

Peace Studies

BA Hons 3-year courses

Politics

International Relations and Security Studies

Peace Studies

International Conflict Analysis and Resolution

Development and Peace Studies

War, Peace and Media Studies



Peace Studies

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Cover photo:
Two members of the Finnish Battalion on sentry duty at the UNEF observation post near the Gulf of Suez in Southern Sinai, 1 November 1975
©UN Photo/Yutaka Nagata

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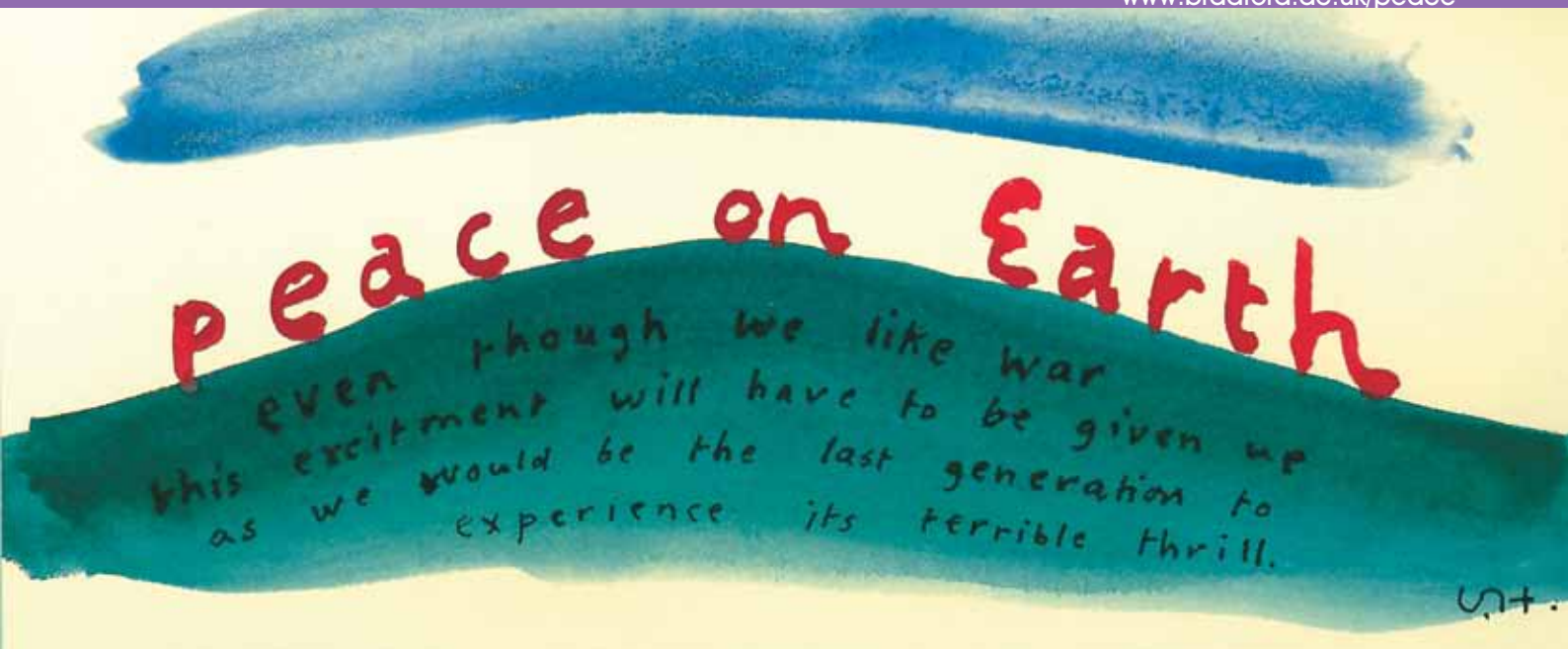
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Tel: 0800 073 1225

The University of Bradford - **Confronting Inequality: Celebrating Diversity™**
The University of Bradford is committed to promoting equality, diversity and an inclusive and supportive environment for students, staff and others closely associated with the University in conformity with the provisions of its Charter.

If you are dialling from outside the UK, please use the code
+44 1274 before the final six-figure number

10 good reasons to study Peace, Politics and IR at Bradford

www.bradford.ac.uk/peace



Painting by Bradford-born artist David Hockney

1. **We are the world's largest university centre for the study of peace and conflict.** The Division has a staff and student body of more than 400 people and we have a world-class reputation for peace research. We are also one of the UK's leading politics departments.
2. **Why study peace studies?** While Peace Studies degrees have the study of politics at their core, they are also interdisciplinary and draw on sociology, history, philosophy, international relations, economics, anthropology, development and psychology. Our teaching and research is centred on the analysis of peace and conflict from the international to the local level and the related issues of security, social justice, human rights and development.
3. **Our international reputation.** Many of our academics have a global profile, and undertake regular media interviews, as well as advising governments, international organisations and non-governmental organisations around the world. We also host one of the prestigious Rotary International Centres in Peace and Conflict Resolution, of which there are only six worldwide.
4. **Our excellent quality of teaching.** We use a wide range of teaching methods to prepare you for work after university. The Division scored 24/24 in the last national subject review of teaching quality. All our leading academics are involved in undergraduate teaching.
5. **Our applied approach.** We will engage you critically in practical and policy debates, simulations and group exercises, focusing on developing an understanding of key global problems in the 21st century. We host lectures by leading policymakers from international organisations such as the UN and NGOs such as Oxfam, and we host PeaceJam, an exciting and innovative international peace education programme for schools and young people in the UK.
6. **Our degree flexibility.** We offer seven degree courses and take up to 80 new undergraduate students each year. The first year of Peace Studies-related degrees offers you a chance to experience all aspects of our teaching; you can then decide which degree best suits you in your second and third years.
7. **Our cutting-edge research.** We have four research centres: the Africa Centre for Peace and Conflict Studies, the Bradford Disarmament Research Centre, the Centre for Conflict Resolution, the International Centre for Participation Studies; and a research unit, the Pakistan Security Research Unit.
8. **Our high level of student support.** You will be assigned a personal tutor who will provide academic and pastoral support during your time here. Our tutorial system throughout your three years here is second to none. In addition, we are the only politics department in the country that employs a student liaison officer to organise social events, speakers and study trips, and give ongoing support to students.
9. **Our friendly atmosphere.** With an intake of around 80 undergraduate students per year, you can be sure of a close-knit group and an atmosphere conducive to serious but enjoyable study. The University of Bradford is also one of the smallest universities in the UK, and Bradford itself is the cheapest city to live in for students.
10. **Our high level of graduate employment.** 75% of our 2009 graduates were in employment or further study within six months of graduating. Our graduates go on to a wide range of careers, from teaching to work in international aid organisations, charities or government jobs such as the police, the armed forces or civil service (see page 22 for more details).

Peace Studies at Bradford

The Department of Peace Studies at the University of Bradford was established in 1973-74 following an initiative from the Society of Friends (Quakers). We have since grown to become the largest academic centre exclusively for the study of peace and conflict anywhere in the world, and we are one of the leading centres for politics and international studies in the UK. We have a world-class reputation for politics and peace research, which has substantial impact throughout much of the world. We provide all the core teaching in politics and international relations at the University of Bradford.

The Division performed extremely well in the last Research Assessment Exercise (a leading measure of a university's strengths and quality), and 50% of the research undertaken was recognised as internationally excellent or world leading. We further achieved a maximum 24/24 for all aspects of our BA and postgraduate taught provision in the most recent national Teaching Quality Assessment [TQA] exercise.

