

| Module Details | |
|------------------------|----------------------------|
| Module Title: | Practical Research skills |
| Module Code: | LAU3004-B |
| Academic Year: | 2019-20 |
| Credit Rating: | 20 |
| School: | University Language Centre |
| Subject Area: | Languages |
| FHEQ Level: | FHEQ Level 3 |
| Pre-requisites: | |
| Co-requisites: | |

| Contact Hours | |
|----------------------|--------------|
| Type | Hours |
| Seminar | 72 |
| Fieldwork | 12 |
| Directed Study | 116 |

| Availability | |
|---------------------|---|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year (Sept - May) |

| Module Aims |
|--|
| To give practice in designing a research project, analysing and presenting the data, and to gain experience of group work, self evaluation and reflection. |

| Outline Syllabus |
|---|
| <ul style="list-style-type: none"> · Overview of key aspects of research design from inception to report stage. Project planning and team working. <ul style="list-style-type: none"> · Questionnaire design. · Supporting project design and data through secondary research. · Evaluation and presentation of data. · Review of presentation skills. |

· Reflective writing.

| Learning Outcomes | |
|--------------------------|--|
| 1 | Critically reflect on the experience of undertaking project work in a group/team setting. |
| 2 | Use pre-existing academic models to identify the skills acquired and strategies used to effectively engage with team working and the challenges it presents. |
| 3 | Give a presentation in an appropriate academic style on a topic related to an appropriate area of interest/study. |
| 4 | Create a research-orientated questionnaire showing awareness of suitable question types for the intended purpose. |
| 5 | Demonstrate a basic ability to integrate primary and secondary research and qualitative and quantitative methods. |

| Learning, Teaching and Assessment Strategy |
|---|
| Teaching sessions will take the form of seminars and workshops. You will work collaboratively in workshops on the stages of project formation, design, execution and reflection. Assessment will consist of a group presentation detailing the rationale, method, findings, evaluation of findings and connection to published research in the field; and an individual reflective account of the project encompassing theory relevant to team-working/group dynamics. |

| Mode of Assessment | | | | |
|---------------------------|--------------|--------------------------------|-------------|-----------|
| Type | Method | Description | Length | Weighting |
| Summative | Presentation | Group presentation of project. | 30 minutes | 50% |
| Summative | Coursework | Reflective account. | -1000 words | 50% |

| Reading List |
|--|
| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html . |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.