



Programme Specification

Programme title: **BSc (Honours) Business Studies and Law**

Academic Year:	2018/19
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	None
Final and interim award(s):	BSc (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6] BSc (Ordinary) [Framework for Higher Education Qualifications (FHEQ) level 6] Diploma of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 5] Certificate of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 4]
Programme accredited by (if appropriate):	
Programme duration:	3 years or 4 years (including study abroad or placement year)
UCAS code:	NM11 (3 year) NM21 (4 year)
QAA Subject benchmark statement(s):	Law Business and Management
Date of Senate Approval:	June 2017
Date last confirmed and/or minor modification approved by Faculty Board	February 2018

Introduction

This programme has been specifically designed to allow students to study law and business in combination to provide a genuinely interdisciplinary degree. It enables students to study key law modules which give them a good grasp of general legal skills and principles and also to study business and management modules which gives them an insight into one or more specific areas of that discipline. In addition, our programme is designed to study the impact of law on business and business on law and the interaction between the two disciplines. Their law options in particular are therefore focused on those issues which might be important in and relevant to a

business context. Study of this programme is enhanced through learning opportunities such as the opportunity to undertake a dissertation or other legal project work as well as extra-curricular activities such as taking part in a business challenge or moot which will enable students to develop a clear understanding of the context in which diverse businesses and legal practices operate in society.

The programme learning outcomes have been developed with reference to the nationally agreed subject benchmark statements for Law and for Business and Management published by the Quality Assurance Agency for Higher Education, at www.qaa.ac.uk

Programme Aims

The programme is intended to:

- Provide students with an interdisciplinary education in law and business and management which fosters their critical thinking, analysis and problem solving skills in a business and legal context and which encourages them to become an ethical professional

Programme Learning Outcomes

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- LO1 Describe legal institutions, legal rules and legal principles in their social, economic and political context
- LO2 Apply legal knowledge to solve legal problems
- LO3 Reflect on their own learning
- LO4 Describe and explain key theories from business and management disciplines
- LO5 Plan and learn independently and take responsibility for achieving appropriate outcomes
- LO6 Work in Groups as an effective participant to achieve agreed tasks
- LO7 Communicate effectively in writing and orally

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

- LO8 Critique legal institutions, legal rules and legal principles
- LO9 Assess management knowledge from the business and management disciplines studies
- LO10 Make and communicate a reasoned logical argument and exercise critical judgment as to the merits of competing arguments in a variety of legal and business and management areas
- LO11 Make use of a variety of different sources of information, including textual, numerical and statistical data, to underpin arguments
- LO12 Identify issues to research independently

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

- LO13 Evaluate legal institutions, legal rules and legal principles in a variety of legal areas
- LO14 Evaluate and apply appropriate theories, tools and techniques in order to analyse business situations and problems
- LO15 Think critically about and provide solutions to legal and business problems

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- LO16 Carry out independent research drawing on variety of both primary and secondary materials
- LO17 Act as an ethical professional who is aware of the cultural and social contexts in which law operates and is responsive to changing environments

Curriculum

Students will study a total of 120 credits every year to achieve the BSc (Honours) Business Studies and Law. Over the course of their degree students will study half their credits from Law options and half from Business and Management options. In the first year students will study Legal Relationships, Sources and Institutions which provides them with a framework of knowledge which will help them understand other legal topics as they progress through their degree. Students will learn important academic legal skills as well as become familiar with the English Legal System as it sits in a global context, the relationship between the State and individuals as well as key powers in law making and interpretation. Business, Law and Ethics which will give them the opportunity to consider how ethical issues impact on legal and business contexts. Students then take 60 credits worth of Business and Management modules. Students can choose modules focussing on operations management, human resources, finance, marketing or international business. Students can then follow a pathway through their degree which focuses on those aspects of business and management they are most interested in. For example, they could select marketing modules throughout their degree to sit alongside the law modules' or they could focus on issues as they relate to people in the workplace by choosing options around employee relations or human resource management. If students are interested in financial aspects of business, they can also focus on those. The Programme Handbook will give students more information as well as suggested routes and tutors are on hand to advice.

