

Module Details	
Module Title	Dissertation
Module Code	RES7017-E
Academic Year	2021/2
Credits	60
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Directed Study	538
Project Supervision	20
Seminars	20
Lectures	20
Tutorials	2
Tutorials	To develop and critically utilise advanced knowledge and skills to undertake a primary or secondary or work-based research project relevant to a health or social care setting.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Full Year
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To develop and critically utilise advanced knowledge and skills to undertake a primary or secondary or work-based research project relevant to a health or social care setting.

Outline Syllabus

Taught phase: Development of a proposal for a primary or secondary or work-based research dissertation, including applying for ethical approval. Revision of all methods related to the stages of the research process. Writing for publication. Project and time management.

Depending on the type of dissertation students are aiming for further training will also be offered as follows. For students aiming for a work-based dissertation, further clinical audit methods and service evaluation methods will be included in the syllabus. For students aiming for a primary research dissertation, further data-collection and -analysis methods will be included in the syllabus. For students aiming for a systematic review dissertation, training in systematic review methods will be included in the syllabus, including further literature searching, selection, and quality appraisal, as well data-extraction, data-synthesis and meta-analysis.

Research phase: The remainder of the syllabus will be directed by individual student needs and depend upon the nature and scope of the research project. This will be guided by the process of research supervision.

Learning Outcomes

Outcome Number	Description
01	Critically apply knowledge and understanding of the research process to justify the chosen approach to a primary research project or a work-based project or a systematic review, with a focus on change in health or social care service delivery or service development.
02	Critically defend the selection of statement of intent, research question, hypothesis, or systematic review question.
03	Critically defend the selection of audit methods and or evaluation methods and or primary research methods and or systematic review methods.
04	Critically consider and address the potential ethical issues associated with the research project.
05	Demonstrate a thorough, critical and systematic approach to literature searching and retrieval, quality assessment, and where appropriate data extraction, evidence synthesis and or meta-analysis.
06	Demonstrate where appropriate competence in the application of sampling, data collection and analysis methods, and interpretation of findings.
07	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
08	Demonstrate project and time management skills.
09	Demonstrate independent and autonomous learning and the ability to problem solve.
10	Communicate professionally with peers through development of a journal publication.

Learning, Teaching and Assessment Strategy

During the taught phase of the module keynote lectures and seminars will prepare the students for the development of a primary or secondary or work-based clinical research proposal. The research proposal will assess learning outcomes 1, 2, 3, 4.

After the taught phase, students will be allocated a supervisor who will advise and guide them through the project (learning outcomes, 5, 6, 7). Students will be expected to direct their own study whilst undertaking a project (learning outcomes 8, 9). Feedback on progress will be provided either through electronic communication or individual tutorials.

The dissertation will assess learning outcomes 1-10.

During the first phase of the module, students will develop a proposal suitable for their dissertation. Students who pass the proposal, will be able to continue to the next phase of the assessment: the dissertation. Students will do either a Primary Research Dissertation, a Work-Based Dissertation, or a Systematic Review Dissertation.

The dissertation will consist of a journal article (targeted on a named journal for publication), plus a report providing evidence of the data collection and data analysis that underpinned the journal article. The journal article will be a maximum of 5,000 words and the accompanying report will also be a maximum of 5,000 words.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Research Proposal (3000 words)	30%
Summative	Dissertation or Project Report	Dissertation (10,000 words)	70%
Formative	Coursework	Feedback on draft research proposal.	N/A
Formative	Dissertation or Project Report	Feedback on each part of the dissertation.	N/A

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.