

Democracy and Authoritarianism

Module Code:	PES6003-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Gabor Batonyi

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	13
Tutorials	11
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The module aims to provide you with an historical, theoretical and comparative framework in which to engage in advanced study of authoritarian and democratic regimes in the international system and processes of regime collapse and political change in the contemporary world. While the module will be rooted in historical and theoretical understandings of different types of non-democratic political system, it will also engage you in current processes of political change in Central Europe, the Middle East, Central Asia and other regions.

Outline Syllabus

Democratic/non-democratic systems in international perspective; 20th century authoritarianism - theoretical approaches; Frankfurt School and authoritarianism; 20th century authoritarianism - the East European experience; Theoretical approaches to the `new` authoritarianism; Contemporary authoritarianism - Central Asia; Reform and regime change: theoretical issues; Challenges of democratisation - Middle East case-study; Regime change and democratisation - actors and dynamics; Democratisation, peace and conflict; Democratisation, critiques and alternative approaches.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate an advanced understanding of key theoretical and conceptual debates about non-democratic states and their roles in the international system;
- 2 Develop an advanced understanding of different theoretical approaches to processes of democratisation, with a strong grounding in historical and contemporary empirical case-studies.
- 3 Critically analyse concepts and theories related to authoritarianism and complex processes of political change;
- 4 Improve reading, analytical and evaluative skills;
- 5 Develop further communication and written skills in presentation of complex arguments relevant to the subject.
- 6 Evaluate data from a wide variety of academic and media sources;
- 7 Express your ideas in discussion in seminar classes, express your understanding of key topics in written form.

Learning, Teaching and Assessment Strategy

Teaching will be delivered through a combination of lectures, seminars and group or class discussion, combined with directed reading and study. This will support and guide learning through participation, discussion, reading and research and preparation of an individual essay, to achieve the module's intended learning outcomes. Feedback will be provided during the course of the module, including essay outlines and written feedback on the assessed essay. Summative assessment is through an individual essay, which enables assessment of the learning outcomes in relation to research, analysis and written essay preparation on a specific question directly related to the key aims and themes of the module. More specifically, the written essay will be used to assess learning outcomes LO1 to 6, relating to development of advanced knowledge, understanding and subject specific skills. The research, preparation and analysis in this essay is used to assess LO3, 4 and 6. The assessment preparation week will be used to prepare a draft bibliography relevant to the chosen essay topic and a one page essay plan.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Essay (3000 words maximum)	0 hours	100%	Yes

Legacy Code (if applicable)

SP-6005D

Reading List

To view Reading List, please go to [rebus:list](#).