

Module Details	
Module Title:	English for Academic Purposes
Module Code:	LAU3001-B
Academic Year:	2019-20
Credit Rating:	20
School:	University Language Centre
Subject Area:	Languages
FHEQ Level:	FHEQ Level 3
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Seminar	144
Directed Study	56

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>This module will familiarise you with the generic English language skills and conventions sufficient to cope with independent study at undergraduate level, i.e. equivalent to minimum B2 (CEFR) level. You will be able to speak individually and interact with others on familiar academic topics, conveying the general message in most contexts; follow the argument of lectures and other longer stretches of speech on familiar academic topics; understand a range of academic texts and complete a variety of tasks based on them; and cope with written assignments at undergraduate level.</p>

Outline Syllabus
<ul style="list-style-type: none"> Grammar - review and consolidation of tenses, verbs and verb patterns; the construction of complex sentences through an understanding of e.g. a range of rhetorical patterns, relative clauses and discourse markers.

- Skills to support the independent learning of key vocabulary and an understanding of the lexico-grammatical nature of language.
- Academic listening skills for predicting, note-taking, interacting and listening to lectures and presentations.
- Academic speaking skills for expressing ideas, interacting with others and presenting information; awareness of the phonological features of English required to support ability in these skills.
- A range of strategies for fast and effective reading such as prediction, surveying, skimming, scanning, speed-reading, word-attack skills and discriminating main from supporting points; ability to evaluate and use sources and take notes.
- Academic writing skills for paraphrasing, summarising, referencing using sources, developing an argument and organising academic writing.

Learning Outcomes

1	Understand the appropriate communication strategies for conveying information and expressing evidence-based viewpoints on familiar academic topics;
10	Plan, structure and organise correctly-referenced written university assignments;
11	Read a range of university-level texts and employ note-taking skills to extract the relevant information.
2	Understand a wide range of English vocabulary and grammatical structures;
3	Understand the characteristics of academic discourse in English.
4	Participate in discussion on familiar academic topics using appropriate language to convey the general message in planned and spontaneous situations;
5	Follow clear discussions, seminars, lectures and spoken media in English on familiar academic topics;
6	Paraphrase and summarise information from a number of academic sources; construct a reasoned argument;
7	Read a variety of texts using strategies appropriate to your purpose in reading.
8	Give clear, well-structured presentations on topics within your field or other non-specialist fields, highlighting significant points and answering questions about the content; contribute to discussions, tutorials and seminars;
9	Identify the main points and supporting details of lectures and seminars on familiar academic topics; employ note-taking skills to extract the relevant information;

Learning, Teaching and Assessment Strategy

YYou learn in small interactive groups on task-based learner-centred tasks. There is a focus on authentic materials and tasks based on learner needs (LO 2, 3).

A range of strategies to engage with and analyse academic and semi-academic written and aural texts and activities will develop your ability to produce spoken and written genres appropriate to context (LO 1).

Learning resources and assessment activities will be based on typical academic genres such as essays and reports (LO 6, 10), presentations and seminars (LO 4, 8), lectures and note-taking (LO 5, 9) and reading comprehension and summarising (LO 7, 11). Marking criteria will address

successful completion of task to the level of English required for their pathway.

The module Canvas site will support you to further enhance the transferable skills and knowledge of using English for academic purposes. The site will host a range of online resources, class resources, directed reading lists with guided reading activities and external links. You will be supported to use PebblePad to reflect on their personal development throughout the programme.

Assessment 1: Reading into writing task will assess LO's 2, 6, 7, 10, 11

Assessment 2: Presentation will assess LO's 1, 4, 8

Assessment 3: Listening test will assess LO's 2, 3, 5, 9

Pass mark and Supplementary Assessment:

The pass mark for this module is 40%. However, if you are required to achieve a higher IELTS than the minimum 6.0 for entry to your target follow-on programme, you will be required to achieve the following grades:

- To achieve equivalent of IELTS 6.5 – pass at 50%
- To achieve equivalent of IELTS 7.0 – pass at 60%

If you do not achieve the required pass mark to demonstrate the requisite IELTS you will be permitted supplementary assessment in the supplementary period.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Presentation	Speaking assessment. Individual presentation for 10-15 minutes with follow up questions and answers	15 minutes	25%
Summative	Examination - open book or seen paper	Reading into writing. 500 word essay based on sources.	2 hours	50%
Summative	Classroom test	Listening test. Listen to a lecture and take notes.	1 hour	25%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.