Assessment Exercise (RAE) recognised 75% of the total research at the School as being of internationally recognised originality, significance and rigour, with 35% as internationally excellent or better.

Our excellence in research impacts directly on your learning experience, as the majority of our research-active staff have teaching responsibilities, ensuring that you learn in a research-active environment and are taught by leaders in their field.

Recent key research successes:

- The expansion and international recognition of “Born in Bradford”, a research programme that will follow the lives of over 10,000 babies over the next 20 years with the aim of understanding how we can improve the health of people living in Bradford and elsewhere
- Medical Research Council (MRC) and Economic and Social Research Council (ESRC) funding for dementia research
- National Institute of Health Research (NIHR) funding for evaluating impact of service initiatives on patient outcomes and service costs
- Completion of the largest ever cross-sectional and longitudinal study of adjustment to disfigurement
- Initiation of a major programme of research into patient safety
- An internationally recognised programme of research and knowledge transfer related to positive action

The University has established a number of multi-disciplinary, cross-school research and knowledge transfer centres working at the leading edge of research and innovation. Building on over 40 years of research activity, the centres deliver world-class research through collaboration with a range of universities, companies and organisations worldwide. All have impressive track records of research council funding, research studentships, and working with industry and business. www.bradford.ac.uk/gateway

Ranked in the top 10 of UK institutions for Nursing and Allied Health professions education.

MAKING KNOWLEDGE WORK BRADFORD HEALTH STUDIES

WELCOME FROM THE DEAN

The School of Health Studies at the University of Bradford is a thriving, high-quality provider of healthcare education. We are committed to providing a first-rate learning experience to our students who wish to study post-qualification healthcare awards and their employing organisations.

At Bradford, we seek to bring innovation and transformation to health and social care services that will impact positively on the health and wellbeing of individuals and communities, through our high-quality education and training programmes.

Ranked in the top 10 of UK institutions for Nursing in the Guardian Guide 2011, our philosophy is based on placing improvement in care and services at the centre of our programmes.

We are experts in involving health and social care managers, service users and carers in all aspects of our multi-professional portfolio. Our team of highly-experienced academics will ensure you enjoy a challenging and rewarding, evidence-based educational experience that will match your continuing professional development needs and help to advance your practice.



Shirley Congdon
Dean of the School of Health Studies

About the School

- The School of Health Studies is regionally, nationally and internationally recognised for its teaching and research, and works with a number of healthcare partners to ensure clinical excellence
- The School is developing an increasing number of international strategic partnerships and welcomes international students who wish to study in the UK
- At postgraduate level, students can choose to study for individual modules, a named award or can choose to build module credits through the Continuing Professional Development (CPD) Framework to achieve an award relevant to their professional needs e.g. MSc Nursing and Management
- Our MSc programmes (and associated nested awards) in Diversity Management, Leadership, Management and Change in Health and Social Care and Health and Social Care Management have achieved accreditation from the Chartered Management Institute (CMI), allowing students to benefit from membership and achieve additional professional qualifications alongside their academic studies
- The School offers a range of delivery modes including distance learning, full-time and part-time study and work-based learning (subject to course studied)
- Continuing Professional Development funding may be available from your employer. For further details please visit www.bradford.ac.uk/health/StudentFinance/ObtainingCPDFunding/
- The last Research Assessment Exercise recognised 75% of the total research at the School as being of internationally recognised originality, significance and rigour, with 35% as internationally excellent or better

School and Facilities

- The project to move the School into a new building on City Campus represents a significant investment by the University in the sustainability and development of healthcare in both Bradford and its surrounding region. Work will be completed for the start of the September 2011 term
- The School's new facilities will include state-of-the-art practice simulation suites, a movement laboratory and PACS (digital imaging) suite, as well as dedicated areas for staff and students, including new study facilities for postgraduate research students

Framework for Flexible Learning in Health and Social Care

The Framework for Flexible Learning in Health and Social Care is a School-wide academic structure for continuing professional development. It offers students increased flexibility and choice in the modules and courses that can be undertaken and it is also responsive to employer needs. The flexibility also allows you to move from one award to another if your career changes or you take time out from regular studying. Shared teaching and research expertise from across the School is offered through interdisciplinary teaching across our core research modules.

