

Module Details	
Module Title	International Commercial Contracts and E-Commerce (Distance Learning)
Module Code	LAW7055-B
Academic Year	2023/4
Credits	20
School	School of Law
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	176
Online Seminar (Synchronous)	12
Online Lecture (Asynchronous)	12

Availability	
Occurrence	Location / Period
DLA	University of Bradford / Semester 1

Module Aims
<p>The aim is to critically examine and understand legal, theoretical and practical underpinnings of international commercial contracts and e-commerce, and to examine and understand the documentary requirements in international commercial transactions. The module is flexible by nature and content can be adapted to current and topical issues in international commerce.</p>

Outline Syllabus
<p>International Sale of Goods.</p> <ul style="list-style-type: none"> <li>-International Commercial contracts.</li> <li>-Documentation of international trade.</li> <li>-Sale of goods by sea, land, air (CIF etc).</li> <li>-Insurance, transport.</li> <li>-Finance of international trade.</li> <li>-Introduction to the law of E-commerce.</li> <li>-Current issues in international commercial law and e-commerce.</li> </ul>

Learning Outcomes	
Outcome Number	Description
01	Critically analyse the theories and legal principles underpinning international commercial contracts and e-commerce.
02	Demonstrate knowledge and understanding of the documentation required in international commercial transactions and e-commerce.
03	Apply critically the legal frameworks to provide solutions to complex real world scenarios.
04	Handle and structure complex legal arguments in respect of international commercial law and e-commerce.
05	Present your work to an acceptable academic standing, both orally and in writing.

Learning, Teaching and Assessment Strategy
<p>All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.</p> <p>The module will be delivered over 12 weeks 6 of which will include synchronous learning and 6 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery.</p> <p>The six weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.</p> <p>The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you.</p> <p>Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided. A formative assessment will be made available to help you better prepare for the summative assessment. An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format.</p> <p>The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.</p> <p>The assessment for this module has two parts: a. An oral individual presentation on a module topic of your choice. The presentation will take place in class. The presentation will count 30% of the overall module marks. b. A critical report on the topic of your presentation. The report will count 70% of the overall module marks.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Presentation	Individual presentation (15 Mins)	30%
Summative	Coursework - Written	Report on the topic of the presentation (2500 words)	70%
Formative	Coursework	Submission of the abstract of the summative assessment	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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