

## Introduction to Social Science

Module Code:	SAC3014-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 3

Pre-requisites:

Co-requisites:

### Contact Hours

Type	Hours
Lectures	10
Seminar	50
Directed Study	140

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

### Module Aims

This module will explore the theme of “wellbeing” as a way of introducing you to the range of social science disciplines offered at University of Bradford. It will explore the professionals and institutions that make up the welfare state, from decision-making through to the delivery of health and social care, and introduce you to competing social theories on the issue of social inequality.

### Outline Syllabus

### Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1 Understand the commonalities and differences between social science disciplines, and how each contributes to an understanding of the relationship between individuals and society.
- 2 Interpret information from a range of literature sources, including journals and ebooks, useful for studying the social sciences.
- 3 Understand the concepts of inequality and wellbeing and how these concepts connect the personal and the social.
- 4 Explore the political, cultural, economics, social and psychological factors that contribute to wellbeing.
- 5 Understand the welfare system in UK and the professionals that contribute to that system, including NHS, voluntary sector and private sector providers.
- 6 Explore the use of research in the social sciences.
- 7 Demonstrate independent learning and the ability to problem solve
- 8 Use blackboard and other University IT systems to support your learning.
- 9 Communicate arguments coherently in writing and engage in shared learning with others

### **Learning, Teaching and Assessment Strategy**

The research informed teaching & learning strategies have been designed to introduce you to the personal, social, cultural, economic and political factors that contribute to the inequalities in health and wellbeing experienced by different groups and individuals within UK. It will look at the welfare system within UK, including public, voluntary and private sector organisations, and how these contribute to meeting the needs of groups and individuals in UK. It will introduce you to competing theories about how inequality comes about, and in doing so, highlight the commonalities and differences between the disciplines that make up the social sciences and how these contribute to a better understanding of wellbeing.

The learning and teaching strategy will include enquiry based learning,

Tutorials will aid reflection on the social sciences, how they overlap around the concept of wellbeing. It will review how the different disciplines contribute to our understanding of social inequality and the relationship between inequality and wellbeing; health and wealth. It will also review how health and social care needs are responded to by the UK welfare system, through the lens of competing social theories. This can include both face to face and online learning.

LO 1, 2, 3, 4, 5, 6, 7

The VLE will host the bulk of the module content out-of-class through the use of activities, pod-casts, directed study of textbooks or on-line materials coordinated through via a Student Study Guide, authored by staff and posted 2-weeks before class. This directed study, including reflective practice, personal reading & scholarship will enhance transferable skills & knowledge related to their chosen pathway.

LO 2, 6, 7, 8, 9

Workshops will review current research around the theme of wellbeing from the range of social science disciplines. It will provide you with the opportunity to review the competing social theories about how inequalities of health and wealth come about. Workshop sessions will provide the opportunity to engage in group discussions on media representations of inequality, health, wealth and wellbeing, to support preparation for your assessment.

LO 1, 2, 3, 4, 5, 6, 9

You will be required to complete two pieces of summative assessment,; a reflective report up to 2000 words reflecting on the module and a specific aspect of learning and an individual presentation.

### **Mode of Assessment**

<b>Type</b>	<b>Method</b>	<b>Description</b>	<b>Length</b>	<b>Weighting</b>	<b>Final Assess'</b>
Summative	Presentation	Individual Presentation		50%	Yes
Summative	Coursework	Reflective report 2000 words	0-2000 words	50%	No

### **Legacy Code (if applicable)**

### **Reading List**

To view Reading List, please go to [rebus:list](#).