

Module Details	
Module Title	Social Work Theories and Methods for Apprentices
Module Code	SOW4023-B
Academic Year	2023/4
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 4

Contact Hours	
Type	Hours
Directed Study	To provide you with an understanding of some of the theories, models, and methods drawn from the social sciences and to reflect on their application to social work practice.
Directed Study	Formative exercises will support learners to develop academic skills in preparation for the summative assessment (e.g., small group presentations and written blogs). The written assessment will enable students/learners to demonstrate Learning Outcomes 1 and 3 by drawing on the theoretical content explored within the module and supported by formative assessments (discussion posts and blogs). The group theatre piece will enable students/learners to meet Learning Outcomes 2 and 4 by role playing a social work intervention utilising one or more social work theories and models applied to a specific practice context and people who use social work services.
Lectures	27
Tutorials	3
Independent Study	140
Directed Study	30
Directed Study	Theories, models, and methods drawn from the social sciences and psychology will be introduced to learners. Their application, utility and limitations will be discussed in relation to social work practice with people using social work services (including, children, adults, groups, and communities). Key theories will include (amongst others): Systems theory The social model of disability Labelling theory Brief Solution Focused Therapy Task Centred Practice Crisis Intervention Motivational Interviewing.
Directed Study	The module will be taught through discussion workshops. Learners will be invited to undertake directed reading prior to each week (sometimes individually and sometimes within small groups). Learners will then have the opportunity to discuss the topics in the class the following week. The VLE forums will also be used to facilitate discussion.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To provide you with an understanding of some of the theories, models, and methods drawn from the social sciences and to reflect on their application to social work practice.

Outline Syllabus
<p>Theories, models, and methods drawn from the social sciences and psychology will be introduced to learners. Their application, utility and limitations will be discussed in relation to social work practice with people using social work services (including, children, adults, groups, and communities).</p> <p>Key theories will include (amongst others):</p> <ul style="list-style-type: none"> Systems theory The social model of disability Labelling theory Brief Solution Focused Therapy Task Centred Practice Crisis Intervention Motivational Interviewing.

Learning Outcomes	
Outcome Number	Description
01	Explain different social work theories and models and assess their relevance to social work practice. [ST0510 - SWB5, SPCE1, SPCE2, KPPD1, KPPD4, KPPD8, KSPPS4.] [BASW PCF - PCFP1, PCFP2, PCFP3, PCFP5, PCFRJEW1, PCFK1.] [SWE PS - SWE1, SWE2, SWE3, SWE6.]
02	Demonstrate an understanding of different perspectives and explanations of human behaviour. [ST0510 - SWB2, SWB5, SPCE1, SPCE4, SPCE6, V2, EDMA3, EDMA5, PPD2, KPVE1, KPVE2, KPPD7, KPPD8.] [BASW PCF - PCFP1, PCFP2, PCF5, PCFK1, PCFDE2, PCFCO1.] [SWE PS - SWE1, SWE2, SWE3, SWE4.]
03	Distinguish and compare the ideas and assumptions that inform different methods of social work intervention. [ST0510 - SWB4, SPCE1, SPCE3, SPCE5, SPEC6, V2, V4, PPD7, RR3.] [BASW PCF - PCFP5, PCFVE1, PCFRJEW1, PCFK1, PCFCFA1.] [BASW Code of Ethics - CoEHR1.]
04	Be able to apply appropriate social work models to given practice contexts with people using social work services. [ST0510 - SWB2, SWB3, SWB5, SPCE4, SPCE5, SPCE6, V2, EDMA3, EDMA5, PPD2, PPD7, PPD9, PPD10, PPD11, SPPS5, C4, WO2, WO3, WO4, KPPD6, KWO1, KWO2.] [BASW PCF - PCFP1, PCFP2, PCFVE2, PCFDE1, PCFDE2, PCFCO1, PCFRJEW1, PCFK1.]

Learning, Teaching and Assessment Strategy
The module will be taught through discussion workshops. Learners will be invited to undertake directed reading prior to each week (sometimes individually and sometimes within small groups). Learners will then have the opportunity to discuss the topics in the class the following week. The VLE forums will also be used to facilitate discussion.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 3000 words.	50%
Summative	Presentation	Group presentation / theatre piece.	50%
Formative		Formative exercises will support learners to develop academic skills in preparation for the summative assessment (e.g., small group presentations and written blogs). The written assessment will enable students/learners to demonstrate Learning Outcomes 1 and 3 by drawing on the theoretical content explored within the module and supported by formative assessments (discussion posts and blogs). The group theatre piece will enable students/learners to meet Learning Outcomes 2 and 4 by role playing a social work intervention utilising one or more social work theories and models applied to a specific practice context and people who use social work services.	N/A

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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