

## The Viking Settlement of the North Atlantic

Module Code:	ARC6006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Stephen Dockrill

Additional Tutors:  
Dr Julie Bond

Pre-requisites:

Co-requisites:

### Contact Hours

Type	Hours
Lectures	32
Directed Study	168

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

### Module Aims

This module provides an in-depth themed study of Scandinavian migration and settlement within the distinctive and contrasting landscapes of the North Atlantic. The module will address the impact and development of Norse culture, the impact of settlement within established populated areas such as the Northern Isles to those free of human modification such as Iceland and Greenland and will examine key issues such as migration, sustainability and resilience.

## Outline Syllabus

The aims are to introduce the student to issues surrounding the Viking expansion into the North Atlantic from the eighth century to the Scandinavian abandonment of Greenland by the end of the fifteenth century. This time frame provides the student with an example of social development from chiefdom societies to medieval states. Issues such as migration, the recognition of cultural attributes (social structures, cosmology and death, material culture, architectural traditions and maritime innovations) of the Scandinavian home world, the conflict between Scandinavian migrants and indigenous peoples, the adaptation to new lands, economic exploitation and intensification, resilience and the response to climatic and environmental change will form the basis of the student learning experience.

### Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1 Critically review methods of classifying cultural traits and change.
- 2 Critically discuss factors affecting the choice of site location and human adaptation to new landscapes and to climatic and environmental change, economic and settlement continuity. This will provide the student with knowledge to understand themes such as agricultural intensification, marginality, site viability, sustainability and resilience.
- 3 Critically analyse competing hypotheses, theoretical positions and methodologies of island biogeography, subsistence strategies, trade and contact.

### Learning, Teaching and Assessment Strategy

Lectures. Assessment by essay and exam will address both depth and breadth of learning. During Directed Study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

### Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	FINAL ASSESSMENT: Examination	1.5 hours	50%	Yes
Summative	Coursework	Essay	-2000 words	50%	No

### Legacy Code (if applicable)

AR-5308D

## Reading List

To view Reading List, please go to [rebus:list](#).