

Module Details	
Module Title:	Development of Economic Ideas
Module Code:	AFE4012-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Management
Subject Area:	Accounting, Finance and Economics
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Directed Study	176

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To show the development of economic ideas in the context in which they arose. To explain how and why ideas have influenced current economic thought and their underlying assumptions about human behaviour.

Outline Syllabus
The development of economic thought (e.g. pre-classical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies). Trends in economic development (e.g. Trade and industrialisation, international monetary systems European integration, the Great Moderation / Great Recession).

Learning Outcomes

1	1a. Understand how economics has grown and continues to grow as a subject. 1b. Describe the rationale for a range of key economic ideas and concepts and appreciate the context in which they were developed
2	2a. Recognise different economic arguments and identify their strengths and weaknesses. 2b. Make links with other modules in microeconomics and macroeconomics.
3	3a. Assess the validity of arguments on the basis of evidence and logic. 3b. Use verbal reasoning to debate alternative viewpoints. 3c. Develop an understanding of history and an appreciation of alternative perspectives.

Learning, Teaching and Assessment Strategy

You will participate in lectures and seminars in which the concepts and principles leading to the development of economic ideas will be discussed (Lo 1a, 1b, 2a, 2b, 3a, 3b, 3c). Formative feedback will be provided within these lectures and seminars when discussing problems (Lo 3a, 3b, 3c). Additional resources will be provided via the Virtual Learning Environment and you are expected to supplement your learning by reading textbooks (Lo 1a, 2a, 2b, 3a, 3c).

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Individual Assignment - Semester 2	-2000 words	50%
Summative	Coursework	Group presentation and report with each individual contributing up to 10 minutes towards presentation and 500 words for the report	10 minutes	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.