INTRODUCTION

INTRODUCTION TO BRADFORD DEMENTIA GROUP

Bradford Dementia Group is a multi-disciplinary and multi-professional group, committed to making a difference to policy and practice in dementia care, through excellence in research, education and training. Our mission is to work with practitioners and professionals to improve the quality of life and care for people with dementia and their families. Approximately 750,000 people are living with dementia in the UK. This figure is projected to rise over the next 50 years as our population continues to age.

Bradford Dementia Group has been meeting professional and practitioner needs for over 15 years. They deliver training through a variety of formats, including face-to-face short courses and a flexible range of accredited programmes delivered by distance learning. The Group has national and international recognition and has recently worked with British Standards on the development of PAS 800, the first British Standard on dementia care and has featured in a BBC documentary.

Our accredited programmes are suitable for people whose work (paid or voluntary) or the work of those that they manage or train brings them into contact with people with dementia. They are delivered by distance learning, making them accessible to students across the globe and are designed to be flexible to meet the needs of students who combine study with a busy working life.

"The tutors and administrative staff at Bradford Dementia Group and the distance learning support staff at the University have given me unswerving support throughout my learning. The courses I have taken have given me valuable insights, not only into the world of learning and dementia itself, but also into my very being."

Carolyn Shaw
BSc (Hons) Dementia Studies

FRAMEWORK FOR FLEXIBLE LEARNING IN HEALTH AND SOCIAL CARE

All taught courses at the School of Health Studies operate within the School's 'Framework for Flexible Learning in Health and Social Care', an academic structure suitable for Continuing Professional Development, suitable for both home and international students.

This Framework includes pre-defined award pathways, but also allows you to choose your own modules to gain an award which meets your specific needs or those of your employer. Depending on the modules you chose, you may be able to commence your studies at various points during the academic year.

If you choose to follow a flexible programme of study from our framework you will benefit from the shared research and teaching expertise from across the School. You can search for the modules which interest you by care pathway or profession.

- Acute Care
- Diversity, Leadership and Management
- Education, Teaching, Training and Mentorship
- Long Term Conditions
- Mental Health
- Midwifery, Reproductive and Child Health
- Nursing
- Older People and Dementia
- Physiotherapy/Occupational Therapy
- Public Health and Well Being
- Radiography
- Research Skills

More information about these pathways and details of individual modules can be found online at www.bradford.ac.uk/health/cpd

Before you commence your studies, you will be invited to discuss your study options with an academic advisor.

Dementia Studies

BSc (Hons)

Our Undergraduate course in Dementia Studies provides one route to addressing the widely recognised need for workforce development in dementia care. This course is intended for experienced dementia care practitioners who hold a professional qualification and/or can provide evidence of having studied to DipHE/NVQ4 level.

How is the Course Delivered?

All our Dementia courses are delivered by distance learning using a blend of print-based Study Guides and online group discussion, as well as telephone support. Study Guides have been specially developed by members of Bradford Dementia Group to facilitate a practice-based approach to teaching and learning.

The course uses a variety of assessment methods, including essays, case studies, life history reports and a work setting analysis.

Course Structure

This course consists of four compulsory 30 credit modules:

- Approaches to Dementia
- People with Dementia and their families: communication and inclusion
- Planning for practice change
- Practice Project

Progression

Following completion of this course, you can progress onto the MSc in Dementia Studies

Suitability for International Students:

Yes (by distance learning)

Level of English required for

non-native speakers:

IELTS at 6.5 or the equivalent

Start Dates:

September and January

Attendance Mode:

Distance Learning

Duration:

You can complete your course by distance learning, taking from one to five years

Entry Requirements:

Applicants should normally have: A Diploma of higher education (Dip HE) or NVQ level 4 or equivalent, GCSE grade C or equivalent English language and contact with people who have dementia, and access to a practice area where dementia care is provided throughout the full period of your studies, either as part of their regular employment or on a voluntary basis. You should also have access to a computer with an internet connection.