In the second year students study The Law of Tort as well as Law in a Global Context in Semester 2. They will then also be required to take Law in the Community 1 which will help them think about their options after graduation and their role as a professional and further develop their research skills. Students can then choose their business and management options to follow their chosen path, or, prerequisite permitting, get involved in a new area. In their final students should select 60 credits from Law and 60 credits from Business and Management.

Stage 1

FHEQ Lv	Module Title	Type Core/option/elective	Credit	Semester	Module Code
4	Legal Relationships, Sources and Institutions	Core	40	1&2	LAW4001-D
4	Business Law and Ethics	Core	20	2	LAW4004-B
4	Operations and Information Systems Management	Option	20	1&2	OIM4002-B
4	People, Work and Organisations	Option	20	1&2	HRM4009-B
4	Introduction to Accounting*	Option	20	1&2	AFE4005-B
4	Foundations of Marketing	Option	20	1&2	MAR4002-B
4	Principles and Practices of International Business	Option	20	1&2	SIB4001-B
4	Introduction to Finance*	Option	20	1&2	AFE4004-B
4	Finance & Accounting for Managers*	Option	20	1&2	AFE4015-B
4	Business Economics	option	20	1&2	AFE4001-B

*Students cannot choose Finance & Accounting for Managers with either Introduction to Accounting and/or Introduction to Finance

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

Stage 2

FHEQ Level	Module Title	Core/Option	Credits	Semester (s)	Module Code
5	Human Resource Management	Option	20	1	HRM5008-B
5	Financial Management	Option	20	1	AFE5011-B
5	Financial Accounting	Option	20	1	AFE5008-B
5	Marketing Management and Strategy	Option	20	1	MAR5008-B
5	International Business Strategy	Option	20	1	SIB5001-B
5	Understanding Consumers	option	20	1	MAR5010-B
5	Law in a Global Context	Core+	30	2	LAW5006-C
5	Law in the Community 1	Core	30	2	LAW5007-C
5	The Law of Tort	Core	20	1	LAW5004-B

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

Stage 3

FHEQ Level	Module Title	Core/Option	Credits	Semester	Module Code
6	Empirical Methods in Accounting and Finance	Option	20	1	AFE6014-B
6	Current Issues in International Business	Option	20	1	SIB6007-B
6	Consumer Insight	Option	20	1	MAR6008-B
6	International Accounting and Reporting	Option	20	1	AFE6012-B
6	Leading and Managing People	Option	20	1	HRM6014-B
6	Reward Development and Talent Management	Option	20	1	HRM6009-B
6	Product and Corporate Brand Management	Option	20	1	MAR6013-B
6	Business Ethics and Social Responsibility	Option	20	2	HRM6010-B
6	Interactive Services Marketing	Option	20	2	MAR6011-B
6	Contemporary Development in Employee Relations	Option	20	2	HRM6011-B
6	Services Operations Management	Option	20	2	OIM6009-B
6	Taxation	Option	20	2	AFE6002-B
6	Contemporary issues in Economics	Option	20	2	AFE6018-B
6	Project Management	Option	20	1	OIM6008-B
5	European Business and Management	Option	20	2	SIB5006-B
5	Auditing	Option	20	2	AFE5009-B
5	Strategic Management	Option	20	2	SIB5003-B
6	Land Law	Option	20	1	LAW6001-B
6	Commercial Law	Option	20	1	LAW6015-B
6	Competition Law	Option	20	1	LAW6018-B
6	Banking and Finance Law	Option	20	1	LAW6019-B
6	Law in the Community 2	Option	20	1 or 2	LAW6004-B
6	Equity and Trusts	Option	20	2	LAW6002-B
6	Law Dissertation	Option	20	1 or 2	LAW6003-B
6	Employment Law	Option	20	2	LAW6025-B
6	Company Law	Option	20	2	LAW6016-B
6	Intellectual Property Law	Option	20	2	LAW6017-B
5	Criminal Law	Option	20	1	LAW5003-B
6	Risk Management and Derivatives	Option	20	1	AFE6013-B

6	University Elective	Elective	20	1 or 2	
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At Stage 3 Students can only choose 20 credits at level 5.