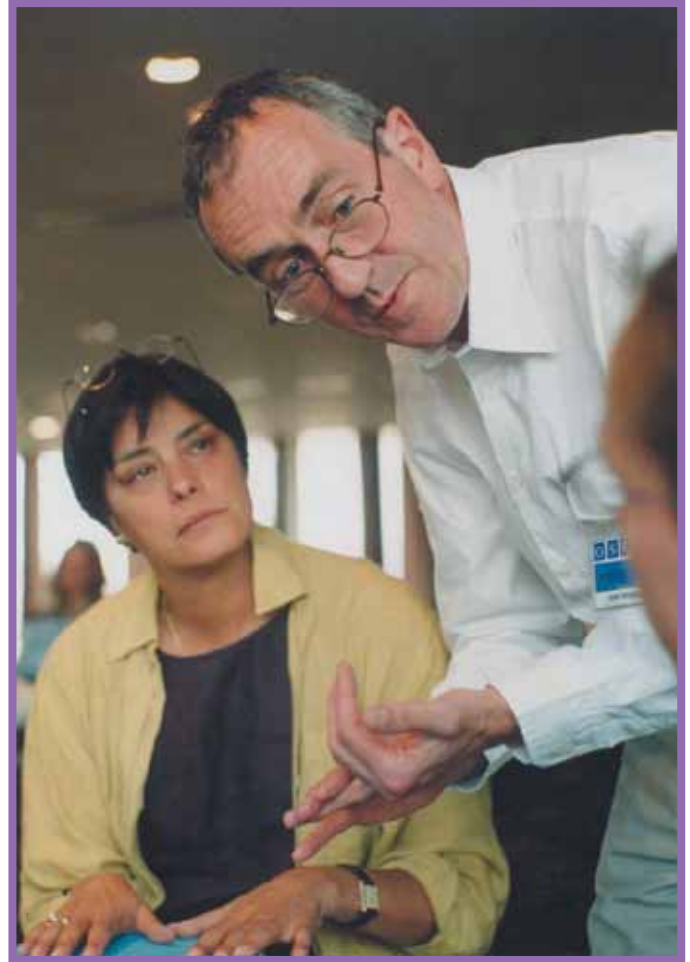
The Division's international standing has been underlined by our selection by Rotary International as one of its six International Centres in Peace and Conflict Resolution worldwide. There are currently 11 Rotary World Peace Scholars accepted on to our MA programme every year.

We have a staff and student body of more than 400, including over 200 postgraduate students from more than 40 countries. See pages 16-19 for teaching and research staff profiles.

Three interlinked groups develop our research and teaching in the areas of international security, conflict resolution, and politics and social change. The Division has active research projects concerned with virtually every region of the world, including: EU, East and South East Europe, Sub-Saharan Africa, South, Central and North America, Middle East and North Africa, former Soviet Union, Central, South and East Asia, Pacific and the Caribbean.

We have four research centres: the Africa Centre for Peace and Conflict Studies, the Bradford Disarmament Research Centre, the Centre for Conflict Resolution, the International Centre for Participation Studies; and a research unit, the Pakistan Security Research Unit.

In addition to being supported by the main J B Priestley University library which has been commended in an independent



Professor Tom Woodhouse providing conflict resolution training in Kosovo

audit for the extent and quality of its support of the Peace Studies programmes, the Division has the Adam Curle Library dedicated to conflict resolution and peacekeeping. In addition, the unique Commonwealth Collection (in the University Library's Special Collections), run by an independent trust but with close links to the Division, houses nearly 10,000 volumes on various aspects of non-violent social change, including an internationally important Gandhian collection and an archive on UK peace movements.

“ Bradford's Peace Studies can't promise to end war, but it has built a global reputation in understanding conflict. ”

The Guardian

Special Features

- Largest academic centre for the study of peace and conflict in the world
- Excellent teaching – 24 out of 24 in National Teaching Quality Assessment Exercise
- International reputation
- High-profile research
- A friendly atmosphere
- Student tutorial support
- A Rotary International Centre for Peace and Conflict Resolution

Our in-house publications include research report and working paper series associated with our research centres. We also host the journal *International Peacekeeping*, and produce the online journal *Peace, Conflict and Development* (www.peacestudiesjournal.org.uk) which is edited and produced by research students.

The Division is an important source of advice and consultancy for a wide range of public bodies, and we also aid the establishment and development of new peace centres across the world. Our academics are consulted on issues of peace and conflict by parliamentary select committees and politicians of all parties; they maintain close links with government departments and institutions; and they act as consultants and advisers for many non-governmental and inter-governmental organisations. Recent partners have included the UN, NATO, the EU, OSCE, and more than 35 different governments. Policy-orientated research is seen as a key element of the Division's work and has important multiplying effects in relation to our academic research and our teaching.

While most of the Division's research is international, our academics also contribute in important ways to addressing problems in the local community and the region. The centrepiece of this engagement is our leading role in the Programme for a Peaceful City (PPC) initiative through which the University works with the local community on a wide range of community cohesion and conflict management projects.

The presence of scholars from many different backgrounds and countries in the Division fosters a climate of continuous academic debate, discussion and engagement, all of which will help you in the essential process of understanding and assessing different arguments, formulating and presenting your own views, and practising and developing skills essential for employment after graduation.

Scholarships

Each year the Division offers two scholarships – the Adam Curle Scholarship and the James O'Connell Scholarship – each worth £3,000 over three years. Any student who has formally confirmed acceptance of our offer is eligible to apply. The scholarships are awarded to individuals with the potential for high academic achievement as well as interest and experience outside of formal education. Applications can be submitted at any time, and are automatically sent to everyone who applies through UCAS.

For further information and deadlines please contact:

Course Enquiries Office
University of Bradford
Bradford
West Yorkshire
BD7 1DP

Tel: 0800 073 1225
Email: course-enquiries@bradford.ac.uk



Our Degrees



The Division will give you plenty of support through small group tutorials

Our courses

The Division offers six degree courses which require you to develop analysis, problem solving, critical thinking and reflection; as well as IT skills including use of our Virtual Learning Environment (VLE), Wiki and blog tools. You will also undertake data collection, report writing, portfolio compilation, oral presentation and group work skills. You may take a language through the University-wide *Languages for All* programme as an option.

We place considerable emphasis on helping you develop the skills and knowledge needed to accurately analyse, understand and shape practical responses to contemporary problems. We use a range of assessment methods including traditional exams, seen exams, portfolios, journals, projects, group presentations and essays. In addition to the tutor group and personal tutor, we also offer you additional academic and pastoral support through the Student Liaison Officer (see page 24), the University's excellent Learner Development Unit (LDU) and the Counselling Service.

Our undergraduate courses are:

Peace Studies degrees

- Politics
- International Relations and Security Studies
- Peace Studies
- International Conflict Analysis and Resolution
- Development and Peace Studies
- War, Peace and Media Studies

Maximum course flexibility

Our courses are extremely flexible with all degrees (except War, Peace and Media Studies) sharing a common first year, at the end of which you choose which degree to undertake. Dozens of course modules are available to you, inside and outside the Division. War, Peace and Media Studies students take their first-year politics modules in the Division and core media modules in the Bradford Media School. They then also choose from a range of options in both subjects.

“ We must be the change we wish to see. ”

Mohandas K Gandhi, 1869-1948,
Leader of the Indian independence movement



Students from Peace Studies on a visit to Belfast, 2007

Politics

UCAS code L200 BA/PoI

This single-Honours Politics degree allows you to study politics within an unusually interdisciplinary department, with an applied approach. The course covers political theory, institutions and governance, international relations and area studies, but also includes the more specialised and growing areas of peace studies, conflict analysis, conflict resolution, and development studies. Graduates from this degree can go on to careers in the civil service, government, journalism, education, and many others.

International Relations and Security Studies

UCAS code L250 BA/IRSS

International Relations has been a distinct field of study since the horrors of the First World War. It is concerned with war and peace, but also encompasses the study of all interactions between countries, multinational corporations and terrorist groups as well as governments. Security Studies involves the study of military problems and threats but, in the light of environmental destruction and globalisation, is also concerned with individual, national and international security in relation to non-military threats. Graduates from this degree can go on to careers in journalism, policy research, the civil service and diplomacy.

Peace Studies

UCAS code L252 BA/Pax

Peace Studies was first developed as an academic subject just after the Second World War, and is now taught in more than 100 universities worldwide. It addresses some of the most enduring and intractable problems of human history: the origins and nature of conflict within and between societies, and the efforts to build peaceful and equitable forms of social co-existence. Graduates go on to a wide variety of careers in conflict management, international organisations, non-governmental organisations, civil service, local councils, the military, the police, journalism, education and many others.