It may be possible to start the course without a Diploma or NVQ 4; depending on your level of experience. Please contact us to discuss this further.

Fees:

Please visit our website for details of the current fees for this course. However if you work for the NHS in the Yorkshire and Humber region, your fees may be paid by the Strategic Health Authority. If you are unsure of your eligibility, you should check with your manager. Information on fees can be found on our website link

www.brad.ac.uk/health/InformationforApplicants/StudentFinance/TuitionFees/

For further information and how to apply:

To apply for Dementia courses or if you require more detailed information, please visit

www.bradford.ac.uk/health/dementia or

contact Marketing and Recruitment on

soh-recruitment@bradford.ac.uk and

telephone **01274 236367**.

Dementia Care Mapping

PG Certificate / PG Diploma / MSc

Suitability for International Students:

Yes (by distance learning)

Level of English required for non-native speakers:

IELTS at 6.5 or the equivalent

Start Dates:

September and January

Attendance Mode:

Distance Learning

Duration:

You can complete your course by distance learning, taking from one to five years

Entry Requirements:

Students should:

- Normally be working in the field of dementia care or policy/administration; AND
- Possess a first degree or equivalent relevant qualification or appropriate experience within the field of practice
- Have the written support of their manager to undertake the course

The specialist pathway in Dementia Care Mapping (DCM) is designed for individuals who are or wish to take a lead in practice development and organisational change, where DCM forms a component part of the process for change. They need to have achieved DCM Advanced User status.

Fees:

Please visit our website for details of the current fees for this course. However if you work for the NHS in the Yorkshire and Humber region, your fees may be paid by the Strategic Health Authority. If you are unsure of your eligibility, you should check with your manager. Information on fees can be found on our website link

www.brad.ac.uk/health/InformationforApplicants/StudentFinance/TuitionFees/

For further information and how to apply:

To apply for Dementia courses or if you require more detailed information, please visit

www.bradford.ac.uk/health/dementia or contact Marketing and Recruitment on soh-recruitment@bradford.ac.uk and telephone **01274 236367**.

The specialist pathway in Dementia Care Mapping (DCM) is designed for individuals who are or wish to take a lead in practice development and organisational change, where DCM forms a component part of the process for change. They need to have achieved DCM Advanced User status.

These courses will enable you to lead and manage practice development projects and organisational change initiatives, which utilise DCM, to an advanced degree of competency.

How is the Course Delivered?

All our Dementia courses are delivered by distance learning using a blend of print-based Study Guides and online group discussion, as well as telephone support. Study Guides have been specially developed by members of Bradford Dementia Group to facilitate a practice-based approach to teaching and learning.

The course uses a variety of assessment methods, including essays, case studies, life history reports and a work setting analysis.

Core Modules:

Dementia Care Mapping (PG Certificate)	<ul style="list-style-type: none"> • Understanding Experiences of Dementia • Dementia Training: Skills and Approaches
Dementia Care Mapping (PG Diploma)	60 credits equivalent to PG Cert PLUS <ul style="list-style-type: none"> • Practice Development and Organisational Change • Managing Change
Dementia Care Mapping (MSc)	120 credits equivalent to PG Cert PLUS <ul style="list-style-type: none"> • Management Project

Dementia Workforce Development

PG Certificate / PG Diploma / MSc

This course is designed for graduate level entrants who wish to specialise in - or develop their ability to provide - workforce development. It will be of particular interest to those with a responsibility for delivering training, or other in-service/induction training related to dementia as well as undertaking staff mentoring/supervision and practice development activities.

How is the Course Delivered?

All our Dementia courses are delivered by distance learning using a blend of print-based Study Guides and online group discussion, as well as telephone support. Study Guides have been specially developed by members of Bradford Dementia Group to facilitate a practice-based approach to teaching and learning.

