

<b>Module Details</b>	
<b>Module Title:</b>	Academic Literacies
<b>Module Code:</b>	LAU3003-B
<b>Academic Year:</b>	2019-20
<b>Credit Rating:</b>	20
<b>School:</b>	University Language Centre
<b>Subject Area:</b>	Languages
<b>FHEQ Level:</b>	FHEQ Level 3
<b>Pre-requisites:</b>	
<b>Co-requisites:</b>	

<b>Contact Hours</b>	
<b>Type</b>	<b>Hours</b>
Seminar	48
Directed Study	152

<b>Availability</b>	
<b>Occurrence</b>	<b>Location / Period</b>
BDA	University of Bradford / Semester 1 (Sep - Jan)

<b>Module Aims</b>
<p>This module will familiarise you with the generic academic literacy and communication skills and conventions sufficient to cope with independent study at undergraduate level. You will be able to convey information in an appropriate academic style, on familiar academic topics, and structured appropriately to the genre. You will learn a range of skills and strategies to engage in spoken academic interaction, to deliver academic presentations, to follow the argument of lectures and written texts and make meaningful notes, to become more effective readers and to cope with written assignments at undergraduate level.</p>

<b>Outline Syllabus</b>
<ul style="list-style-type: none"> <li>Grammar - review of grammatical features of academic language; the construction of complex sentences through an understanding of e.g. a range of rhetorical patterns, relative clauses and discourse markers.</li> </ul>

- Skills to support the independent learning of key vocabulary and an understanding of the lexico-grammatical nature of language.
- Academic listening skills for predicting, note-taking, interacting and listening to lectures and presentations.
- Academic speaking skills for expressing ideas, interacting with others and presenting information; awareness of the stylistic features of English required to support ability in these skills.
- A range of strategies for fast and effective reading such as prediction, surveying, skimming, scanning, speed-reading, word-attack skills and discriminating main from supporting points; ability to evaluate and use sources and take notes.
- Academic writing skills for paraphrasing, summarising, referencing using sources, developing an argument and organising academic writing.

### Learning Outcomes

1	Understand the appropriate communication strategies for conveying information and expressing evidence-based viewpoints on familiar academic topics;
2	Understand the characteristics of academic discourse in English.
3	Participate in discussion on familiar academic topics using appropriate language to convey the general message in planned and spontaneous situations;
4	Paraphrase and summarise information from a number of academic sources; construct a reasoned argument;
5	Read a variety of texts using strategies appropriate to your purpose in reading.
6	Give clear, well-structured presentations on topics within your field or other non-specialist fields, highlighting significant points and answering questions about the content
7	Identify the main points and supporting details of lectures and seminars on familiar academic topics; employ note-taking skills to extract the relevant information;
8	Plan, structure and organise correctly-referenced written university assignments;
9	Read a range of university-level texts and employ note-taking skills to extract the relevant information.

### Learning, Teaching and Assessment Strategy

You learn in small interactive groups using a task-based methodology. There is a focus on authentic materials and activities, based on learner needs (LO 2, 3, 5, 7, 9).

A range of strategies to engage with and analyse academic and semi-academic written and aural texts and activities will develop your ability to produce spoken and written genres appropriate to context (LO 1, 5, 7, 8, 9).

Learning resources and assessment activities will be based on typical academic genres such as essays and reports (LO 2, 5, 9), presentations and seminars (LO 1, 2, 3, 6) lectures and note-taking (LO 4, 7) and reading comprehension and summarising (LO 4, 5, 9). Marking criteria will address successful completion of task, referring to both appropriacy of content and language forms used.

The module Canvas site will support you to further enhance the transferable skills and

knowledge of using English for academic purposes. The site will host a range of online resources, class resources, directed reading lists with guided reading activities and external links.

Assessment 1: Reading into writing task will assess LOs 1,2,4,5,8,9 – Open book Examination of 1.5 hours 1,000 word essay based on sources.

Assessment 2: Presentation will assess LOs 1, 2,3 4, 6 - Speaking assessment. Individual presentation for 10-15 minutes with follow up questions and answers

Assessment 3: Listening test will assess LOs 2, 7 - Listen to a lecture and take notes – 1 hour.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Speaking assessment. Individual presentation	15 minutes	25%
Summative	Examination - open book or seen paper	Examination	1.5 hours	50%
Summative	Classroom test	Listening Test	1 hour	25%

### Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*