International Conflict Analysis and Resolution

UCAS code L251 BA/ICAR

Conflict Resolution emerged as a distinct field of academic study in the period immediately after the Second World War. It is now recognised as a vitally important area of education, research and practice, and the Division of Peace Studies has an international reputation as a centre for its study. The degree provides an understanding of the theory, concepts and practices of contemporary conflict and its resolution using a wide range of participation-oriented teaching methods. Careers in conflict resolution range from working locally in community-based organisations, to peacebuilding work with NGOs, including UN agencies.

Our Degrees

Development and Peace Studies

UCAS code L920 BA/DPS

Development Studies is a well-established interdisciplinary field which emerged in the 1960s out of a concern to promote positive changes in the economies, societies and politics of the poorer countries of the world. These countries are also where many of today's conflicts and peace settlements occur, so an increasing number of development researchers and non-governmental organisations are turning to peace studies and conflict resolution to seek more effective analyses and policies. On this degree, experienced staff bring the distinctive insights offered by peace studies to contemporary debates on development issues. Graduates therefore gain a sure footing in both camps, and are well placed for careers in national and international non-governmental organisations concerned with development, including UN agencies and development policy research.

BA War, Peace and Media Studies

UCAS code LP23 BA/WPMS

This innovative degree combines a practical element in media studies with an engagement with research in peace, conflict and international relations. By focusing on media rather than on a more traditional journalism route, this degree is truly future-looking and addresses the skill set needed for today's and tomorrow's media professionals.

Bradford is home to the National Media Museum and is UNESCO's 2009 city of film, and provides an exciting, inspiring and dynamic learning environment for students, as well as direct contact with the world of media production. The National Media Museum works in partnership with the University of Bradford to deliver core television production modules and to offer students access to media industry-related events held at and organised by the Museum. Please see page 14 for more details of this course.



2nd year Peace Studies students taking part in a team-building exercise

Peace Studies degrees

The first year is common to students on all degrees except War, Peace and Media Studies (see separate section below). This common first year provides a firm foundation in peace studies and politics, sociology, international relations, conflict analysis and resolution, and development. First-year modules focus on the theoretical and conceptual issues which underpin the more specialised options available later.

At the end of the first year you choose one of the five degree courses.

Stage 2 and 3 Core Modules

During your second year you take three 20-credit core modules specific to the degree, as per the table on page 13. In your third year you take two core modules and the 60-credit core Dissertation module. The Dissertation module is split over the year, with 20 credits in the first semester, and 40 credits in the second semester, and is focused on a subject of your choice appropriate to your chosen degree. In researching and writing the dissertation, you work closely with one member of staff who acts as your supervisor and personal tutor.

Stage 2 and 3 Option Modules

In the second year students can take three option modules to be chosen from core modules of other degrees as well as other Division and School options. In the third year students can take one option module which can be chosen from core modules of other degrees as well as options. In addition, the School and University offer a wide choice of options and you can take 20 credits outside the Division in each year, and 20 credits at MA level in your third year.

A full list of the core and option modules currently available is set out on pages 8-12. There are also a number of MA modules which third-year students can take, such as 'Middle East: Area in Conflict' and 'Introduction to African Politics'.

The Dissertation

The dissertation counts as 60 credits and thus constitutes half of your final-year work. This is a substantial piece of work (12,000-15,000 words) and is written under individual supervision on a subject of your choice within your degree specialisation. Successful completion also demonstrates to employers your ability to initiate, research, organise and write a large project on your own. The dissertation includes a Research Skills element (10 credits of the 60) and is taught in condensed format at the end of your second year and beginning of your third year.

The Diploma in International Studies

We encourage you to consider an optional year of study abroad, taken between Stage 1 and 2 or Stage 2 and 3 of your degree at Bradford. You will be invited to various University events providing more information and will be formally introduced to opportunities in Stage 1 in your first-year tutorial sessions.

You may take advantage of Study Abroad opportunities in four ways:

- through studying at one of our partner institutions
- through studying at a university that does not have formal links with Bradford
- through developing your own work plan through work, internships or other means or
- through developing your own combination of work/study

Whichever choice you make, you should plan to be abroad for one academic year.

The Division has formal links with universities in Europe and North America, as well as several exchange agreements that are currently being negotiated. Through the European Union Erasmus Scheme you can choose to study at partner institutions which offer classes in English and the local language as well as language classes.

Upon successful completion of your Study/Work Abroad year and successful submission of a reflective essay on your learning and development, you will be awarded the Diploma in International Studies in recognition of your achievements.

The War, Peace and Media Studies degree structure

The BA (Hons) War, Peace and Media Studies degree combines two areas of study and research into one degree with very practical applications. By combining war and peace studies with media studies, this degree aims at equipping future media professionals (international correspondents, journalists, media editors, film and documentary makers, producers) with a foundation in media production skills as well as with subject-specific knowledge and a critical understanding of international affairs, in particular relating to peace research as well as conflict analysis and resolution.

In your first year you will have three core modules within the Division of Peace Studies and three modules at the Bradford Media School. In your second year, you will deepen your media knowledge with four core modules at the Bradford Media School (two of which will make extensive use of the National Media Museum's television production suite facilities) while taking one core and one option module at the Division of Peace Studies. Some of the teaching on the course is done by practising media professionals and the production resources, both at the University and the National Media Museum, are of high quality. In a highly innovative approach to your final-year dissertation, you will have the opportunity to work on a project, consisting of a media component (film, documentary, photography) and a more traditional written dissertation component, supervised by a team of academics from both departments.

First-Year Module Syllabuses (Politics and Peace Studies degrees)



Students from the Division of Peace Studies and the Centre for Peace and Conflict Studies, University of Sierra Leone, at a vocational training centre for ex-child soldiers in Sierra Leone

Compulsory Core Modules

Introduction to International Relations (20 credits)

This module analyses international affairs, and examines some of the most important trends and issues in recent international history. Using case studies, it develops your understanding of theoretical issues, concepts and key historical processes. The main focus is on modern and contemporary history since 1945.

Introduction to Politics (20 credits)

This module introduces the discipline of politics – a knowledge and understanding of government and society – and its basic concepts. It will examine power, justice, order, conflict, accountability and decision making, and will relate key elements of the study of politics to those in the study of peace and conflict.

Introduction to Development (20 credits)

This module introduces students to major competing theories and practices of development in the context of globalisation and North-South relations. It examines the history of development thinking, debates about how to measure and alleviate poverty, the different agencies involved in aid and development, and analyses the development agenda for the new millennium.

Introduction to Peace Studies (20 credits)

This module concerns philosophical issues and problems in the study of peace. It introduces peace studies as an academic discipline, and the ethics of peace and war. You become actively involved in debate, and are encouraged both to develop your own thinking, and to test it in reasoned interchange with others.

Conflict and Co-operation (20 credits)

This module introduces core concepts of conflict and conflict analysis necessary for conflict resolution. It examines different and competing explanations for the causes of conflict from interpersonal to international levels. The module also introduces you to skills in conflict analysis, communicating, and critical reflection through group work.

Sociology of Peace and Conflict (20 credits)

This module considers classical and contemporary social theories, and examines the key concept of modernity to help you explore how different theoretical traditions have engaged with the social, political and economic changes associated with modernity. It also looks at whether and how the approaches of different thinkers are relevant to analysing issues in Peace Studies now and into the future.

Second-Year Core Module Syllabuses

www.bradford.ac.uk/peace

Understanding Violence (20 credits)

This module aims to develop understanding of an interdisciplinary approach to the study of violence. It examines different explanations of violence using literature from fields as diverse as biological and neurological sciences and sociology and anthropology to better understand the role violence plays in political processes. The module also considers violence as it is understood from a range of ethical perspectives, and to explore the complex relationships between violence and non-violence.