The course uses a variety of assessment methods, including essays, case studies, life history reports and a work setting analysis.

Core Modules:

Dementia Workforce Development (PG Certificate)	<ul style="list-style-type: none"> • Understanding Experiences of Dementia • Dementia Training: Skills and Approaches
Dementia Workforce Development (PG Diploma)	<ul style="list-style-type: none"> • Understanding Experiences of Dementia • Dementia Training: Skills and Approaches • Practice Development and Organisational Change <p>Plus EITHER</p> <ul style="list-style-type: none"> • Human Resource Development OR • Human Resource Management • PLUS Any other relevant module available within the School • Research Methods in Health and Social Care (<i>Core module if undertaking the MSc</i>)
Dementia Workforce Development (Msc)	<p>120 credits equivalent to PG Cert PLUS</p> <ul style="list-style-type: none"> • Management Project

Suitability for International Students:

Yes (by distance learning)

Level of English required for non-native speakers:

IELTS at 6.5 or the equivalent

Start Dates:

September and January

Attendance Mode:

Distance Learning

Duration:

You can complete your course by distance learning, taking from one to five years

Entry Requirements:

Applicants should:

- Normally be working in the field of dementia care or policy/administration; AND
- Possess a first degree or equivalent relevant qualification or appropriate experience within the field of practice
- Have the written support of their manager to undertake the course

For the Workforce Development pathway students should be working in a field which allows them to engage in activities related to dementia workforce development e.g. staff supervision, training, practice development initiatives and projects on a regular basis.

Fees:

Please visit our website for details of the current fees for this course. However if you work for the NHS in the Yorkshire and Humber region, your fees may be paid by the Strategic Health Authority. If you are unsure of your eligibility, you should check with your manager. Information on fees can be found on our website link

www.brad.ac.uk/health/InformationforApplicants/StudentFinance/TuitionFees/

For further information and how to apply:

To apply for Dementia courses or if you require more detailed information, please visit

www.bradford.ac.uk/health/dementia or

contact Marketing and Recruitment on

soh-recruitment@bradford.ac.uk and

telephone **01274 236367**.

Training in Dementia Care

PG Certificate / PG Diploma / MSc

Suitability for International Students:

Yes (by distance learning)

Level of English required for non-native speakers:

IELTS at 6.5 or the equivalent

Start Dates:

September and January

Attendance Mode:

Distance Learning

Duration:

You can complete your course by distance learning, taking from one to five years

Entry Requirements:

Students should:

- Normally be working in the field of dementia care or policy/administration; AND
- Possess a first degree or equivalent relevant qualification or appropriate experience within the field of practice
- Have the written support of their manager to undertake the course

The specialist pathway in Training in Dementia Care is for students who are already training or expect to train others in dementia care.

Fees:

Please visit our website for details of the current fees for this course. However if you work for the NHS in the Yorkshire and Humber region, your fees may be paid by the Strategic Health Authority. If you are unsure of your eligibility, you should check with your manager. Information on fees can be found on our website link

www.brad.ac.uk/health/InformationforApplicants/StudentFinance/TuitionFees/

For further information and how to apply:

To apply for Dementia courses or if you require more detailed information, please visit

www.bradford.ac.uk/health/dementia or

contact Marketing and Recruitment on soh-recruitment@bradford.ac.uk and telephone **01274 236367**.

This course is designed for graduate level entrants who wish to specialise in - or develop their ability to provide - training or education related to dementia. It will be of particular interest to those with a responsibility for delivering Dementia Awareness training, or other inservice/ induction training related to dementia, either within care organisation or through the Further Education sector.

How is the Course Delivered?

All our Dementia courses are delivered by distance learning using a blend of print-based Study Guides and online group discussion, as well as telephone support. Study Guides have been specially developed by members of Bradford Dementia Group to facilitate a practice-based approach to teaching and learning.

The course uses a variety of assessment methods, including essays, case studies, life history reports and a work setting analysis.

