

Module Details				
Module Title	DBA Thesis			
Module Code	MAL8013-T			
Academic Year	2023/4			
Credits	420			
School	School of Management			
FHEQ Level	FHEQ Level 8			

Contact Hours				
Туре	Hours			
Tutorials	97			
Directed Study	4103			

Availability			
Occurrence	Location / Period		
BDA	University of Bradford / Academic Year		

Module Aims

The aim of the thesis research module is to produce managers and leaders who, through advanced scholarship are able to conceptualise, design and implement a research project for the generation of new knowledge at the forefront of business and management studies. You will combine your academic and business expertise, make important contributions to both business and management theory and also organisational and management practices.

Outline Syllabus

Generation and interpretation of new knowledge.

New empirical research and advanced scholarship.

Systematic acquisition and understanding of a substantial body of knowledge.

Conceptualise, design and implement a research project.

Critically engage in key academic and practitioner debates.

A detailed understanding of applicable research techniques and advanced academic enquiry.

Extend the forefront of business and management studies.

Preparing for viva voce examination.

Learning Outcomes				
Outcome Number	Description			
01	Create and interpret new knowledge through original research and advanced scholarship, to extend the forefront of business and management studies			
02	The systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of business and management studies and organisational/ management practice			
03	Conceptualise, design and implement a research project for the generation of new knowledge and understanding at the forefront of business and management studies			
04	A detailed understanding of applicable research techniques and advanced academic enquiry			
05	Make informed judgements on complex issues and clearly communicate ideas, findings and conclusions to specialist and practitioner audiences			
06	Address major challenges for business and society. These may include, but are not limited to such, issues as globalisation, corporate social responsibility (CSR) and sustainable development			

Learning, Teaching and Assessment Strategy

The learning and teaching approach is independent study guided by a supervisory team who have expertise in the area of your research. You and your supervisors will meet on a regular basis (a minimum of four times a year) to discuss research plans and academic progress. Once you transfer to the research stage of the DBA, you and your supervisor will complete Annual Progress Review forms. This process will reflect on your progress every year. You will be provided with a range of opportunities to improve your work and develop your skills, such as, Peer Review Workshops, the Faculty of Management, Law and Social Sciences Annual Doctoral Conference and additional training modules available to all doctoral students (learning outcomes 1 to 4).

You will have progressed from the taught to the research stage of the DBA by writing an extended research proposal and defending their research plans in front of a panel consisting of the DBA Director of Studies, an internal assessor and their supervisors.You will proceed to complete a thesis of 60,000 words. For the final assessment (learning outcomes 1 to 6), you will submit the thesis to the University and defend it in a viva voce examination in front of external and internal examiners and an independent chair.

Mode of Assessment					
Туре	Method	Description	Weighting		
Summative	Dissertation or Project Report	Doctoral thesis of up to 60,000 words defended at a viva voce examination	100%		

Reading List

To access the reading list for this module, please visit <u>https://bradford.rl.talis.com/index.html</u>

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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