Peace and Change (20 credits)

This module builds on some of the social and political theories and conceptual issues introduced in the two first-year Politics modules. It encourages you to think analytically and theoretically about the ways in which societies develop and change, and the different forms this change has taken historically; including the role of revolution, reform, and of non-violent movements.

“ One day we must come to see that peace is not merely a distant goal we seek, but that it is a means by which we arrive at that goal. We must pursue peaceful ends through peaceful means. ”

Martin Luther King Jnr, 1929-1969,
leader of the American civil rights
movement



Indian female military police arrive in Liberia for peacekeeping duties, January 2007 ©UN Photo/Eric Kanalstein

Second-Year Core Module Syllabuses

International Relations: Theories and Applications (20 credits)

This module develops your understanding of the theories and concepts introduced in the first-year international relations module. It provides conceptual tools to facilitate the understanding of key debates that will be of particular value in optional modules.

Global Governance (20 credits)

This module analyses the debates over the extent and nature of globalisation in both the formal and the shadow sectors of global society. It examines the evolution of international organisations and regimes as mechanisms of global governance and critically evaluates competing perspectives on the extent, role and effectiveness of global governance. The latter half of the module looks at the way in which the mechanisms of global governance are being re-structured post-9/11 to operate in an 'age of terror'.

Concepts and Practices of Peacemaking (20 credits)

This module focuses on developing your understanding of peacemaking processes – through group-based work and simulation exercises.

Conflict Analysis (20 credits)

This module provides an overview of key theoretical approaches to understanding the causes and dynamics of contemporary conflicts, as well as a detailed understanding of existing approaches to conflict analysis and the frameworks and tools used by major international agencies in this area. Students develop the skills necessary to analyse complex conflict-affected environments through interactive seminars where students play an active role in conflict analysis scenarios.

Development Ideas in Practice (20 credits)

This module introduces a range of 'alternative' thinking on development, from the United Nations Development Programme's ideas on human development, through Oxfam's emphasis on grass-roots, human-centred development, to the 'post-developmentalists' who reject the very concept of development.

Globalisation and the South (20 credits)

The effects of globalisation are different for the South rather than for the richer North. You will examine the phenomenon of globalisation from competing perspectives, looking at the policies of governments which try to change or control it.

War, Democracy and Consensus: Britain 1914 to the present (20 credits)

This module aims to evaluate key historical debates and controversies surrounding twentieth-century British social, economic, cultural and political history in the era of two world wars, 1914-1945. It considers the attempts to fashion a post-1945 'consensus', the loss of empire and economic decline during the 1950s-1970s, and the reshaping of politics and society during the era of Margaret Thatcher.

Political Philosophy (20 credits)

This module provides knowledge and understanding of the main approaches in political philosophy, developing appreciation of both the historical development and contemporary relevance of political ideas. It encourages students to recognise and correctly apply political ideas to specific factual situations, and to develop the ability to see political ideas and institutions as embedded in a broader social, philosophical and political context.

Pemberton Building, home of the Division of Peace Studies





Gun sculpture outside the United Nations HQ, New York (M Pugh, 2007).

“ Peace is not only better than war, but infinitely more arduous. ”

George Bernard Shaw, 1856-1950, playwright and winner of the Nobel Prize in Literature, 1925

Human Rights (20 credits)

This module develops your understanding of the values and norms underlying the concept of universal human rights, and the issues raised in promoting human rights in contemporary society. It explores the limits of the 'rights' discourse (for example, the rights of the unborn, minority rights, animal rights), a review of the international discourse on human rights, and the effectiveness of international regimes set up to protect or promote human rights.

Peacekeeping and Peacebuilding (20 credits)

This module examines the history and practice of peacekeeping and the role of humanitarian and peacebuilding agencies. You will explore some of the key challenges for peacekeeping and peacebuilding posed by war economies, democratisation, reconciliation, and resettlement.

International Terrorism (20 credits)

This module analyses the complexities of international terrorism in the post-Cold War world. The course covers ethnic cleansing in the former Yugoslavia, the conflict in Chechnya, the impact of 9/11, the rise of religious fundamentalism, new and future forms of terrorism such as suicide bombing, biological, nuclear and cyber terror, and analyses both root causes and responses to these new challenges.

Regional Security (20 credits)

This module analyses history, institutions and ideology in the context of current issues and dynamics in Africa and the Middle East. Regional interactions between countries are explored, as are the interactions of military, political and economic factors in regional security.

Culture and Conflict Resolution (20 credits)

This module explores debates about the cultural dimensions of conflict and its resolution, from the interpersonal to international levels. Throughout the module, case studies will be used to illustrate discussions.

Peace, Conflict and Development (20 credits)

This module examines concepts of peace, conflict and development and how they interrelate. It looks at competing explanations for the causes of conflict in the Global South (economic agendas, failed states, globalisation), explores the gender dimension of armed conflict, and reviews recent approaches to post-war reconstruction and development, including the trend towards a 'securitisation of development'.

Participation and Politics (20 credits)

This module aims to develop critical understanding of the theories and values that underpin participatory politics and to critically assess and evaluate the application of these theories and values in the participatory practices of government, civil society and social movements. The module explains and critiques the innovations in participatory politics using theoretical frameworks that explain the role of participation in social and political change processes.

Second- and Final-Year Option Module Syllabuses



Students are encouraged to collaborate when studying

US Power and International Security (20 credits)

This module introduces competing frameworks for understanding and explaining US national security strategy and the exercise of US power in the contemporary international security environment. It provides an understanding of the core strategic security issues at the heart of the US national security discourse, in particular the post-9/11 nexus of 'rogue' states, international terrorism and weapons of mass destruction.

International Politics of the Cold War (20 credits)

This module uses three key issues in international relations to explore the major processes and trends shaping international affairs between 1945 and 1991. The components build upon and inform each other. Thus the history of the Cold War informs the discussion of both the development of nuclear weapons, and nuclear strategy and foreign policy.

Arms Control and Disarmament (20 credits)

This module examines the theory and history of arms control and disarmament, and analyses the problems and opportunities of arms control following the end of the Cold War.

International Politics of the Environment (20 credits)

This module concerns the international political processes that have developed in response to international environmental problems. It includes those that are intrinsically global (such as ozone depletion); those that arise throughout large areas of the world (such as pollution by toxic waste); and those that present problems in the international management of the 'global commons' (such as the high seas or Antarctica).

The Politics of Narcotics (20 credits)

This module will provide you with an understanding of the history, drivers and impacts of the international trade in narcotic drugs. It will also analyse the impacts of counter-narcotic policies and review contemporary debates on narcotic drugs.

Sustainability in Practice (20 credits)

This module discusses the concept of sustainability and its meaning(s) in a specific context of practice. Students undertake practical work experience and evaluate the genesis and aims of a practical initiative/project with which they are involved, with particular attention to its 'sustainability' agenda. Students then reflectively evaluate experiences as a worker/volunteer, in the context of research on the prospects for and challenges of promoting sustainability in practice.

All modules and module syllabuses are under constant review, and may be updated from year to year.

Course Structure Diagram

www.bradford.ac.uk/peace

Module Title	Peace Studies	International Relations and Security Studies	International Conflict Analysis and Resolution	Development and Peace Studies	Politics
Stage 1 Core Modules					
Introduction to International Relations	C	C	C	C	C
Introduction to Politics	C	C	C	C	C
Introduction to Development	C	C	C	C	C
Introduction to Peace Studies	C	C	C	C	C
Conflict and Co-operation	C	C	C	C	C
Sociology of Peace and Conflict	C	C	C	C	C
Stage 2 Core Modules					
Understanding Violence	C		C	*C*	C
Peace and Change	C				
International Relations: Theories and Applications		C			
Global Governance		C			
Concepts and Practices of Peacemaking			C		
Conflict Analysis		C	C	*C*	
Development Ideas in Practice	C			C	
Globalisation and the South				C	
War, Democracy and Consensus: Britain 1914 to the present					C
Political Philosophy					C
Stage 3 Core Modules					
Human Rights	C				C
Peacekeeping and Peacebuilding	C	*C*	C		
International Terrorism		C			
Regional Security		*C*			
Culture and Conflict Resolution			C	C	
Peace, Conflict and Development				C	
Participation and Politics					C
Dissertation	C	C	C	C	C

* Students may opt for one of these specified core modules

Stage 2 and Stage 3 Additional Option Modules

- US Power and International Security
- International Politics of the Cold War
- Arms Control and Disarmament
- International Politics of the Environment
- The Politics of Narcotics
- Sustainability in Practice

Note: Core modules for a particular degree can be taken as options as part of another degree.