Core Modules:

Training in Dementia Care (PG Certificate)	<ul style="list-style-type: none"> • Understanding Experiences of Dementia • Dementia Training: Skills and Approaches • PLUS Any other relevant module available within the School
Training in Dementia Care (PG Diploma)	<p>60 credits equivalent to PGCert PLUS</p> <ul style="list-style-type: none"> • Practice Development and Organisational Change • Evidence-Based Dementia Practice • PLUS Any other relevant module available within the School • Research Methods in Health and Social Care (<i>Core module if undertaking the MSc</i>)
Training in Dementia Care Msc	<p>120 credits equivalent to PGDip PLUS</p> <ul style="list-style-type: none"> • Management Project

Dementia Studies

PG Certificate / PG Diploma / MSc

This 3 year part-time course is intended for UK and international students:

- Health and social care professionals who want to gain a specialist qualification in dementia
- Volunteers who have contact with people with dementia
- Individuals and family members who have been personally affected by dementia

The course will further enhance your understanding and application of the theoretical concepts and range of evidence guiding care for people with dementia.

How is the Course Delivered?

All our Dementia courses are delivered by distance learning using a blend of print-based Study Guides and online group discussion, as well as telephone support. Study Guides have been specially developed by members of Bradford Dementia Group to facilitate a practice-based approach to teaching and learning.

The course uses a variety of assessment methods, including essays, case studies, life history reports and a work setting analysis.

Core Modules:

Dementia Studies (PG Certificate)	<ul style="list-style-type: none"> • Understanding Experiences of Dementia Plus EITHER • Dementia Training: Skills and Approaches OR • Evidence-Based Dementia Practice OR • Human Resource Management OR • Managing Change OR • Any other relevant module available within the School
Dementia Studies (PG Diploma)	<p>60 credits equivalent to PGCert PLUS</p> <ul style="list-style-type: none"> • Practice Development and Organisational Change <p>Plus EITHER</p> <ul style="list-style-type: none"> • Dementia Training: Skills and Approaches OR • Evidence-Based Dementia Practice OR • Human Resource Management OR • Managing Change OR • Any other relevant module available within the School • Research Methods in Health and Social Care (<i>Core module if undertaking the MSc</i>)
Dementia Studies (Msc)	<p>120 credits equivalent to PGDip PLUS</p> <ul style="list-style-type: none"> • Management Project OR • Dissertation OR • Systematic Review OR • Practice-Based Project

Suitability for International Students:

Yes (by distance learning)

Level of English required for non-native speakers:

IELTS at 6.5 or the equivalent

Start Dates:

September and January

Attendance Mode:

Distance Learning

Duration:

You can complete your course by distance learning, taking from one to five years

Entry Requirements:

Students should:

- normally be working in the field of dementia care or policy/ administration; AND
- Possess a first degree or equivalent relevant qualification or appropriate experience within the field of practice
- Have the written support of their manager to undertake the course

Fees:

Please visit our website for details of the current fees for this course. However if you work for the NHS in the Yorkshire and Humber region, your fees may be paid by the Strategic Health Authority. If you are unsure of your eligibility, you should check with your manager. Information on fees can be found on our website link

www.brad.ac.uk/health/InformationforApplicants/StudentFinance/TuitionFees/

For further information and how to apply:

To apply for Dementia courses or if you require more detailed information, please visit

www.bradford.ac.uk/health/dementia or

contact Marketing and Recruitment on

soh-recruitment@bradford.ac.uk and

telephone **01274 236367**.



FRAMEWORK FOR FLEXIBLE LEARNING AND SOCIAL CARE

You may also be interested in studying one of more of the individual modules listed below, or studying on our generic pathway to build your own award.

