

Module Details	
Module Title:	International Banking
Module Code:	AFE7502-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Management
Subject Area:	Accounting, Finance and Economics
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Tutorials	12
Directed Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<ol style="list-style-type: none"> 1. Analyse the role and functioning of banks. 2. Understand the economics of bank, e.g. determinants of interest rates, determinants of money supply/demand 3. Understand the functions of central banks in the role of money supply and supervision. 4. Understand agency problems between banks, supervisory bodies, depositors, equity holders and debt holders 5. Understand risk management in the banking sector, e.g. liquidity management, asset-liability management, capital management, and loan portfolio management. 6. Understand rationales for regulating banks against market discipline. 7. Understand international financial regulations on banks. 8. Understand structured products and how these products (de)stabilize financial systems.

Outline Syllabus

Types of banks;
the role of banks played in financial intermediation;
how banks can reduce lending costs and produce information in the private market;
agency problems between bank managers and equity holders;
how banks set interest rates in given supply and demand curves;
information contained in bank balance sheets;
various practices in risk management including capital adequacy, liquidity management, asset-liability management, diversification in loan portfolio, term-structure analysis, duration analysis, off balance sheet risk management;
arm-length financial systems against market-based financial systems;
the role of central bank, i.e. banks' bank and government's bank;
free-banking hypothesis against regulating banks hypothesis;
supervisory role of central bank in the financial system;
inter-bank market and its mechanism to create the supply of money;
the role of European Central Bank in the European Union;
rationales for setting Basel I, II, and III;
the causes and consequences of the recent global financial crisis;
challenges faced by central banks and international regulatory bodies;
mechanism of creating the structured financial products and credit default swap (CDS);

Learning Outcomes

1	Critically assess the operation of the international banking system and its influence on one country's financial system.
2	Assess the practices and the effectiveness of risk management.
3	Critically evaluate pros and cons on central bank supervision and international banking supervisory standards.
4	(i) Demonstrate numerical, analytical and teamwork skills. (ii) Plan and time manage own applied and theoretical learning. (iii) Effectively define problems, work in teams, and use appropriate verbal and written communication skills.

Learning, Teaching and Assessment Strategy

A combination of lectures and tutorials aims to provide students with a sound understanding of banking theory and suitable illustrations related to the `real world` business context. Interactive tutorial sessions will be used to reinforce the taught component and formative assessments will allow for monitoring progress in enabling students to gain key discipline skills. Weekly tutorials and seminar sessions will provide students with the opportunity to use their theoretical and conceptual knowledge in an applied context to test their own understanding of formal concepts. Tutorials will also aid reflection and critical evaluation of formal analytical methods employed by practitioners. These will be supplemented by web-based learning and self-directed learning to support each topic will take place within the directed study time. Formative feedback is provided both in the lectures and seminars. Directed study (including completion of tutorial questions in advance of tutorial sessions) and personal reading will enhance personal transferable skills.

Assessment will be by means of an unseen, closed book examination and an item of group coursework. The examination will assess learning outcomes 1 to 3, while the assessed

coursework will assess outcomes 1-2, 3 and 4(i), 4(ii) and 4(iii)). The assessed coursework aims to test knowledge and understanding of contemporary issues of importance in global and domestic banking by making use of appropriate data and empirical evidence in critical manner. Students are required to keep a log of meetings and work done by group members, and they should adduce a signed statement indicating the contribution made by each group member.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Closed book examination	1.5 hours	70%
Summative	Coursework	Group coursework (2500 words) Supplementary assessment: Individual coursework (1000 words)	1000-2500 words	30%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.