

## Programme Specification

**Programme title: LLB (Honours) Law with Business and Management**

Academic Year:	2018/19
Degree Awarding Body:	University of Bradford
Partner(s), delivery organisation or support provider (if appropriate):	None
Final and interim award(s):	LLB (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6] BA Legal Studies (Honours) [Framework for Higher Education Qualifications (FHEQ) level 6] BA Legal Studies (Ordinary) [Framework for Higher Education Qualifications (FHEQ) level 6] Diploma of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 5] Certificate of Higher Education [Framework for Higher Education Qualifications (FHEQ) level 4]
Programme accredited by (if appropriate):	Solicitors Regulation Authority and Bar Standards Board
Programme duration:	3 years or 4 years (including study abroad or placement year)
UCAS code:	MN12 (3 year) MN22 (4year)
QAA Subject benchmark statement(s):	Law
Date of Senate Approval:	June 2016
Date last confirmed and/or minor modification approved by Faculty Board	February 2018

### Introduction

This LLB Law programme has been specifically designed to allow students to study law in a business context while at the same time providing an accredited qualifying law degree (QLD). It enables the student to study all the seven Foundations of Legal

Knowledge subject areas and receive training in the skill of legal research as required by the professional bodies. Upon successful completion of all the assessment and examinations requirements for the LLB award students will be eligible to apply to the Solicitors Regulation Authority (SRA) or Bar Standards Board (BSB) for exemption from the academic stage of training, if the student wishes to become a Solicitor or Barrister. This exemption will enable the student to proceed to a second stage of training which includes a period of postgraduate study followed by practical training. However, our LLB Law with Business and Management programme is not just for students wishing to enter the legal professions but also for those studying law with a view to entering other careers, particularly business related careers which have a significant legal dimension or as a general interest subject area. Study of this approved programme is enhanced through learning opportunities such as an opportunity to apply for work in our law clinic, the opportunity to undertake a dissertation or other legal project work as well as extra-curricular activities such as mooting which will enable the student to develop a clear understanding of the context in which diverse legal practices operate in society.

The programme learning outcomes have been developed with reference to the nationally agreed subject benchmark statement for Law published by the Quality Assurance Agency for Higher Education, at [www.qaa.ac.uk](http://www.qaa.ac.uk) and the Framework for Higher Education Qualifications as well as the Joint Statement on the academic stage of training which sets out the requirements of the SRA and BSB.

## **Programme Aims**

The programme is intended to:

- Provide an all-round legal education which meets the requirements of a QLD and which develops critical thinking and analysis skills in a legal context

## **Programme Learning Outcomes**

To be eligible for the award of Certificate of Higher Education at FHEQ level 4, students will be able to:

- LO1 Describe legal institutions, legal rules and legal principles in their social, economic and political context
- LO2 Apply legal knowledge to solve legal problems
- LO3 Reflect on their own learning
- LO4 Describe and explain key theories from business and management disciplines
- LO5 Plan and learn independently and take responsibility for achieving appropriate outcomes
- LO6 Work in Groups as an effective participant to achieve agreed tasks
- LO7 Communicate effectively in writing and orally

Additionally, to be eligible for the award of Diploma of Higher Education at FHEQ level 5, students will be able to:

- LO8 Critique legal institutions, legal rules and legal principles
- LO9 Assess management knowledge from the business and management disciplines studied

- LO10 Make and communicate a reasoned logical argument and exercise critical judgment as to the merits of competing arguments in a variety of legal areas
- LO11 Make use of a variety of different sources of information, including textual, numerical and statistical data, to underpin arguments
- LO12 Identify issues to research independently

Additionally, to be eligible for the award of Ordinary Degree of Bachelor at FHEQ level 6, students will be able to:

- LO13 Evaluate legal institutions, legal rules and legal principles in a variety of legal areas
- LO14 Evaluate and apply appropriate theories, tools and techniques in order to analyse business situations and problems
- LO15 Think critically about and provide solutions to legal and business problems
- LO16 Carry out independent research drawing on variety of both primary and secondary materials
- LO17 Act as an ethical professional who is aware of the cultural and social contexts in which law operates and is responsive to changing environments

Additionally, to be eligible for the award of Honours Degree of Bachelor at FHEQ level 6, students will be able to:

- LO18 Evaluate legal institutions, legal rules and legal principles with a specific focus on business and management.