Please note that not all options will be available every year as they depend on student demand and staff availability.

Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes.

Placement and/or Study Abroad

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4 year programme.

FHEQ Level	Module Title	Type	Semester	Module Code
5	Placement	Core	ACYR	MAL5009-Z
5	Study Abroad	Core	ACYR	MAL5010-Z

On successful completion of the MAL5009-Z, students will be eligible for the award of University Diploma in Professional Services.

On successful completion of the MAL5010-Z, students will be eligible for the award of University Diploma in Professional Services.

For further information about study abroad opportunities please refer to <http://www.bradford.ac.uk/international/erasmus-and-international-exchanges/>

Learning and Teaching Strategy

The Learning Teaching and Assessment strategy on our Business Studies and Law has been designed to help students develop their knowledge, understanding and skills over the course of their studies. We recognise that students will require more guidance and support in their first semester than they will in their final one and our programme is designed to ensure that students get appropriate support throughout. This means that in their first year of study they will receive a lot of skills training early on to help students acquire the skills needed for successful legal study. In the first year students will study modules which introduce them to the context in which law and business operate and the topics covered in this year will provide the framework for further study. The business and management modules they choose in their first year provide the context for their further study of the subjects. The second year builds on the first by introducing a greater variety of legal topics, all relevant to business and additional business and management options and professional skills which can then be honed further in the final year.

Teaching and module delivery patterns vary and they vary for a number of reasons. First, we recognise that students come to us with different learning styles and we need to ensure that all students are given the opportunity to succeed. We believe this is best achieved by including a variety of teaching methods and patterns. In addition, as teachers, we also have different strengths and weaknesses as well as preferences and we want to ensure that students get the benefit of us using our

skills most effectively. Finally, some topics lend themselves particularly well to certain types of teaching. Students can therefore expect to take part in traditional lectures on some occasions, have tutorials in groups of no more than 25 students or larger workshops where they might engage in problem based or team based learning to solve legal problems. All modules are supported by materials provided through the Virtual Learning Environment including for example a module handbook, session hand-outs, sample questions, reading lists and discussion forums and by a dedicated module leader who will be available to support their learning.

Assessment Strategy

Assessment on the programme is also varied and where possible students will be permitted choice in how they demonstrate that they meet the learning outcomes of the module and the programme overall. We also have a wide variety of forms of assessment including examinations, traditional essays, portfolios of work, presentations and other coursework. We have designed our programmes to ensure that students are not over assessed and that the assessment they do have to complete contributes to their learning in a meaningful way. The assessments are designed to encourage them to think critically about legal and business problems rather than just learn and recite materials.

Assessment Regulations

This Programme conforms to the standard University Assessment Regulations which are available at the link below

<http://www.bradford.ac.uk/aqpo/ordinances-and-regulations/>

Admission Requirements

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The **minimum** entry requirements for the programme are as follows:

120 UCAS points including ONE full A Level or equivalent and Maths and English GCSE at Grade 4 (C) or above.

The UCAS **tariff** applicable may vary and is published here

<https://www.bradford.ac.uk/courses/ug/business-studies-and-law-bsc/>

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

Recognition of Prior Learning

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme.

Minor Modification Schedule

Version Number	Brief description of Modification	Date of Approval (Faculty Board)
1	Year and date of approval changed; Inclusion of module You in the Workplace (4 year programme only); Inclusion of module Land Law	16-03-16
2	Modules updated	April 2017
3	Revised waiver	Sept 2017