

<b>Module Details</b>	
<b>Module Title:</b>	Contemporary Issues in Accounting and Finance
<b>Module Code:</b>	AFE7505-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	School of Management
<b>Subject Area:</b>	Accounting, Finance and Economics
<b>FHEQ Level:</b>	FHEQ Level 7 (Masters)
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Lectures	24
Seminar	12
Directed Study	164

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 2 (Feb - May)

<b>Module Aims</b>
The module aims to introduce students to some of the current issues in accounting and finance. It explores related theories and the importance of theoretical frameworks in research, enable students to understand and critically evaluate current research on related topics, and link the research findings with contemporary issues in accounting and finance.

<b>Outline Syllabus</b>
Introduction to accounting and financial theories and theoretical frameworks, the financial reporting environment and regulation of financial accounting, international accounting, capital markets research in accounting,

social and environmental issues in accounting, capital structure and dividend policy, corporate governance and accountability, asset pricing and valuation, portfolio theory, diversification & risk management, market efficiency and stock returns, cryptocurrencies and blockchain finance.

### Learning Outcomes

1	Demonstrate wider readings in current issues in accounting and finance.
2	Achieve a deeper understanding of contemporary issues in accounting and finance and develop an ability to critically evaluate those issues within the related theoretical frameworks.
3	Discuss and develop an understanding of theories and theoretical frameworks on contemporary issues in accounting and finance.
4	Understand and critically analyse academic research articles based on selected readings in the module.
5	Gain written and verbal communication skills, and group working skills and apply those skills in real life cases.

### Learning, Teaching and Assessment Strategy

This module is delivered using a combination of formal lectures and student-led seminars. Assessment is by a closed book examination.

### Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - closed book	Closed book examination	2.5 hours	100%
Formative	Classroom test	Closed book mock exam questions that are marked as per the final exam criteria and feedback provided	2.5 hours	%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*