Additionally, to be eligible for the award of Honours Degree of Bachelor of Laws at FHEQ level 6, students will be able to:

- LO19 Demonstrate in depth knowledge of the Foundation modules required for a Qualifying Law Degree (“QLD”) as prescribed by the Solicitors Regulation Authority and Bar Standards Board

## **Curriculum**

Students will study a total of 120 credits every year to achieve an LLB (Honours) degree. Out of the 360 credits, a minimum of 90 - 100 (25%) must be business and management related. In the first year students will study 4 modules. The module Legal Relationships, Sources and Institutions provides the student with a framework of knowledge which will help them understand other legal topics as they progress through their degree. Students will learn important academic legal skills as well as become familiar with the English Legal System as it sits in a global context, the relationship between the State and individuals as well as key powers in law making and interpretation. This module covers the Constitutional and Administrative Law elements of the Joint Statement. Contract Law is a further professional body requirement and introduces students to basic but very widely used legal principles. Law, Social Justice and Sustainability allows the student to consider, through 4 case studies, interesting current questions about the relationship between law and social justice and the importance of sustainability. It also encourages them to develop their legal literacy and research skills. Finally students choose a Business and Management module. They can opt for modules focusing on human resources, marketing, finance, international business or operations management. Students can

then follow a pathway through their degree which focuses on those aspects of business and management that they are most interested in. For example, a student could select marketing modules throughout their degree to sit alongside the law modules' or they could focus on issues that relate to people in the workplace by choosing options around employee relations or human resource management. If students are interested in financial aspects of business, they can also focus on those. In the second year students study Criminal Law, The Law of Tort and Law in a Global Context which are required Foundations of Legal Knowledge. Students will then also be required to take Law in the Community 1 which will help them think about their options after graduation and their role as a professional and further develop their research skills. Students can then choose their business and management options to follow their chosen path, or, prerequisite permitting, get involved in a new area. In the final year students are required to take the final three Foundations of Legal Knowledge, Human Rights, Land Law and Equity and Trusts in order to satisfy the SRA and BSB requirements.

The remainder of the final year is then made up of optional modules from both Law and Business and Management. Students should choose 20 credits of options from Law and 40 credits from business and management. If the dissertation is selected, this should be on a topic which is relevant to law in business.

Core+ indicates that this module covers SRA and BSB Foundations of Legal Knowledge and must therefore be passed in order to achieve a QLD

### Stage 1

FHEQ Level	Module Title	Type (Core/option/elective)	Credits	Semester (s)	Module Code
4	Legal Relationships, Sources and Institutions	Core+	40	1&2	LAW4001-D
4	Contract Law	Core+	30	1&2	LAW4002-C
4	Law, Social Justice and Sustainability	Core	30	1&2	LAW4003-C
4	People Work and Organisations/Work in Context	Option	20	1&2	HRM4009-B
4	Introduction to Accounting	Option	20	1&2	AFE4005-B
4	Foundations of Marketing	Option	20	1&2	MAR4002-B
4	Principles and Practices of International Business	Option	20	1&2	SIB4001-B
4	Introduction to Finance	Option	20	1&2	AFE4004-B
4	Finance & Accounting for Managers	Option	20	1&2	AFE4015-B
4	Business Economics	option	20	1&2	AFE4001-B
4	Operations and Information Systems Management	Option	20	1&2	OIM4002-B

At the end of stage 1, students will be eligible to exit with the award of Certificate of Higher Education if they have successfully completed at least 120 credits and achieved the award learning outcomes.

[THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SRA OR BSB]

### Stage 2

FHEQ Level	Module Title	Core/ Option (Honours)	Credits	Semester (s)	Module Code
5	Criminal Law	Core+	20	1	LAW5003-B
5	The Law of Tort	Core+	20	1	LAW5004-B
5	Human Resource Management	option	20	1	HRM5008-B
5	Financial Accounting	option	20	1	AFE5008-B
5	Marketing Management and Strategy	option	20	1	MAR5008-B
5?	Understanding Consumers	option	20	1	MAR5010-B
5?	International Business Strategy	Option	20	1	SIB5001-B
5	Law in a Global Context	Core+	30	2	LAW5006-C
5	Law in the Community 1	Core	30	2	LAW5007-C

At the end of stage 2, students will be eligible to exit with the award of Diploma of Higher Education if they have successfully completed at least 240 credits and achieved the award learning outcomes.

[THIS AWARD DOES NOT CONFER ELIGIBILITY TO REGISTER WITH THE SRA OR BSB]

### Stage 3

FHEQ Lv	Module Title	Core/ Option/ Elective	Credits	Semester (s)	Module Code
6	Land Law	Core+	20	1	LAW6001-B
5	Human Rights	Core+	20	1	LAW5005-B
6	Commercial Law	Option	20	1	LAW6015-B
6	Competition Law	Option	20	1	LAW6018-B
6	Banking and Finance Law	Option	20	1	LAW6019-B
6	Equity and Trusts	Core+	20	2	LAW6002-B
6	Law Dissertation	Option	20	2	LAW6003-B
6	Law in the Community 2	Option	20	1 or 2	LAW6004-B
6	Environmental Law	Option	20	1	LAW6021-B
6	Employment Law	Option	20	2	LAW6025-B

6	Company Law	Option	20	2	LAW6016-B
6	Intellectual Property Law	Option	20	2	LAW6017-B
6	Empirical Methods in Accounting and Finance	Option	20	1	AFE6014-B
6	Current Issues in International Business	Option	20	1	SIB6007-B
6	Risk Management and Derivatives	Option	20	1	AFE6013-B
6	Consumer Insight	Option	20	1	MAR6008-B
6	International Accounting and Reporting	Option	20	1	AFE6012-B
6	Leading and Managing People	Option	20	1	HRM6014-B
6	Reward Development and Talent Management	Option	20	1	HRM6009-B
6	Product and Corporate Brand Management	Option	20	1	MAR6013-B
6	Business Ethics and Social Responsibility	Option	20	2	HRM6010-B
6	Interactive Services Marketing	Option	20	2	MAR6011-B
6	Contemporary Development in Employee Relations	Option	20	2	HRM6011-B
6	Services Operations Management	Option	20	2	OIM6009-B
6	Contemporary issues in Economics	Option	20	2	AFE6018-B
6	Taxation	Option	20	2	AFE6002-B
6	Project Management	Option	20	1	OIM6008-B
6	University Elective	Elective	20	1 or 2	

Please note that not all options will be available every year as they depend on student demand and staff availability. Students will be given the opportunity to state their preferences and the School of Law will do its best to accommodate these.

Students will be eligible to exit with the award of Ordinary Degree of Bachelor of Legal Studies if they have successfully completed at 120 credits in both Level 4 and 5 and 60 credits at level 6 and achieved the award learning outcomes. Students will be eligible for the award of Honours Degree of Bachelor if they have successfully completed at least 360 credits and achieved the award learning outcomes. In addition students will have achieved a Qualifying Law Degree for the purposes of the Solicitors Regulation Authority and Bar Standards Board

Students who have not achieved a QLD will be eligible to exit with the award of Honours Degree of Bachelor of Legal Studies if they have successfully completed the required number of credits pursuant to the standard University Assessment Regulations and achieved the award learning outcomes

## **Placement and/or Study Abroad**

This programme provides the option for students to undertake a work placement or period of study abroad between Stages 2 and 3. Students wishing to take this option will be registered for the 4 year programme.

