

Module Details	
Module Title	Forensic Archaeology and Crime Scene Investigation
Module Code	ARC7012-B
Academic Year	2023/4
Credits	20
School	School of Archaeological and Forensic Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Online Lecture (Synchronous)	18
Practical Classes or Workshops	42
Directed Study	140

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>This module builds upon the practical and theory presented in 'Introduction to Forensic Archaeology' and 'Crime Scene Investigation'. To provide advanced skills in the application of archaeological principles and practice to simulated crime scenes. To interpret and present this evidence in written and oral evidence to the court.</p>

Outline Syllabus
<p>Archaeological excavation and recovery in a forensic context. Recording stratigraphy. The drawn record (measured records, plan drawing, section drawing, scales, symbols and conventions). Total station survey (post-processing data using Leica Geo Office, single-survey using robotic total station and vision survey). Maps and GIS (using map assets, differential GPS, Viewshed analysis). Airborne imagery (extant imagery, open access resources and archive data, Police National Air Support, Elevated masts, drones and kites). Presentation for the courts - 3D laser scanning (types of laser scanner, spheres and other markers, registering scans, post-processing of data). Visualising the crime scene. The roles and responsibilities of the forensic archaeologist as expert witness in the criminal justice system. Forensic archaeology and quality assurance procedures and regulation and Criminal Procedure Rules. format and purpose of forensic strategy meetings. The Bayesian approach in forensic science and writing expert reports and witness statements. Mapping and manipulation of map assets.</p>

Learning Outcomes	
Outcome Number	Description
01	Understand the integration of archaeological principles and practice into crime scene investigation.
02	Search, excavate and recover evidential material from a crime scene and to produce both a written report and an expert witness statement to a professional standard that will be defensible in Court.
03	Participate in oral briefings, forensic strategy meetings, and present oral evidence to a mock court.
04	Compile a report to an advanced professional standard that will be defensible in court using the appropriate presentation skills. This will contain all the relevant details of the material found at a crime scene and ensure that it cross references with exhibits seized at the scene
05	Exhibit advanced ability to undertake surveys, utilising the most applicable methods.
06	Problem solve within a simulated scenario, to self manage time and resources within a defined project in co-operation with other team members.
07	Present written documents and oral evidence to a professional standard.

Learning, Teaching and Assessment Strategy
<p>The formal lectures will provide an underpinned structure relating to the archaeological recording in the field through survey and scale planning, the roles and responsibilities of the expert witness in the criminal justice system, quality assurance procedures and regulation and Criminal Procedure Rules. Students will be given formal training in: the format and purpose of forensic strategy meetings, the Bayesian approach, writing expert reports and witness statements. The practical learning sessions and their associated tutorials will challenge students with simulated crime scenes that will be subject to search, recovery and interpretation of evidence. These investigations will require the students to decide upon courses of action within resource limits set by the scenario.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework	Forensic Strategy Document 0-1000 words	25%
Summative	Coursework	Expert witness statement 0-2500 words	50%
Summative	Examination - oral/viva voce	Mock court (25 Mins)	25%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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