Note: Development and Peace Studies students in Stage 2 may opt for either Understanding Violence or Conflict Analysis as one of their cores.

Note: International Relations students in Stage 3 may opt for either Peacekeeping and Peacebuilding or Regional Security as one of their cores.

All modules are worth 20 credits, except for the Dissertation which is worth 60 credits. All students take 120 credits per year, 60 per semester.

The War, Peace and Media Studies Degree

War, Peace and Media Studies

UCAS Code: LP23 BA/WPMS

"War, Peace and Media Studies" combines two complementary areas of study and research at the University of Bradford into one exciting new degree, the only one of its kind presently in the UK. The proposed combined degree builds on the subject expertise and experience provided by the staff at the largest centre for the study of peace and conflict in the UK with the expertise, experience and technical know-how of the Bradford Media School. Moreover, Bradford is the ideal home for this degree as it is home to the National Media Museum and has been awarded the prestigious "City of Film" award by UNESCO.

The University of Bradford has a long track record in offering BSc courses in new media technologies through the Bradford

Media School, part of University's School of Computing, Informatics and Media. The Media School's unique partnership with the National Media Museum gives you access to a wealth of resources and expertise, such as masterclasses, viewings and four major festivals, that only such an internationally renowned institution can offer. The School has the very latest in digital media production facilities and has partnerships and engagement with such organisations as the BBC, Channel 4, Screen Yorkshire, and a number of independent production companies and digital agencies. It also has an enterprise business centre on the campus which helps student entrepreneurs who want to start their own creative business. The School is also part of the Skillset Media Academy Network, launched on 13 December 2007 – a network of centres of excellence in television production and interactive media.

Admission

280 points including two Advanced GCEs (B,B) in any subject. General Studies and Key Skills can be included in your points score.

Course Structure

In your first year you will have three core modules within the Division of Peace Studies and three modules at the Bradford Media School. In your second year, you will deepen your media knowledge with four core modules at the Bradford Media School (two of which will make extensive use of the National Media Museum's television production suite facilities) while taking one core and one option module at the Division of Peace Studies. Some of the teaching on the course is done by practising media professionals and the production resources, both at the University and the National Media Museum, are of high

Bradford Media School



The War, Peace and Media Studies Degree

www.bradford.ac.uk/peace

quality. In a highly innovative approach to your final-year dissertation, you will have the opportunity to work on a “War, Peace and Media Studies” project, consisting of a media component (film, documentary, photography) and a more traditional written dissertation component, supervised by a team of academics from both departments. Options include those listed on pages 9 onwards.

Media Studies Modules

Visual Literacy

This module introduces the concept of visual literacy and visual languages as a form of creative expression. It covers a range of visual techniques (photography, life drawing, collage and montage and digital imaging) and provides an introduction to the fundamental technologies used within digital imaging.

Conventions of Videography

This module develops an appreciation of basic conventions of video production and TV roles, and involves a group project to produce a short television-based product, using single camera and multi-camera techniques. A location shoot with planning documents, attendance at multi-camera shoot days and the production of a short script are used to assess understanding of simple video production.

Media Institutions

The module aims to introduce you to the major UK media institutions, and offers an introduction to related theoretical positions. It evaluates the major theoretical and historical approaches to media institutions, and identifies the key elements of the relationships between UK media institutions, state, and government.

International Media

The module aims to introduce you to the origins and implications of media globalisation and the development of international media organisations, and their social and cultural influences.

Media Audiences

The module aims to introduce you to the analysis of key theoretical approaches to the media audience, including the ways in which media texts and audiences interact.

Sound and Visual Media

This module aims to develop an appreciation of audio and video theory within television production and to analyse and understand different television genres. Students develop an awareness of the importance of time allocation and limitations within broadcasting, and begin to understand the major technical, theoretical and production-based issues in television productions including copyright and compliance. Students work in groups to produce a video product to assess appreciation of audio and video theory.

Factual Film and Television

This module explores the ways in which (predominantly) British film and television documentary texts have utilised established modes of practice, and how these have impacted on historical, social and political representations. It demonstrates the ways in which documentary practices can reflect, create and generate ‘meanings’.

War, Peace and Media Studies Project

The Project constitutes half the third-year work for the BA (Hons) in War, Peace and Media Studies degree. As such, the main aims are to give you scope for applying all the skills acquired thus far to an extended piece of research, critical analysis and reflection in a written dissertation; and to enable you to produce a planned media project, adhering to production plan and budget. You are expected to work to professional technical and aesthetic standards.

Students receive one-to-one supervision by a team of two supervisors, one from the Division of Peace Studies and one from the Bradford Media School. The student will meet with both their supervisors as well as in one-to-one sessions with individual supervisors. For the media component of their project, students will have a brief series of introductory lectures and will self-manage their projects, backed up by regular intensive tutorial sessions.



“Peace Studies at Bradford is an indispensable source that goes far beyond its own academic excellence.”

Jon Snow, journalist and broadcaster

Meet our Professors



Malcolm Dando

Is Professor of International Security and a specialist in chemical and biological weapons. His research focuses on assessing how new technologies can be used in weapons systems (by governments and terrorists alike) and whether this development can be brought under effective international control, particularly through strengthening the Biological

and Toxic Weapons Convention. Professor Dando is regularly consulted by governments, the UN and humanitarian agencies on these issues.



Donna Pankhurst

Is Professor of Peacebuilding and Development. Her research focuses on gender and violence, and post-conflict justice and reconciliation, particularly in Africa. Her edited book, *Gendered Peace: Women's Struggles For Post-War Justice and Reconciliation*, was published in autumn 2007 by Routledge. She is developing her research on the 'post-war backlash'

against women, war-time rape and men's violence in peacetime settings.



Shaun Gregory

Is Professor of International Security. His research work focuses on security issues in South Asia with a particular emphasis on Pakistan. In March 2007, he established the Pakistan Security Research Unit, a web-based research unit focused on terrorism/ extremism, stability in Pakistan and nuclear weapons issues. The PSRU provides briefings and reports, and brings

together a 'virtual community' of more than 35 leading scholars, writers, journalists and former policy-makers. Professor Gregory is widely consulted by the UK and international media about the security situation in Pakistan and Afghanistan.



Jenny Pearce

Is Professor of Latin American Politics and Director of the International Centre for Participation Studies. Professor Pearce's research explores the connections between violence, security and participation, which she has explored in Bradford and many Latin American contexts. She has published widely on these issues for journals in both the UK and Latin America.

Professor Pearce is also working with her research team in the ICPS to develop innovative and participatory research methodologies, such as mentoring community researchers, co-producing knowledge and participatory video.

Meet our Professors

www.bradford.ac.uk/peace



Nana Poku

Is the John Ferguson Professor of African Studies and the Dean of the School of Social and International Studies. He joined us in 2006 from the United Nations where he was Senior Policy Adviser to the Executive Secretary of the Economic Commission for Africa and Director of Research for the UN Secretary General's Commission on HIV/AIDS and Governance in Africa. His

research interests include the links between health and political instability, and poverty and vulnerability. Professor Poku is part of a global network of HIV/AIDS specialists working on the long-term implications of HIV/AIDS for political systems in Africa and has published more than 50 articles and 14 books.



John Russell

Is Professor of Russian and Security Studies. He delivers undergraduate courses in International Terrorism and Post-communist Russia. His research interests include Russia's role in the 'war on terror'; the Russo-Chechen conflict; Islam, state and society in the former Soviet Union; East-West relations in the Putin/Medvedev era; and the study of terrorism and

political violence. Professor Russell is the author of 'Chechnya: Russia's "War on Terror"' (Routledge, 2007) and is a regular contributor to the media, academic conferences, bespoke courses and both international and national organisations.