- Acute Care of the Hospitalised Adult
- Adult Cardiology, Examination, Assessment and Intervention
- Advanced Practice in Pain Assessment and Management
- Advances in Leg Ulcer Management
- Advances in Limiting Pressure Damage
- Advances in Wound Management
- Advancing Acute Care of the Hospitalised Adult
- Applied Patho-physiology & Pharmacology in Acute and Long Term Conditions
- Cancer - Understanding, Treatment, Management and Care
- Coaching and Mentoring
- Cognitive Behavioural Therapy Principles - Integrating and Developing CBT Skills
- Community Nurse Prescribing
- Critical Approaches to Diversity
- Cross-cultural Communication
- Debridement of Wounds
- Developing Organisational Health
- Diabetes in Clinical Practice
- Dissertation
- Elective Studies in Diversity Research and Practice
- Equality in Service Delivery
- Essentials of Research on Inclusion and Diversity
- Ethical and Legal Issues in Health Care Practice
- Evidence Based Diabetes Care
- Evidence Based Practice Development
- General Cognitive Behavioural Therapy; Principles and Skills
- Good Practice in the Physical Health Care of People with a Mental Health Condition/Learning Disability
- Human Resource Development
- Identifying and Meeting the Mental Health Needs of Older People
- Independent Management Study
- Leadership and Management: Theory and Practice
- Listening and Responding - Involving Users and Carers in Mental Health Care
- Management of Lung Cancer, Chronic Respiratory Diseases and Breathlessness
- Management Project
- Managing Change
- Managing in Your Organisation
- Managing Self and Others
- Monitoring and Evaluating Diversity and Inclusion Initiatives
- Older People in Society - Law, Policy and Ethical Issues
- Orthopaedic/Trauma Nursing
- Pain its Nature, Assessment and Management
- Power and Difference
- Prescribing for Health Care Professionals
- Project Management
- Strategic Business Services Planning
- Strategy Policy and Organisations
- Suicide - Assessment, Management and Prevention Strategies
- Supporting Learning in Practice
- Supporting Those Facing Loss
- Symptom Management in Life Limiting Illness
- Systematic Review
- Teaching Practice (20 credits)
- Teaching Practice (40 credits)
- Theory and Application of Teaching, Learning and Assessing
- Undertaking a Systematic Review
- Women and Mental Health
- Workforce Diversity (D)
- Work Based Project

For further information on any of these modules and how to apply, please visit our website www.bradford.ac.uk/health/cpd or contact us on **01274 236367** or by email soh-recruitment@bradford.ac.uk

INTERESTED IN STUDY DAYS, SHORT COURSES OR CONSULTANCY?

Study Days

Our study Days, led by experts in the field, are designed to help you gain a deeper understanding of current developments in the care of people with dementia and their families. Study days take place at the University of Bradford, and can also be commissioned by health and social care organisations for in-house delivery.

We are constantly developing our portfolio of study days, so please visit our website to find out what's new.

Short Courses

Bradford Dementia Group offers a number of short courses for professionals working with people with dementia and their families. Practitioners from across the UK and overseas have attended our short courses, with many of them continuing their studies at undergraduate or postgraduate level either by studying an accredited course or single module.

Consultancy

Bradford Dementia Group also offer a consultancy service for organisations who would like us to work with them to provide solutions on an individual basis.

To apply for Dementia courses or if you require more detailed information, please visit www.bradford.ac.uk/health/dementia or contact Marketing and Recruitment on soh-recruitment@bradford.ac.uk and telephone **01274 236367**.

"Today twelve people fed back to me the activities they have implemented in their care homes/day centre following a four week course they attended. This course is at an advanced level and I've never asked for presentations before, but with all the skills I have learnt on the MSc, I decided it was appropriate. Their presentations were absolutely fantastic, they have implemented some really creative ideas."

Jan Robins
MSc Dementia Studies
(Training in Dementia Care)

Dementia Student Profile

Carolyn Shaw

Carolyn is employed as a Night Social Care Worker by the Isle of Man Government Department of Social Care, and works closely with people with dementia.

She started her studies at Bradford in 2004 by distance learning, initially embarking on an introductory course, then progressing onto the Certificate, through to the Diploma and then onto the BSc (Hons) in Dementia Studies. She has also completed a number of Dementia Care Mapping courses as part of her studies and hopes to start on her MSc in Dementia Studies (Training).

