

Module Details		
Module Title	Big Data Systems and Analytics	
Module Code	СОЅ7006-В	
Academic Year	2023/4	
Credits	20	
School	Department of Computer Science	
FHEQ Level	FHEQ Level 7	

Contact Hours				
Туре	Hours			
Lectures	24			
Tutorials	6			
Laboratories	12			
Directed Study	158			

Availability		
Occurrence	Location / Period	
BDA	University of Bradford / Semester 1	

## Module Aims

To enable you to gain advanced knowledge and develop skills on big data topics, concerning architectures of big data systems, management of big data projects, and computational approaches for big data analytics. To equip and enhance the understanding and application of intellectual property, and legal and ethical issues within the general context of digital economy and big data.

## **Outline Syllabus**

1. Introduction to a variety of Systems Architectures for big data, study of different architectures and the associated functions. 2. The design of big data systems to enable the effective analytics of big data. 3. Study of a variety of approaches for big data analytics. 4. Study of a variety of cases on big data product design and innovation. 5. Study of a variety of applications of big data analytics in different domains. 6. Introduction to risk assessment and management, intellectual property, legal and ethical issues of big data resources, big data systems development and usage.

Learning Outcomes			
Outcome Number	Description		
LO1	Evaluate the design of system architectures and data analytics approaches for big data projects.		
L02	a) Design and implement suitable architectures for organising and analysing big data. b) Discuss contemporary issues in big data project management including intellectual property, legal and ethical aspects. c) Apply skills and techniques for problem solving in big data analytics.		
LO3	Demonstrate effective communication, teamwork, self-management and problem-solving skills.		

## Learning, Teaching and Assessment Strategy

A series of lectures will provide the essential theories and concepts. Laboratory sessions will provide you with opportunities to implement, practice, and experiment concepts and features of the big data systems' architecture and test the difference of performance for big data analysis. Tutorials will facilitate identification and discussion of case studies relevant for the academic writing exercises, and will be organised for you to discuss, present, and receive feedback on your understanding of the selected topics in small groups or individual settings.

It is a requirement of the Institution of Engineering and Technology (IET) that students MUST achieve a mark of at least 30% in assessment components weighted above 30% IN ADDITION to achieving a mark of at least 40% in the module overall. This requirement applies ONLY to students on IET accredited programmes, which is the BDA occurrence/version of the module.

Module assessment consists of two coursework components - one involving components of group work and individual contributions, and another one for individual work. The assessment is to test knowledge, understanding and skills for solving relevant practical problems on big data systems and analytics, and their legal, social, ethical, professional and intellectual challenges. The supplementary assessment follows the coursework format encountered at the first attempt.

Mode of Assessment				
Туре	Method	Description	Weighting	
Summative	Coursework - Written	Coursework 1 (Group): Exercises on the design of system architectures. 2000 words or equivalent.	50%	
Summative	Coursework - Written	Coursework 2 (Individual): Exercises on data analytics. 2000 words or Equivalent	50%	

Reading List
To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

## Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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