Michael Pugh

Is Professor of Peace and Conflict Studies and editor of the Routledge journal *International Peacekeeping*. His research interests include: critical security studies, peacekeeping and humanitarianism, the political economy of conflict and post-conflict peacebuilding, and the Balkans. Professor Pugh has published numerous articles and books on these subjects

and is regularly consulted by governments and NGOs. Recently his research has focused on the political economy of transition in the former Yugoslav countries with a particular focus on labour markets, labour rights, remittances and the informal economies.



Tom Woodhouse

Is the Adam Curle Professor of Conflict Resolution; he founded the Department's Centre for Conflict Resolution. His research interests include: conflict resolution and conflict theory, and more specifically the role of peacekeeping and peacebuilding. He has published widely on these issues and is recognised as a leading expert. Professor Woodhouse is regularly

consulted by UN agencies, NGOs and government bodies throughout the world. He is the editor of the Routledge Series, *Studies in Peace and Conflict Resolution*.



Oliver Ramsbotham

Is Professor of Conflict Resolution. His research focuses on peacekeeping, humanitarianism and conflict resolution. He has published more than 60 articles and papers, in the 1980s mainly on nuclear weapons and security issues, since the 1990s mainly on humanitarian intervention, conflict resolution and peacekeeping, but also with an interest in Islam/

Christian relations. Professor Ramsbotham's current work is focused on the issue of understanding and responding to radical disagreement. He is recognised internationally for his work on international mediation and peacekeeping.

Meet our Teaching and Research Staff

Karen Abi-Ezzi is a Lecturer in Conflict Resolution. Her research and teaching focuses on peace processes in the Middle East, social constructionism and discourse analysis.

Heather Blakey is a Research Fellow in the International Centre for Participation Studies. Her research focuses on new spaces for participatory governance.

Julia Buxton is joint Head of Division. She is also a Senior Research Fellow in the Centre for International Co-operation and Security. Her research focuses on Venezuela, narcotic drugs and democracy promotion.

Graeme Chesters is a Senior Research Fellow in the International Centre for Participation Studies. His research and teaching focuses on social movements, participation and social change.

Neil Cooper is a Senior Lecturer in International Relations and Security. His research focuses on the political economy of civil conflicts, resource regulation and the arms trade.

Christopher Cushing is Director of the Centre for International Co-operation and Security. He runs our UK FCO Chevening Programme and Ministry of Defence training courses.

Betts Fetherston is a Senior Lecturer in Peace Studies. Her research and teaching focuses on peacebuilding, conflict resolution and critical pedagogy.

David Francis is a Senior Lecturer in African Peace and Conflict. His research focuses on the privatisation of security and violence in Africa. He conducts extensive outreach work with universities in Africa.

João Gomes Porto is a Lecturer in African Conflict and Peace Studies and Development Studies. His research focuses on African regional security, particularly conflict analysis and early warning systems.

Owen Greene is a Senior Lecturer in International Relations and Security Studies. His research and teaching focuses on security and conflict prevention/reduction.



'Let us beat our swords into ploughshares': this bronze sculpture was created by Soviet artist, Evgeny Vuchetich and was presented to the UN on 4 December 1959 by the Government of the USSR. It is located outside UN Headquarters in New York. | ©UN Photo/Andrea Brizzi

Rhys Kelly is a Lecturer in Conflict Resolution. His research and teaching focuses on peace education and ethics and culture in conflict resolution, and the relationship between memory, violence and peace.

Ute Kelly is a Lecturer in Peace Studies. Her research and teaching focuses on the theory and practice of participation, deliberation and dialogue.

Meet our Teaching and Research Staff

www.bradford.ac.uk/peace

David Lewis is a Senior Research Fellow in the Centre for International Co-operation and Security. His research focuses on the states of the former Soviet Union, particularly in Central Asia.

Fiona Macaulay is a Senior Lecturer in Development Studies. Her research and teaching focuses on Latin America (principally Brazil), gender, democratisation, and criminal justice systems.

Davina Miller is joint Head of Division. Her research focuses on the UK defence policy, the arms trade, and participation and community engagement in the UK.

EJ Milne is a Research Fellow in the International Centre for Participation Studies. Her research focuses on young men, participation and innovative research methods.

Tim Murithi is a Senior Research Fellow in the Centre for International Co-operation and Security. His research focuses on Africa, particularly the politics of the African Union.

Kenneth Omeje is a Lecturer in African Politics. His research and teaching focuses on conflicts, politics and governance in Nigeria and sub-Saharan Africa.

Sarah Perrigo is a Senior Lecturer in Politics. Her research and teaching focuses on gender, human rights and violence.

Kwesi Sansculotte-Greenidge is a Research Fellow in the Centre for International Co-operation and Security. His research focuses on the Horn of Africa and the Caribbean coast of Latin America.

Mandy Turner is a Lecturer in Conflict Resolution. Her research and teaching focuses on peacekeeping, peacebuilding and the Israel-Palestine conflict.

Simon Whitby is an RCUK Academic Research Fellow in the Bradford Disarmament Research Centre. His research and teaching focuses on arms control, biochemical weapons and the history of peace studies.

Jim Whitman is a Senior Lecturer in Peace Studies. His research focuses on global governance, human rights and the social, legal and ethical implications of nanotechnology.

Nick Ritchie is a Post-Doctoral Research Fellow in the Bradford Disarmament Research Centre. His research focuses on nuclear arms control, proliferation and disarmament.

Catherine Rhodes is a Post-Doctoral Research Fellow in the Bradford Disarmament Research Centre. Her research interests lie in the international regulation of the biotechnology revolution.

“Bradford’s Centre for Conflict Resolution has a worldwide reputation for its research and practice in supporting peace processes in many of the world’s trouble spots.”

John Hume, Leader of the SDLP 1980-2001 and Nobel Laureate (with David Trimble) 1998

Admission

Entrance Requirements

We have no particular subject requirements for the courses described in this booklet. We are happy to consider applications from anyone taking GCE A levels, Vocational A levels, AS levels, Scottish or Irish qualifications, the International Baccalaureate, or mature students taking Access courses. We welcome General Studies and Key Skills, and also candidates taking a mixture of A levels and AS examinations.

Our standard offer is **280 points**, e.g. B,B,C, including 200 points from two GCE A levels (or their equivalent) in any subject. The remaining 80 points can be gained from any combination (and number) of tariff-based qualifications (including Key Skills and General Studies). There are no other specific subject requirements at Advanced level.

Candidates who are unable to offer two GCE A levels may, depending on their overall portfolio of qualifications and experience, be considered for entry to the course. All such candidates are advised to contact the Division for advice before submitting an application. Similarly, the Division also welcomes applications from students who have completed either a BTEC National award (five distinctions), Scottish Highers (A,B,B), Irish Highers (A,B,B,B), or overseas examinations which show an equivalent level of attainment (please enquire).

Candidates whose first language is not English should have a TOEFL score of 87 in the internet-based test, or an IELTS Level 6, with at least 5.5 in each of the four sub-tests (speaking, listening, reading, writing), or an equivalent and demonstrable level of proficiency.

We will also consider applications from candidates with other qualifications, such as the French, European or International Baccalaureate (30 points), or a foundation course in Greece or elsewhere. If you have qualifications that are not listed above, or are studying for them, then you may still be eligible. If you are in any doubt, or just want further information or advice, contact the Division.

