

Module Details	
Module Title:	Introduction to Social Science
Module Code:	SAC3014-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 3
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	10
Seminar	50
Directed Study	140

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>This module will explore the theme of “wellbeing” as a way of introducing you to the range of social science disciplines offered at University of Bradford. It will explore the professionals and institutions that make up the welfare state, from decision-making through to the delivery of health and social care, and introduce you to competing social theories on the issue of social inequality.</p>

Outline Syllabus

Learning Outcomes

1	Understand the commonalities and differences between social science disciplines, and how each contributes to an understanding of the relationship between individuals and society.
2	Interpret information from a range of literature sources, including journals and ebooks, useful for studying the social sciences.
3	Understand the concepts of inequality and wellbeing and how these concept connect the personal and the social.
4	Explore the political, cultural, economics, social and psychological factors that contribute to wellbeing.
5	Understand the welfare system in UK and the professionals that contribute to that system, including NHS, voluntary sector and private sector providers.
6	Explore the use of research in the social sciences.
7	Demonstrate independent learning and the ability to problem solve
8	Use blackboard and other University IT systems to support your learning.
9	Communicate arguments coherently in writing and engage in shared learning with others

Learning, Teaching and Assessment Strategy

The research informed teaching & learning strategies have been designed to introduce you to the personal, social, cultural, economic and political factors that contribute to the inequalities in health and wellbeing experienced by different groups and individuals within UK. It look look at the welfare system within UK, including public, voluntary and private sector organisations, and how these contribute to meeting the needs of groups and individuals in UK. It will introduce you to competing theories about how inequality comes about, and in doing so, highlight the commonalities and differences between the disciplines that make up the social sciences and how these contribute to a better understanding of wellbeing.

The learning and teaching strategy will include enquiry based learning,

Tutorials will aid reflection on the social sciences, how they overlap around the concept of wellbeing. It will review how the different disciplines contribute to our understanding of social inequality and the relationship between inequality and wellbeing; health and wealth. It will also review how health and social care needs are responded to by the UK welfare system, through the lens of competing social theories. This can include both face to face and online learning.

LO 1, 2, 3, 4, 5, 6, 7

The VLE will host the bulk of the module content out-of-class through the use of activities, podcasts, directed study of textbooks or on-line materials coordinated through via a Student Study Guide, authored by staff and posted 2-weeks before class. This directed study, including reflective practice, personal reading & scholarship will enhance transferable skills & knowledge related to their chosen pathway.

LO 2, 6, 7, 8, 9

Workshops will review current research around the theme of wellbeing from the range of social

science disciplines. It will provide you with the opportunity to review the competing social theories about how inequalities of health and wealth come about. Workshop sessions will provide the opportunity to engage in group discussions on media representations of inequality, health, wealth and wellbeing, to support preparation for your assessment.

LO 1, 2, 3, 4, 5, 6, 9

You will be required to complete two pieces of summative assessment;; a reflective report up to 2000 words reflecting on the module and a specific aspect of learning and an individual presentation.

Mode of Assessment				
Type	Method	Description	Length	Weighting
Summative	Presentation	Individual Presentation		50%
Summative	Coursework	Reflective report 2000 words	-2000 words	50%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html .

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.