

| Module Details | |
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| Module Title: | People Populations and Contemporary Physiotherapy Practice |
| Module Code: | PAR4006-D |
| Academic Year: | 2019-20 |
| Credit Rating: | 40 |
| School: | School of Allied Health Professions and Midwifery |
| Subject Area: | Physiotherapy and Rehabilitation |
| FHEQ Level: | FHEQ Level 4 |
| Pre-requisites: | |
| Co-requisites: | |

| Contact Hours | |
|---------------------------------|--------------|
| Type | Hours |
| Lectures | 66 |
| Practical classes and workshops | 22 |
| Clinical Placement | 20 |
| Tutorials | 44 |
| Directed Study | 248 |

| Availability | |
|---------------------|---|
| Occurrence | Location / Period |
| BDA | University of Bradford / Academic Year (Sept - May) |

| Module Aims |
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| To prepare students for person centred practice through developing understanding of the physiological, psychological and social issues influencing physiotherapy management of a diverse range of individuals and groups across the lifespan. |

| Outline Syllabus |
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| Models of care, including the social model of care, to reflect current practice within health & social care in a range of sectors. |

An introduction to broad systems in relation to pathology - including further development of the effects of exercise.
 A basic introduction to neurophysiology.
 Person centred practice.
 Society & health
 Psychosocial issues: The life cycle: psychosocial development, psychosocial context of ageing
 Inequalities in health, grief & loss, models of disability, body image, models of health behaviour, compliance/adherence, theories of motivation, issues of culture & diversity.
 Moral & ethical issues affecting health care delivery.
 The role of physiotherapy in the context of multi-professional management for a range of client groups in accordance to current drivers in healthcare.
 Professional issues in accordance with physiotherapy in practice.
 The role of Human Factors and their effect on effective interprofessional team working
 Presentation skills.
 NHS constitution.
 Escalating concerns.
 Safe Guarding.
 The NHS.

Learning Outcomes

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|---|---|
| 1 | 1.1 Identify psychosocial issues in relation to physiotherapy intervention. 1.2 Identify moral, ethical & professional issues where appropriate, relative to physiotherapy intervention. 1.3 Describe the human factors that can enhance and inhibit effective Inter-Professional team working. 1.4 Demonstrate clinical reasoning through the integration of current research and evidence based practice. 1.5 Discuss body systems in relation to physiotherapy practice. |
| 2 | 2.1 Explore the role of the physiotherapist in the multi-disciplinary team. 2.2 Identify the skills, values and behaviours of a professional practitioner 2.3 Discuss evidence-based physiotherapy practice in a variety of settings with differing individuals & client groups. 2.4 Interprofessional working - including communication skills and teamwork. |
| 3 | 3.1 Develop problem-solving skills. 3.2 Demonstrate digital information literacy skills 3.3 Develop study skills 3.4 Develop interpersonal skills through work experience. |

Learning, Teaching and Assessment Strategy

A blended learning approach will be used, including a range of research informed activities, LO 1.1, 1.2, 1.3, 1.4 and 1.5 developed through the use of key lectures, case based scenarios & technology enabled learning, including the virtual community of Bradton. LO 1.4, 2.1, 2.2, 2.3, 3.1- 3.4 will be addressed through the use of seminars, tutorials & technology enabled learning. Directed study based on case scenarios will include reading key texts and web resources to achieve all module outcomes. In addition students will undertake a minimum of 20 hours of work experience addressing learning outcomes 1.3, 2.1, 2.2, 2.3, 2.4, 3.1 & 3.4.

Formative assessment and feedback will be available through individual & group tutorial sessions and via the e-portfolio in order to facilitate development of the summative eportfolio.

LO's 1.1, 1.3, 1.4, 1.5, 2.3, 3.1, 3.2, 3.3, 3.4. will be assessed through the e-portfolio which will bring together all the students learning. LO's 1.2, 2.1, 2.2, 2.4, 3.1, 3.4 will be assessed by the group presentation

| Mode of Assessment | | | | |
|---------------------------|---------------|---|---------------|------------------|
| Type | Method | Description | Length | Weighting |
| Summative | Presentation | Group Presentation based on clinical reflection | 20 minutes | 30% |
| Summative | Coursework | Structured e-portfolio | | 70% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html . |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.