Course Enquiries Office
University of Bradford
Bradford
West Yorkshire
BD7 1DP UK

Tel: 0800 073 1225
Minicom: 01274 233685
Fax: 01274 235585
Email: course-enquiries@bradford.ac.uk



Professor Paul Rogers lecturing



Field trip to Northern Ireland

Mature Students

We welcome applications from mature students, who comprise about 25% of our undergraduates. A mature student is someone who possesses significant relevant experience and/or non-traditional qualifications and who now seeks to enter higher education. Please contact us for help and advice on your personal situation. Some mature students find it useful to take an Access or Foundation course first. You can take a one-year Foundation in Combined Studies at the University of Bradford. If you pass it successfully, you can move on, by prior agreement, to begin a degree in the Peace Studies Division. See details at www.bradford.ac.uk/undergraduate/courses/foundation-year

You can contact the University's Education Liaison Service for help and advice (tel: **01274 235113**, email: education-liaison@bradford.ac.uk) or find out more on our website www.bradford.ac.uk/education-liaison.

The University Nursery has places for children between the ages of 6 months and 5 years.

Initial selection is made on the basis of your UCAS application form. We hold Applicant Visit Days in February and March each year where you meet members of staff and current students, tour the campus, and participate in a fun and stimulating 'taster' seminar on an aspect of peace studies.

Students with Disabilities

The University of Bradford encourages applications from students with disabilities, whose applications are considered on the same academic grounds as those of all candidates.

If you have some form of disability, you may contact our Admissions Secretary before you apply, to discuss any special needs you may have. If you indicate a disability on your UCAS form, you will be invited to contact the Disability Service to discuss your particular requirements. For more information, help or advice, please contact the Disability Service.

Tel: **01274 233739**
 Minicom: **01274 235094**
 Fax: **01274 235340**
 Email: disabilities@bradford.ac.uk

Admissions Procedure

When filling in your UCAS form, you should specify your preferred degree, and use the appropriate code set out below. Your choice is not binding, however (although it is for War, Peace and Media Studies). It will not affect the range of options open to you later in the course, nor will it affect your chances of being made an offer. If you do not have a preference, then use the **L252 BA/Pax** code. Because the War, Peace and Media Studies course does not share the common first year, you must apply for this course from the outset.

For those still considering whether to apply to the Division, the University holds Open Days in October and July. There you can also talk informally to the Undergraduate Admissions Tutor and other staff members, meet current students, and tour the campus and the Division.

You must apply for your place on the course through UCAS.

UCAS website: www.ucas.com
 or tel: **0871 468 0 468**
 or email: enquiries@ucas.ac.uk
 for further information.

The UCAS code for the University of Bradford is **BRADF B56**
 UCAS course codes are as follows:

Three-year BA
 International Relations and Security Studies **L250 BA/IRSS**
 Peace Studies **L252 BA/Pax**
 International Conflict Analysis and Resolution **L251 BA/ICAR**
 Development and Peace Studies **L920 BA/DPS**
 Politics **L200 BA/Pol**
 War, Peace and Media Studies **LP23 BA/WPMS**

Career Opportunities

“ 75%* of our 2009 graduates were in employment or further study within six months of graduating. ”

Graduates of the Division of Peace Studies go on to a wide range of careers, from teaching, to work in international aid organisations, charities, or government jobs such as the police, the armed forces or civil service. Many of our graduates found that their peace studies training has made a very positive contribution; firstly to their ability to gain specific employment, and subsequently both to their performance and to their job satisfaction. See alongside for what some of our alumni over the past 20 years are doing now.

More than half the job vacancies advertised nationally do not specify a particular degree subject. Employers emphasise the need for intellectual skills, self-skills and interactive attributes such as teamwork or persuasiveness – all of which you will learn from life both on your course and at the University in general.

As part of the degree and your wider student experience at Bradford, you will develop high levels of competence in many marketable and transferable skills including:

- oral and written communication and presentation
- independent research and data interpretation
- informed criticism and analysis
- selection and interpretation of evidence
- prioritising skills
- working as part of a team
- negotiation and mediation expertise
- IT skills

The Division has a specific programme to help students identify and pursue their chosen career, which complements the work of the University's Careers Service.

BA Peace Studies Alumni Profiles

Madel Rosland (BA 2006 and former Student Liaison Officer) is a project consultant for Point of Peace, a media and human rights organisation with a mandate to follow up the Nobel Peace Laureates with media and communication support.

Katy Tetley (BA 2004) works for the British Red Cross Tracing and Messaging Service which helps families separated by armed conflict, political upheaval or natural disasters to keep in contact.

Colin Leeman (BA 2001) joined the UK Foreign and Commonwealth Office and now works at the British Embassy in Iraq on human rights issues.

Hideo Ikebe (BA 2001) is special assistant to the Deputy Special Representative of the Secretary-General, United Nations Mission of Support in East Timor.

Kate McGhee (BA 1997) is a senior research analyst in the UK Ministry of Defence.

Graeme Goldsworthy (BA 1996) is now a Research Fellow in War and Public Health at Harvard University.

Martin Drewry (BA 1988) was Head of Campaigns at Christian Aid for 10 years and has just become director of an international development charity called Health Unlimited, which works in around 15 countries and fights for the right to health of the world's poorest and most marginalised people.

* These statistics are derived from annually published data by the Higher Education Statistics Agency (HESA), based on those UK domiciled graduates who are available for employment or further study and whose destinations are known.

“ My employers said that my application stood out because of my degree in Peace Studies at Bradford. ”

Madel Rosland, 2006 BA Politics and Peace Studies graduate and former Student Liaison Officer (with DJ/MC Andy Brooks)



Elizabeth Ball, third year, BA Conflict Resolution



The Peace Studies department is brilliant – it is a hidden gem. It is really friendly, and I have really enjoyed my time here. The course is much more practical than an ordinary International Relations or Politics degree, and has helped me to focus on what I want to do after my studies.

Ben Britton, second year, BA Conflict Resolution



I want to go into the field of education, so this degree has been invaluable for teaching me alternative education skills that I would like to pass on to others. It challenges your assumptions about learning and to re-evaluate what is valuable from your degree. There is a very good support network, having a tutor has been really important, and the lecturers are always happy to give advice.

Angela Nkata, second year, BA Peace Studies



The Division is really interesting and stimulating – the academics really know their stuff. The excellent reputation brought me here, but the course is even better than I expected. I want to work in war-torn societies, particularly in Africa, where I come from, and my studies here have really prepared me for that. Coming to study here was the best decision I have made in my life.

Alys Whitford, third year, BA Conflict Resolution



I really like the department, the staff are great, and there is loads of support if you need it. The campus is really great – you feel very safe. And my parents were very happy about this. The teaching has been really innovative – it is about engaging in things rather than just learning.

Michael Burton, first year, BA Peace Studies



I chose to come here because it offered something different from conventional Politics and International Relations departments. The lectures have been excellent, really interesting, and fun to listen to, and my tutor has been great. I like the campus because it is small and friendly and near the town centre. When I came for a visit, I knew I wanted to come here. And now I know I have definitely made the right choice.

“ The campus is really great – you feel very safe. And my parents were very happy about this. ”

Alys Whitford, third year,
BA Conflict Resolution

Student Activities



Peace F.C.: The Peace Studies football team

Student Liaison Officer

The post of Student Liaison Officer is unique to the Division of Peace Studies and embodies the friendly welcome you will receive here. In a Division with students from over 50 countries (undergraduate and postgraduate), with a diversity of backgrounds, the Liaison Officer's job is to oil the social wheels, help you solve any problems you may be encountering and get the most out of

studying here.

As a recent graduate of the Division, the Liaison Officer uses their personal experience and familiarity with the Division, University and City to enhance your studies and social life. She or he organises lots of extra-curricular events such as a big party to kick off the new academic year, a weekend residential trip to the beautiful Yorkshire Dales, day trips to local places of interest, an annual

ball, and various talent nights and social events. This is in addition to seminars, debates and training events to equip students with practical skills, such as 'Alternatives to Violence' workshops, and training in 'facilitation techniques'. Every year there is also an optional student tour to Northern Ireland. The SLO role is also to provide a point of contact for students, to listen to their views and feed them back to staff, and help with careers advice and networking.



A study visit to Northern Ireland

PeaceJam

The Division of Peace Studies hosts PeaceJam, an exciting and innovative international peace education programme for schools and youth groups in the UK. It is the only education programme devised by and involving leading Nobel Peace Laureates who work personally with young people to pass on their spirit, skills and wisdom, tackling issues ranging from violence, racism, problem-solving skills, and conflict resolution. Peace Studies students can train as facilitators for this event and also take their skills out into the local community through other forms of voluntary work.

