

Module Details	
Module Title	Leadership for Advanced Practitioners
Module Code	LEM7011-C
Academic Year	2022/3
Credits	30
School	School of Nursing and Healthcare Leadership
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Practical Classes or Workshops	16
Interactive Learning Objects	4
Online Lecture (Asynchronous)	8
Independent Study	262
Online Seminar (Synchronous)	10

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1
BDA	University of Bradford / Semester 2

Module Aims
To provide students with the opportunity to explore and critically analyse the role of the advanced practitioner as a leader and role model. To provide students with the opportunity to develop skills in leading innovation and change whilst understanding the challenges facing service delivery.

Outline Syllabus

Examine debate surrounding leadership & management theory. Approaches to strategic leadership and Management. The changing policy context within the public sector. Working in the digital age, different ways of working. Overview of models of leadership & management including the NHS Healthcare Leadership model. Leadership and followership effectiveness.

Assessing own management & leadership skills and practice. Approaches to developing individuals, coaching, role modelling. Motivating an Inspiring individuals & teams, understanding agile working. Power and influence. Sustainability in management & leadership practice. Analysis of service delivery processes, process redesign, capacity and demand analysis. Stakeholder analysis and customers/service users: Identifying stakeholders, customers/service users' needs and wants; involving service users.

Service improvement and re-design tools and techniques, including Continuous Quality Improvement and Total Quality Management, the Excellence Model; balanced scorecard, Plan - Do - Study - Act; Six Sigma, Lean, Calderdale Framework. Patient safety, accountability, autonomy and governance, exploring the relationship. Frameworks for change; approaches and choices. Understanding the barriers to change.

Learning Outcomes

Outcome Number	Description
LO1	Critically evaluate the relationship between leadership and management roles.
LO2	Critically analyse theories and approaches to service improvement innovation and change within the health sector.
LO3	Critically analyse and evaluate a range of theories and developments in leadership and management thinking in relation to the health and social care context.
LO4	Critically analyse and evaluate the role of the advanced practitioner in relation to sustainability.
LO5	Critically explore health reforms, national and local policy issues affecting the health and care sectors.
LO6	Critically analyse the management of service improvement, innovation and change.
LO7	Critically apply theories and tools to effectively design and lead services for a sustainable future.
LO8	Critically discuss the current environment and analyse the implications for management and leadership.
LO9	Critically apply a range of theories in order to lead practice effectively.
LO10	Manage complex ideas and demonstrate advanced problem solving skills.
LO11	Critically reflect on own behaviour and impact on others.

Learning, Teaching and Assessment Strategy

Learning outcomes (LO) 1 - 5 are developed & achieved through a series of research informed asynchronous online lectures that cover key topics. The knowledge and theory introduced in these asynchronous lectures will be further explored in four synchronous workshop days either delivered on campus or online, which will provide students with opportunity to discuss, analyse and apply topics and to improve their understanding of the material covered in the module (LO 1 - 11). These workshop days are supported with synchronous online seminars and student-centred independent learning.

Extensive use is made of the Virtual Learning Environment & this medium is used to complement asynchronous online lectures and the synchronous online seminars, as well as to support students.

Time is allocated within the module for students to engage with interactive learning objects (including relevant websites, documents & a range of online resources such as video clips & blogs etc.) designed and packaged to support specific learning objectives (LO 1 - 11). This is underpinned by independent study time.

Learning outcomes 1 - 11 are assessed via a written assignment of 4000 words.

Students will be able to submit a 500 word draft essay plan prior to the final submission date & receive formative feedback.

Mode of Assessment

Type	Method	Description	Weighting
Summative	Coursework - Written	Leadership for Advanced Practitioners (4000 words)	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.