

| Module Details | |
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| Module Title: | Procurement Fundamentals and Quality Systems |
| Module Code: | OIM7505-B |
| Academic Year: | 2019-20 |
| Credit Rating: | 20 |
| School: | School of Management |
| Subject Area: | Accounting, Finance and Economics, Operations and Information Management |
| FHEQ Level: | FHEQ Level 7 (Masters) |
| Pre-requisites: | |
| Co-requisites: | |

| Contact Hours | |
|----------------------|--------------|
| Type | Hours |
| Lectures | 24 |
| Seminar | 8 |
| Tutorials | 4 |
| Directed Study | 164 |

| Availability | |
|---------------------|---|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 2 (Feb - May) |

| Module Aims |
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| <p>To develop a deeper understanding and expertise in the fields of procurement and quality management, with a focus on the factors impacting upon the procurement process and to critically assess its roles in improving performance of a company. To examine in detail the process of quality management and quality management systems implementation and the stages involved. To understand how quality management are consistent with the concept of procurement & supply chain development and compatible with diverse cultural, social and organizational frameworks and systems of management.</p> |

Outline Syllabus

The module will cover topics such as key SCM drivers associated with procurement; the procurement process; inventory management; supplier selection; outsourcing; ICT that supports procurement; ISO9001; lean systems, Six-Sigma quality; systems thinking; and TQM.

Learning Outcomes

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|---|---|
| 1 | 1.1) Understand the strategic role of procurement in achieving commercial objectives across a range of business sectors and in a global context. 1.2) Critically analyse the strategic choices companies make when making procurement decisions. 1.3) Establish a good understanding of the key issues in quality management, including quality management systems, lean systems, Six-Sigma quality, system thinking, and TQM. 1.4) Critically analyse current trends in procurement & quality management. |
| 2 | To critically examine and evaluate the relevant standards within the context of a range of organisations. |
| 3 | 3.1) Ability to summarise complex issues in a short presentation which will inform peers and encourage useful feedback to further develop your learning. 3.2) Using library, internet, and commercial resources to research procurement and quality management and inform analysis of the same. 3.3) Write concise critical reviews within and of the area focusing on key points. |

Learning, Teaching and Assessment Strategy

Learning will be directed, supported and reinforced through a combination of lectures, discussion groups, directed and self-directed study.

The class will be assessed by a Group Assignment (involving a peer assessment) and a closed-book examination. Appropriate feedback will be given for both elements of the assessment in accordance to the faculty required standards.

Mode of Assessment

| Type | Method | Description | Length | Weighting |
|-----------|---------------------------|---|------------|-----------|
| Summative | Presentation | Group presentation | 20 minutes | 30% |
| Summative | Examination - closed book | Closed book exam. | 2 hours | 70% |
| Formative | Coursework | Formative feedback will be provided on the draft outline of the summative assessment. | -300 words | % |

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.