

Foundations of Psychology

Module Code:	SAC3016-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 3

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

You will discuss a number of key theories which aim to answer the question: 'What makes us the way we are?' It will introduce you to some of the key themes and topics within psychology, such as neuroscience, child development and mental-illness.

Outline Syllabus

What makes us the way we are?

1. Five different approaches in psychology: Neuroscience, Cognitive, Developmental, Social and Clinical.
2. Exemplars of theory and research in psychology: Cognitive Psychology - focusing on the

topic of memory (models of how memory works and reasons why we forget), Developmental Psychology - focusing on the topic of Moral Development (how do children develop a sense of morality and when do they know right from wrong), Social Psychology - focusing on the topics of Conformity and Obedience (what makes us go along with the crowd and how strong is the urge to obey authority).

3. An introduction to the Foundational thinkers of psychology and explore how their research remains relevant in contemporary research.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Compare and contrast at least two major perspectives in psychology
- 2 Develop an understanding of various 'classical psychological research' and related ethical issues
- 3 Begin to understand the inter-disciplinary nature of psychology
- 4 Debate the relative merits of different psychological perspectives
- 5 Apply theory to real-life problems thus ensuring you have both an understanding psychology and its application
- 6 Communicate effectively in writing

Learning, Teaching and Assessment Strategy

Tutor input, directed reading and class activities will provide background knowledge about perspectives and topics in psychology. The central issue of ethics will also be explored. The module will be assessed by examination and an essay.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	Closed book examination	1.5 hours	40%	Yes
Summative	Coursework	Essay in the range of 1800-2200 words max	1800-2200 words	60%	No

Legacy Code (if applicable)

SJ-3007D

Reading List

To view Reading List, please go to [rebus:list](#).