

Module Details	
Module Title	International Environmental Law (Distance Learning)
Module Code	LAW7052-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Seminar (Synchronous)	12
Online Lecture (Asynchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
The Module aims to offer an overview of the general legal framework and different regulatory regimes for the protection of the environment at the international and regional level.

Outline Syllabus
<p>The Module covers a selection of the following:</p> <ul style="list-style-type: none"> <li>* Introduction to modern environmental law and regulation.</li> <li>* The role of international and regional policies and treaties.</li> <li>* Current environmental issues of major international concern, e.g. nature conservation, climate change, pollution control, the interlinkage between human rights and the environment; and the relationship between trade and the environment.</li> <li>* Emerging issues in environmental law and policy e.g. the interaction between climate and energy policies; the interlinkage between biosafety, climate change and food security, etc.</li> </ul> <p>This Module is useful for students studying towards an LLM in Natural Resources, Environmental Law and Policy and/or an LLM in International Legal Studies.</p>

Learning Outcomes	
Outcome Number	Description
01	Critical evaluate the main concepts, rules and principles of environmental law as well as the skills and awareness to appreciate the operation of law within the context of various legal institutions, legal rules and legal principles.
02	Apply cognitive skills, in particular research, synthesis, and critical evaluation to legal problems.
03	Present coherent arguments supported by appropriate legal basis, case law and policy.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 5 of which will include synchronous learning and 7 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes four 2-hour "live" seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. One additional 2-hour synchronous seminar will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>The seven weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you.</p> <p>Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.</p> <p>The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> <p>The summative assessment of the module is assessed through a written essay and oral presentation.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual presentation (10 Mins)	30%
Summative	Coursework - Written	Essay (2500 words)	70%
Formative	Coursework	Development task	N/A

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

Please note:

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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