

| Module Details | |
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| Module Title | Advanced Fieldwork Programme for CSI |
| Module Code | ARC7014-C |
| Academic Year | 2023/4 |
| Credits | 30 |
| School | School of Archaeological and Forensic Sciences |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|--------------------------------|-------|
| Type | Hours |
| Practical Classes or Workshops | 80 |
| Online Tutorials (Synchronous) | 7 |
| Directed Study | 213 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 3 |

| Module Aims |
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| To present students with a simulated major enquiry based around either terrorism or organised crime. This will require the integration of archaeological and other crime scene investigative skills. |

| Outline Syllabus |
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| There will be 7 scenes to investigate and process; these may or may not be linked. Working as a single team, you need to consider issues regarding prevention of cross contamination. For each of the 7 scenes one team member will act as manager. You are collectively responsible for the collection of images and paperwork at the scene, the manager should audit these with each member for completeness and quality. |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Apply Forensic Archaeology/Crime Scene Examination to a complex crime scene |
| 02 | Employ appropriate practical skills. |
| 03 | Interpret archaeological stratigraphy in a forensic context and explain your findings to both professional peers and a lay audience. |
| 04 | Appraise the strengths and weaknesses of different search strategies depending on terrain and target characteristics. |
| 05 | Review how archaeological evidence articulates within an overall crime scene strategy |
| 06 | Review the key issues relating to counter-terrorism and police operations against serious and organised crime |
| 07 | Apply archaeological techniques to a forensic context |
| 08 | Apply Forensic Archaeology at an advanced level to the judicial/forensic system and in the use of field recording systems |
| 09 | Apply specific knowledge from this module in order to carry out a group work exercise in the field |
| 10 | Synthesise a range of topics in a compressed time-scale |
| 11 | Employ advanced level problem solving skills |
| 12 | Employ appropriate written communication skills. |
| 13 | Concisely present a coherent strategy based on the rapid assessment of the criteria presented in a specific case. |
| 14 | Apply practical skills in problem solving, teamwork and effective team management |

| Learning, Teaching and Assessment Strategy |
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| <p>This will be delivered in an intense two week period during the beginning of the summer vacation. The first element will be taken up with briefings pertinent to the scenario. The second element will take the form of a full time practical exercise. The third element is forensic assessment of material recovered. The final element is a presentation of a forensic strategy. Students will use Directed Study for reading of literature detailed in the module documentation; and for researching and preparing for coursework.</p> |

| Mode of Assessment | | | |
|--------------------|--------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Coursework | Case notes 0-2500 words | 40% |
| Summative | Presentation | Oral presentation (20 Mins) | 20% |
| Summative | Coursework | Witness statement and forensic strategy 0-2500 words | 40% |

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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