"I hadn't studied for many years, but wanted to develop my skills to help to improve dementia care in the local community, within residential facilities and hopefully the hospital environment. My own experiences motivated me to make a change and to inspire others, and I've really enjoyed studying in my own time and applying my knowledge in the workplace. My tutors have been inspirational and I'm glad that I chose to study at Bradford."

In the future, Carolyn hopes to become a full time trainer in Dementia Care, building on the work that she currently does promoting and facilitating workshops explaining the use of person-centred care, dementia care and Dementia Care Mapping.

Useful Contacts and Information

General Course Enquiries

Tel: 0800 073 1225
From outside the UK dial 00 44 1274 233081
Textphone/Minicom: 00 44 1274 233685
Fax: 00 44 1274 235585
Email: course-enquiries@bradford.ac.uk
University of Bradford, Bradford,
West Yorkshire, BD7 1DP, United Kingdom

Facilities for Disabled Students

Tel: 00 44 1274 233739
Minicom: 00 44 1274 235094
Fax: 00 44 1274 235340
Email: disabilities@bradford.ac.uk

Accommodation

Halls of Residence
Tel: 00 44 1274 234883 or 235501
Fax: 00 44 1274 234882
Email: halls-of-residence@bradford.ac.uk

Private Accommodation

Tel: 00 44 1274 235899
Fax: 00 44 1274 235824
Email: info@unipol.bradford.ac.uk

International Office

Tel: 00 44 1274 235954
Fax: 00 44 1274 235953
Email: international-office@bradford.ac.uk

Students' Union

Tel: 00 44 1274 233300
Email: ubu-comms@bradford.ac.uk

Financial Support

Tel: 00 44 1274 236977
Fax: 00 44 1274 235810
Email: hub-support@bradford.ac.uk

How to Get Here

www.bradford.ac.uk/about/find/

We can arrange for this material to be transcribed into an accessible format such as Braille, large print, E-text (compatible with screen-reading software) or digital audio such as CD. Please contact Marketing and Communications on 00 44 1274 233035.

The University of Bradford – Confronting Inequality: Celebrating Diversity™

The University of Bradford is committed to promoting equality, diversity and an inclusive and supportive environment for students, staff and others closely associated with the University in conformity with the provisions of its Charter.

The contents of this publication are correct at the time of printing. The University reserves the right to alter or withdraw courses, services and facilities as described in this Prospectus without notice and to amend Ordinances, Regulations, fees and charges at any time. Students should enquire as to the up-to-date position when applying for their course of study. Admittance to the University is subject to the requirement that the student complies with the University's admissions procedures and observes the Charter and Statutes and the Ordinances and Regulations of the University.

Acknowledgements

This University of Bradford School of Health Studies Prospectus has been designed to give a general view of the postgraduate provision available at the University of Bradford. If there is any information not included that you would have liked to see, or anything on which you would have liked more detail, then send your comments to the Marketing and Communications Department at the University (marcomms@bradford.ac.uk).

Useful Links

www.bradford.ac.uk
<http://twitter.com/BradfordUni>
www.youtube.com/UniversityOfBradford
www.wildwestyorkshire.com
www.facebook.com/Bradfordalumni
www.bradford.ac.uk/health/facebook
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INVESTORS
IN PEOPLE



