

Transnational Challenges: Problems and Responses

Module Code:	PES7055-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Independent Study	172
Lectures	15
Seminar	7
Laboratory	6

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable you to develop a good grounding and advanced appreciation of key concepts, theories, historical and contextual perspectives and analytical frameworks for examining the causes and dynamics of transnational problems and challenges, and also for examining the development, implementation and effectiveness of international responses to such problems.

To enable you to examine at an advanced level processes of 'securitisation' and 'de-securitisation' of transnational problems, and the significance of these processes for the politics of mobilising effective and sustainable international responses.

To enable you to achieve a detailed and advanced understanding of selected major contemporary transnational problems, and responses to them - applying and gaining experience with the relevant concepts and analytical frameworks. The selected transnational problems to be examined in detail may vary each year, from a list including: transnational trafficking and crime; refugees and migrant flows; international spread of sensitive technologies or weapons; specific global environmental problems; or major complex humanitarian disasters.

Outline Syllabus

Grounding in key concepts, perspectives and analytical frameworks for examining transnational problems and responses to them; including roles and significance of transnational actors and processes in international relations and in security studies, and development of strategies and institutions for governance of such transnational challenges. Explore and analyse the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems.. This will be done generically, and with reference to a range of empirical cases and examples.

Detailed examination of 2 -3 selected major contemporary transnational problems, and international responses to them, applying the relevant concepts and analytical frameworks developed earlier in the module. The selected transnational problems to be examined in detail may vary each year, from a list including: transnational trafficking and crime; refugees and migrant flows; international spread of sensitive technologies or weapons; specific global environmental problems; or major complex humanitarian disasters.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain and assess the uses of key concepts, theories and perspectives for understanding transnational processes and the development, implementation and effectiveness of international responses to them.
- 2 Analyse and assess the significance of processes of 'securitisation' and 'de-securitisation' of transnational problems.
- 3 Critically examine in detail at an advanced level selected contemporary transnational international relations or security challenges; and the development of international responses to them.
- 4 Develop a policy analysis of a specific transnational issue, and evaluate policy options, demonstrating capacity and skills to engage with contemporary policy debates in a sophisticated way.
- 5 Generate clear, concise and coherent advanced analysis and communication, tailored to the appropriate audience.
- 6 Gather and analyse information about transnational processes and responses to them; and conduct advanced library research and work independently using advanced academic analysis skills.

Learning, Teaching and Assessment Strategy

Teaching will be through a combination of lectures, seminars, class simulations and class exercises, coursework and class discussions.

Learning will develop through participation in lectures, seminars, class discussions, simulations and exercises, coursework, directed study, and tutor support.

Formative assessment will be undertaken through feedback from: class discussions, exercises and simulations; class and individual tutor feedback on planned written work.

Summative assessment will mainly be through an essay, presenting desk research and analysis of a question set by the module tutors.

In addition, student's policy relevant analytical skills will be assessed through the preparation of a short policy analysis of responses to a specific contemporary transnational challenge. This should be produced in the form of a presentation.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	An individual policy analysis project, presented in the form of a presentation with supporting notes appropriate for a presentation to a policy or practitioner audience	15 minutes	15%	No
Formative	Coursework	Small group/seminar discussions (supervised by the module tutor); plus tutor individual feedback on planned essay outlines		%	No
Formative	Coursework	Feedback for class exercises and planned outline for policy analysis presentation)		%	No
Summative	Coursework	Preparation and written presentation of essay based desk research and	3400-3600 words	85%	Yes

analysis
addressing a
question from a
list set by the
module tutors.

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).