

Module Details	
Module Title	Service Evaluation and Improvement in Clinical Practice
Module Code	RES7018-E
Academic Year	2021/2
Credits	60
School	School of Allied Health Professions and Midwifery
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Independent Study	300
Online Lecture (Asynchronous)	15
Lectures	13
Tutorials	10
Project Supervision	12
Directed Study	250
Directed Study	To develop and critically utilise advanced knowledge and skills to undertake a project relevant to a health/ social care setting.

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year
BDA	University of Bradford / Full Year
BDA	University of Bradford / Non-Standard Academic Year

Module Aims
To develop and critically utilise advanced knowledge and skills to undertake a project relevant to a health/ social care setting.

## Outline Syllabus

The module will enable students to undertake a project in their workplace focussed on one, or more, of four pillars of advanced clinical practice. The stages of service evaluation process including critical review of literature and appraisal of existing knowledge; service planning, audit and evaluation and formulation of service needs for investigation; research ethics, development, implementation, evaluation, report writing and dissemination. The remainder of the syllabus will be directed by individual student needs and depend upon the nature and scope of the project. This will be guided by the process of research supervision.

## Learning Outcomes

Outcome Number	Description
1	Critically appraise and apply research evidence related to an identified area of practice.
2	Articulate and justify the need for change and audit/evaluation methods chosen.
3	Critically consider and address the potential ethical issues associated with developing practice.
4	Demonstrate a thorough, critical, and systematic approach to the literature review.
5	Demonstrate competence in, data collection, analysis methods, and interpretation of findings.
6	Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
7	Demonstrate project and time management skills.
8	Demonstrate independent and autonomous learning and the ability to problem solve.
9	Communicate professionally with peers through development of a conference quality poster.

## Learning, Teaching and Assessment Strategy

The module will commence with an introductory campus-based day, exploring the key elements of undertaking a service evaluation project followed by asynchronous lecture and activity based learning to embed learning and understanding and develop a robust project plan. (LO 1,2,3)

Students will be allocated a supervisor who will advise and guide them through the stages of the service evaluation project including any relevant approvals and project dissemination. (LO 2, 3, 4, 5, 6, 7, 8, 9)  
Formative feedback on progress will be provided either through electronic communication or individual tutorials. During the individual tutorials students are encouraged to bring draft assignments to discuss and receive feedback on.

The dissertation will assess LO 1-8. The poster will assess LO-9.

## Mode of Assessment

Type	Method	Description	Weighting
Summative	Dissertation or Project Report	Project Report (12000 words)	70%
Summative	Other form of assessment	250 Word Abstract and conference quality poster	30%
Formative	Dissertation or Project Report	Detailed project plan	N/A

## Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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