OTHER POSTGRADUATE COURSES AVAILABLE AT THE UNIVERSITY

Area/Subject	Qualification
School of Computing, Informatics and Media	
Advanced Computer Animation and Special Effects	MA / MSc
Advanced Computer Science	MSc
Artificial Intelligence for Games	MSc
Computer Animation and Special Effects	MA / MSc
Computing	MSc
Computing by Research	MSc
Creative Technology by Research	MSc
Digital Arts and Media	MA
Digital Filmmaking	MA
Digital Media by Research	MSc
Film Studies	MA
Forensic Computing	MSc
Informatics by Research	MSc
Internet, Computer and System Security	MSc
Media Studies	MA
Mobile Applications	MSc
Mobile Computing	MSc
Multidisciplinary Computing	MSc
Networks and Performance Engineering	MSc
Professional Media Practice	MA / PGDip / PGCert
Software Engineering	MSc
Visual Computing	MSc
Visual Effects for Post-Production	MSc
Web Technologies	MSc
School of Engineering, Design and Technology	
Advanced Materials Engineering	MSc
Automotive Engineering	MSc
Civil and Structural Engineering	MSc
Civil and Structural Engineering (part-time)	MSc
Electrical Engineering (part-time)	MSc
Electrical and Electronic Engineering	MSc
Electrical Engineering with Power Electronics	MSc
Information Technology Management	MSc
Manufacturing Management	MSc
Mechanical Engineering	MSc
Mechanical Engineering (part-time)	MSc
Medical Engineering	MSc
Medical Engineering (part-time)	MSc
Personal, Mobile and Satellite Communications	MSc
Wireless Sensors and Embedded Systems	MSc
School of Life Sciences	
Advanced Pharmacy Practice	MSc
Analytical Sciences - Analytical Chemistry	MSc / PGDip
Analytical Sciences - Archaeological Analysis	MSc / PGDip
Analytical Sciences - Environmental Analysis	MSc / PGDip
Analytical Sciences - Forensic Analysis	MSc / PGDip
Analytical Sciences - Pharmaceutical Analysis	MSc / PGDip
Archaeological Prospection - Shallow Geophysics	MSc / PGDip
Archaeological Sciences	MSc / PGDip
Archaeology	MA / PGDip
Biomedical Sciences	MSc
Cancer Pharmacology	MSc
Clinical Pharmacy (Community)	MSc / PGDip / PGCert
Clinical Pharmacy (Hospital)	MSc / PGDip / PGCert
Drug Discovery	MSc
Drug Toxicology and Safety Pharmacology	MSc
Forensic Archaeology and Crime Scene Investigation	MSc / PGDip / PGCert
Human Osteology and Palaeopathology	MSc / PGDip
Pharmaceutical Services and Medicines Control	MSc
Pharmaceutical Technology	MSc / PGDip / PGCert
Pharmacy	DPharm

Area/Subject	Qualification
School of Lifelong Education and Development	
Higher Education Practice	PGCert
Professional Studies by work-based learning	Doctorate* / MA / MSc
TESOL and Applied Linguistics	MA / MEd
Training and Development	MSc / PGDip
School of Management	
Business Administration	MBA
Business Administration	DBA
Finance	MSc
Finance, Accounting and Management	MSc
Healthcare Law	LLM
Human Resource Management	MSc
International Business and Management	MSc
Law	GDL
Management	MSc
Marketing and Management	MSc
School of Social and International Studies	
African Peace and Conflict Studies	MA / PGDip
Applied Criminal Justice Studies	MA / PGDip / PGCert
Applied Dual-Use Biosecurity Education	PG CCE
Conflict Resolution	MA / PGDip
Conflict, Security and Development	MA / PGDip
Creative Writing Practice	MA
Development and Project Planning	MSc / PGDip / PGCert
Economics and Finance for Development	MSc / PGDip / PGCert
Health Psychology	MSc / PGDip
Human and Organisational Capacity Building for Development	MSc / PGDip / PGCert
Human Trafficking and Contemporary Slavery*	MSc / PGDip / PGCert
International Development Management	MA / PGDip / PGCert
International Politics and Security Studies	MA / PGDip
Mental Health Practice	MA / PGDip / PGCert
Mental Health Studies	MA / PGDip / PGCert
Participation, Politics and Collective Action	MA / PGDip
Peace Studies	MA / PGDip
Project Planning and Management	MSc / PGDip / PGCert
Psychology	MSc / PGDip
Public Policy and Programme Management	MSc / PGDip / PGCert
Social Work	MA

Please note that due to external regulations on funding and visas it may not be possible to offer every course to international students. This will only affect a small number of courses. Please check with the department before applying for your course.

*Subject to approval



“The dementia training that I have undertaken with Bradford Dementia Group has really improved my confidence and developed my belief in my own abilities.”