



Module Details			
Module Title	International Waste Law and the Circular Economy (Distance Learning)		
Module Code	LAW7092-B		
Academic Year	2023/4		
Credits	20		
School	School of Law		
FHEQ Level	FHEQ Level 7		

Availability				
Occurrence	Location / Period			
DLA	University of Bradford / Semester 2			

Module Aims

Waste Management is a key factor in the prevention and control of environmental pollution, the laws of this area are therefore critically important in regard to sustainable development. Waste management law is a rapidly expanding field that is key to successful business management. This module will enable students to develop knowledge and understanding within the field of waste management and how the law fits into the international policies of environmental laws aimed at protecting the environment. This Module is useful for students studying towards an LLM in Natural Resources, Environmental Law and Policy (Distance Learning) and for students studying studying towards an LLM in International Legal Studies (Distance Learning).

Outline Syllabus

1. The movement and disposal of hazardous waste and the regulation of the cross-border movement of hazardous waste and international organisations.

2. The Basel Convention and its latest amendments; Regional treaties on waste; Organisation for Economic Cooperation and Development (OECD) resolutions; General Agreement on Tariffs and Trade (GATT) rules; and World Trade Organisation (WTO) rule.; and interlinkages between international waste law and other branches of law.

3. Understanding approaches to Waste Management: the 'Polluter-Pays' Principle, Extended Producer Responsibility (EPR) approach and the Circular Economy.

4. Sustainable waste management in the European Union and Africa

5. Regulatory challenges governing waste disposal; penalties in the case of non-compliance; contrast between common law and civil law systems; and differences in approach between various countries in regard to waste determination and disposal standards.

Learning Outcomes				
Outcome Number	Description			
01	Evaluate the role and effectiveness of the main institutions and frameworks for waste- managementbased legal interventions.			
02	Evidence a critical view concerning the responsibility for enforcing environmental laws is distributed among the national government, regional, and local authorities.			
03	Apply a range of standards (local, international, universal) in waste management, ranging from Article 55 of the UN Charter at the supranational level to regional regulatory systems that directly control waste management processes.			

Learning, Teaching and Assessment Strategy

All sessions are delivered online using digital legal resources and appropriate learning technologies. The Virtual Learning Environment (VLE) for each module is the hub of knowledge through which all module materials are accessed and where a big part of student work takes place.

The module will be delivered over 12 weeks 6 of which will include synchronous learning and 6 asynchronous. Synchronous learning, which involves student interaction with module lecturers and tutors, includes 4 2-hour "live" weekly seminars focusing on delivering content, clarifying issues on the law topics, and discussing answers to student tasks. Two additional 2-hour synchronous seminars will focus on the design of and preparation for the summative assessment, module revision, and the collection and review of student feedback which will be used to improve module delivery. The six weeks of asynchronous learning include a mix of learning activities such as pre-recorded online presentations or talks on a particular topic, links to relevant videos and online resources and lists of questions and tasks for self-study. You can watch the presentations, videos and work on the answers and tasks at your own time.

The learning materials and activities (synchronous and asynchronous) cover the underlying theory and consider issues of critical evaluation of the law through a combination practical questions and case studies. Successfully completing tasks set requires independent legal research drawing on variety of both primary and secondary materials and written and oral presentations by you. Oral feedback is given in the class during the live sessions and opportunities for written feedback are provided.

An online module manual provides an outline of the module structure, content, learning and teaching strategy and assessment format. The manual is complemented by more detailed study guides which provide guidance on the topic of the weekly study and contain the learning materials (pre-recorded lectures, slides, tutorial tasks, self-study tasks) the reading lists, and other useful information for each week.

The module assesses the learning outcomes through the utilisation of a supported coursework submission of 4000 words. The aim is to provide students with the opportunity for an initial formative hand in (up to 1000 words) before the work is handed in for summative assessment.

Mode of Assessment						
Туре	Method	Description	Weighting			
Summative	Coursework - Written	Pre submission assignment hand in (up to 1000 words)	100%			
Formative		Pre submission assignment hand in (up to 1000 words)	N/A			

Reading List
To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

© University of Bradford 2023

https://bradford.ac.uk