

## The International Politics of the Cold War 1945-1991 (Level 5)

Module Code:	PES5012-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Professor Christoph Bluth

Additional Tutors:

Pre-requisites:

Co-requisites:

### Contact Hours

Type	Hours
Lectures	22
Directed Study	178

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

### Module Aims

To provide you with a broad understanding of theoretical and empirical key state behaviour and international politics during the Cold War period between 1945-1991.

### Outline Syllabus

The module consists of two linked and mutually-informing components. The first covers the history of the Cold War between 1945 and 1991 examining its origins and evolution, the rise and decline of detente and the Second Cold War. It assesses key events in the Cold War and looks at theoretical explanations for Cold War politics. The second component focuses on a central element of Cold War relations: the nuclear arms race. It examines the

evolution of nuclear weapons and nuclear strategies in the US, USSR, France and the UK and the pivotal concept of nuclear deterrence. In the process it examines key theoretical explanations for nuclear arms dynamics. At each stage these issues are linked to the Cold War history provided by part one of the module.

### **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1 Discuss and evaluate the history and nature of the Cold War and its effects on the international system;
- 2 Express detailed knowledge of the theoretical explanations for Cold War international politics.
- 3 Conduct library research and apply historical evidence;
- 4 Analyse events, trends and processes in international politics.
- 5 Demonstrate competence in self-management;
- 6 Develop the ability to communicate effectively in writing.

### **Learning, Teaching and Assessment Strategy**

Teaching will be delivered through a combination of lectures, seminars and group or class discussion, combined with directed reading and study. This will support and guide learning through participation, discussion, reading and research and preparation of an individual essay, to achieve the module's intended learning outcomes. Feedback will be provided during the course of the module, including essay outlines and written feedback on the assessed essay. Summative assessment is through an individual essay, which enables assessment of the learning outcomes in relation to research, analysis and written essay preparation on a specific question directly related to the key aims and themes of the module. More specifically, the written essay will be used to assess Learning Outcomes LO 1, 2, 3 and 4 relating to development of advanced knowledge, understanding and subject specific skills. The research, preparation and analysis in this essay is used to assess LO 3 and 5. The assessment preparation week will be used for the preparation of a short outline and draft bibliography for the chosen essay topic to be discussed with the tutor.

### **Mode of Assessment**

<b>Type</b>	<b>Method</b>	<b>Description</b>	<b>Length</b>	<b>Weighting</b>	<b>Final Assess'</b>
Summative	Coursework	One 2500 word essay chosen from a published list	-2500 words	100%	Yes

**Legacy Code (if applicable)**

SP-5011D

**Reading List**

To view Reading List, please go to [rebus:list](#).