

Research for Advancing Professional Practice

Module Code:	RES6001-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Research (Allied Health Professions)
FHEQ Level:	FHEQ Level 6
Module Leader:	Mrs Jennifer Bromley

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	10
Tutorials	9
Laboratory	2
Directed Study	179

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To equip students with the knowledge and skills enabling them to undertake a comprehensive literature review that will critique an area of professional practice, and lead to the generation of proposals to enhance practice. To work collaboratively in their multi-professional groups taking advice and sharing expertise to develop a common understanding of key practice issues.

Outline Syllabus

Advanced literature search skills,
Critical appraisal skills for literature, and providing constructive critique to peers
Research frameworks, favoured by own and different professional groups
Differentiation of clinical audit and research
Guidance on selecting and using literature review methodology
Time/project Management
Construction of a literature review, developing and enhancing critical thinking and written presentation skills

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Critique a diverse body of evidence related to the chosen question/topic.
 - 1.2 Apply a methodical approach to the gathering and the analysis of data in order to assimilate and evaluate potentially conflicting evidence.
 - 1.3 Analyse and make reasoned judgement regarding the appropriateness and quality of research methods, data collection and statistics within the evidence reviewed.
 - 1.4 Discuss the role of the literature in justifying the promotion of best clinical practice

- 2
 - 2.1 Identify and critically analyse the existing knowledge base.
 - 2.2 Critically evaluate the review method in mapping the main themes, arguments and perspectives of the area under study.
 - 2.3 critique the potential application of reviewed evidence into practice.
 - 2.4 Reflect on the significance of using sources from other professional areas and or working with other professional groups to establish a basis for best practice.

- 3
 - 3.1 Plan and take responsibility for directing own learning
 - 3.2 Search for and select information from a range of sources.
 - 3.3 Formulate a reasoned evidence based position through critical consideration of the supporting evidence.
 - 3.4 Read, analyse and evaluate information from a range of sources.
 - 3.5 Apply accepted literature review techniques and approaches.
 - 3.6 Generate academic writing to professional standards.
 - 3.7 Communicate options effectively.

Learning, Teaching and Assessment Strategy

Lectures will set out the core principles and concepts associated with a literature review in preparation for achieving outcomes, LO 1.1, 1.2, 1.3, 1.4, 2.4, 3.4.

Whilst completing an individual assignment collaborative learning will be sustained by:

Seminars / Tutorials: Negotiate a topic and the literature review techniques to be used with their academic tutor, students will share their progress with peer groups by short presentations and peer critique of each other's work. these individual and group tutorials will facilitate a dialogue between the tutor and students to develop specific skills in developing a sustained argument based on the evidence. Students will also consider what can be learnt from sources of evidence being used by their peers. LO 1.1, 1.3, 2.2, 2.3, 2.4, 3.7. Self directed study: Students will work on sources of material and evidence pertinent

to their topic in preparation for tutorial discussions, drafts and redrafts of the summative paper, LO 3.1, 3.2 and 3.

Assessment: in the literature review the student will bring together all elements of the learning outcomes into a comprehensive document, LO 1,2 and 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Dissertation or Project Report	Literature Review (3500 words)	0 hours	100%	Yes

Legacy Code (if applicable)

HEA6000L

Reading List

To view Reading List, please go to [rebus:list](#).