Every year a different Nobel Peace Laureate spends three days in Bradford. They spend a weekend of debate and activity with young people from West Yorkshire and around the UK, assisted by our student mentors.

PeaceJam:

- educates young people in active citizenship
- builds self-esteem in young people
- helps teenagers choose non-violent solutions to their problems
- trains the peacemakers of tomorrow
- helps kids say no to bullying and fighting
- gives them alternative, positive role models
- aims to inspire a new generation of peacemakers who will transform themselves, their local communities, and the world

PeaceJam was launched in the USA in 1996. Ivan Suvanjiëff, an artist and musician, had been talking with some gang members in North Denver, when he discovered that these young men with guns greatly admired Archbishop Desmond Tutu for his non-violent efforts toward social change. He then realised that

PeaceJam mentors from the University and friends

Nobel Peace Laureates could act as alternative role models for disaffected youngsters. His colleague, Dawn Engle, helped him contact the Dalai Lama, whom she had met during her years of work for the US Congress. His Holiness loved their idea, and together with other Nobel Peace Laureates, helped them set up PeaceJam as a vehicle to teach young people the art of peace.

PeaceJam is the only foundation in the world to have so many Nobel Peace Laureates working together closely and continuously. They are: the Dalai Lama, Archbishop Desmond Tutu, Rigoberta Menchú Tum, Dr Oscar Arias, Adolfo Pérez Esquivel, Máiread Corrigan Maguire, Betty Williams, José Ramos Horta, Bishop Carlos Ximenes Belo, Aung San Suu Kyi, Jody Williams, Shirin Ebadi, and Wangari Maathai and the late Sir Joseph Rotblat.

The PeaceJam Foundation office is based in Denver, Colorado, with affiliates in eight regions in the USA, and in the countries of origin of the participating Nobel Laureates (Argentina, Guatemala, South Africa, the Tibetan Children's Village in Dharamsala India, and East Timor). Now the UK is part of this global network.

The University of Bradford hosts the annual UK PeaceJam Conference. Previous presentations include from Máiread Corrigan Maguire, a Northern Irish peace activist awarded the 1976 Nobel Peace Prize; and Jody Williams, who won the 1997 Nobel Peace Prize jointly with the campaign she led, the International Campaign to Ban Landmines. Some 60 young people presented their proposals for peace actions in their schools – which ranged from peer mediation, to anti-bullying campaigns, lobbying for fair trade status, and reaching out to foreign students.



The University of Bradford



Consistently ranked highly for graduate employment, with a history spanning the last century, the University of Bradford's values are built on firm foundations with the strong ethos of 'Making Knowledge Work™'

Strong roots

Back in 1966, when England were winning the World Cup, Bradford Institute of Technology became the University of Bradford and Harold Wilson, the long-serving British Prime Minister, became our first Chancellor. Over 40 years on and the University has moved from strength to strength.

1882: The University started out as Bradford Technical College. Bradford was the textile capital of the world, its renowned products reaching the four corners of the globe

1966: The University was granted its Royal Charter which makes it one of the 'old' universities

2005: In April 2005, Imran Khan was appointed as Chancellor of the University of Bradford succeeding Baroness Betty Lockwood on her retirement

2006: the University celebrated its 40th anniversary and the opening of a grand new front entrance to the campus; the vibrant Atrium in the Richmond Building, a magnificent student space

Developing the Campus

The University is constantly investing in the future of its students through world-class teaching and facilities. Recent improvements to the campus include:

- 'Unique', the superb fitness and lifestyle facility on the city campus
- The new build at the School of Management which melds the best of historic Victorian and modern architecture
- A purpose-built extension for the School of Health Studies with state-of-the-art new facilities
- The new £7m Student Central building housing the Students' Union and learning facilities, linking in to the library and IT facilities
- The Green student village which will house its first-ever residents in September 2011

Leading-edge Technology and IT Facilities

Laboratories, study areas, computer clusters and other facilities are being constantly developed. Bradford really excels when it comes to IT, with one of the highest ratios of PCs to students in the country. You can have free internet access wirelessly from all the libraries, foyers and social spaces of all major buildings, and the PCs in the Richmond Building Atrium are available 24/7. You will also have access to the campus network from your bedroom in The Green student accommodation.

The J B Priestley Library at the heart of the city campus links up with the Learning Mall of the Student Central building. The Library is open 24 hours a day from Monday to Friday during term times, and until 9pm at weekends, and provides extensive collections of books and journals as well as access to a wide range of electronic information services. PCs are available throughout the building. Most library services are accessible via the internet.



Accommodation

You will be guaranteed a place at our award-winning eco-friendly new student village, The Green, during your first year. Buildings are arranged as a small village, with rooms available in apartments or townhouses. Every building meets the highest standards of sustainability, meaning it costs very little to heat and light. The Green will have a real community feel. It is set in beautiful landscaped gardens, with places to relax and socialise. For more details about what's available for our students, and for costs, visit www.bradford.ac.uk/accommodation

In subsequent years most students choose to live in privately rented accommodation. Student accommodation is cheaper, easier to find and more conveniently located in Bradford than in most other University cities. Many students live within five minutes of their lectures! Unipol Student Homes (www.unipol.org.uk/bradford) offers a free advice service to students, and is a good way of finding a good-quality, safe place to live at a reasonable cost.



Our City Campus

Most departments are on the city campus, as is the sports centre, the library, the Students' Union, Theatre, Music Centre and Art Gallery, and student accommodation. The new Student Central building houses the bar, entertainment facilities, Students' Union offices, welfare departments, Career Development Services, a print shop, and learning facilities. The Students' Union runs over 60 clubs and societies, and has a shop on campus. You can enjoy café bars around the campus, offering a range of facilities including food, hot and cold drinks, pool tables, video games, and a big screen TV. The newly refurbished 'Unique: Fitness & Lifestyle' has a 25-metre swimming pool, climbing wall, and a new gym with the very latest in fitness equipment. The Richmond Building Atrium is a popular place to relax, and adjacent to this, student support services can be found in The Hub.



City of Bradford

Friendly and familiar but with a lively urban centre, Bradford is the city that has it all. The cosmopolitan mix, booming social scene and host of thriving cultural venues create a vibrant modern atmosphere that sits perfectly alongside the imposing architecture of the nineteenth century. Bradford is set amongst some of the most beautiful countryside in England. At the same time it is one of the most affordable places to live. Bradford lies right in the middle of the country, with easy links by road, rail and air north to Scotland, west to Manchester and Liverpool, east to Leeds and York, and south to London.

The University campus is situated in the heart of the city's 'west end' – with many new pubs, clubs and restaurants within a few minutes' walk from the halls of residence. Bradford can also offer a thriving cultural scene, including the National Media Museum, with its huge IMAX screen, as well as galleries, theatres and museums of art, crafts and technology. Further information of all that is on offer in Bradford can be found at www.visitbradford.com and at www.bradford.ac.uk/bradford

Eating Out

As every student will soon discover Bradford has earned the right to be famous for its curries. There are over 20 curry houses within five minutes' walk of the campus, where you can find a good meal for around £5. There are many other inexpensive restaurants, shops and supermarkets nearby, as well as the excellent value markets, specialist shops and chain stores in the city centre.

Sport

Local sporting clubs are always keen to welcome student members, not forgetting the University's own range of sporting teams and activities. If you enjoy watching rather than participating, there's football at Bradford City and Super League rugby with Bradford Bulls.

Spectacular Surroundings

Bradford is surrounded by some of the most spectacular and picturesque countryside anywhere in the country. The Pennines, Yorkshire Moors, Yorkshire Dales, Lake District and Derbyshire Peak District are all within easy travelling distance.

You can take advantage of the host of outdoor sporting activities available in the area or just enjoy the peace and quiet.



Yorkshire Dales and Alhambra Theatre