FHEQ Level	Module Title	Type	Credits	Semester	Module Code
5	Placement	Core	120	ACYR	MAL5009-Z
5	Study Abroad	Core	120	ACYR	MAL5010-Z

On successful completion of the MAL5009-Z, students will be eligible for the award of University Diploma in Professional Services.

On successful completion of the MAL5010-Z, students will be eligible for the award of University Diploma in Professional Services.

For further information about study abroad opportunities please refer to  
<http://www.brad.ac.uk/international/erasmus-and-international-exchanges/>

## **Learning and Teaching Strategy**

The Learning Teaching and Assessment strategy on our LLB Programmes has been designed to help students develop their knowledge, understanding and skills over the course of their studies. We recognise that students will require more guidance and support in their first semester than they will in their final one and our programme is designed to ensure that students get appropriate support throughout. This means that in their first year of study students will receive a lot of skills training early on to help them acquire the skills needed for successful legal study. In the first year students will study modules which introduce them to the context in which law operates and the topics covered in this year will provide the framework for further study. The business and management modules chosen in the first year provide the context for further study of the subjects. The second year builds on the first by introducing a greater variety of legal topics and additional business and management options and professional skills which can then be honed further in the final year.

Teaching and module delivery patterns vary and they vary for a number of reasons. First, we recognise that students come to us with different learning styles and we need to ensure that all of them are given the opportunity to succeed. We believe this is best achieved by including a variety of teaching methods and patterns. In addition, as teachers, we also have different strengths and weaknesses as well as preferences and we want to ensure that students get the benefit of us using our skills most effectively. Finally, some topics lend themselves particularly well to certain types of teaching. Students can therefore expect to take part in traditional lectures on some occasions, have tutorials in groups or larger workshops where they might engage in problem based or team based learning to solve legal problems. All modules are supported by materials provided through the Virtual Learning Environment including for example a module handbook, session handouts, sample questions, reading lists and discussion forums and by a dedicated module leader who will be available to support their learning.

## **Assessment Strategy**

Assessment on the LLB programmes is also varied and where possible students will be permitted choice in how they demonstrate that they meet the learning outcomes

of the module and the programme overall. In some cases professional body regulations require us to assess the learning outcomes by examination but we also have a wide variety of other forms of assessment including traditional essays, portfolios of work, presentations and other coursework. We have designed our programmes to ensure that students are not over assessed and that the assessment completed contributes to the learning in a meaningful way. Our assessments are designed to encourage critically thinking about legal and business problems rather than just learn and recite materials.

## **Assessment Regulations**

This Programme conforms to the standard University Assessment Regulations which are available at the link below:

<http://www.brad.ac.uk/aqpo/ordinances-and-regulations/>

However, there is one exception to these regulations which has been approved by the University. This is as follows:

- 1) Compensation can only be offered for non-Foundation of Legal Knowledge modules in-line with the standard University Assessment Regulations. All modules that cover 'Foundation of Legal Knowledge' require a pass mark of 40% and are indicated on the Programme Specification with +. To satisfy the requirements of the professional bodies (Solicitors Regulations Authority (SRA) and Bar Standards Board (BSB)) compensation maybe permitted for **ONLY** one of the seven 'Foundations of Legal Knowledge' modules subject to individual approval.

## **Admission Requirements**

The University welcomes applications from all potential students and most important in the decision to offer a place is our assessment of a candidate's potential to benefit from their studies and of their ability to succeed on this particular programme. Consideration of applications will be based on a combination of formal academic qualifications and other relevant experience.

The **minimum** entry requirements for the programme are as follows:

120 UCAS points including ONE full A Level or equivalent and Maths and English GCSE at Grade 4 (C) or above.

The UCAS **tariff** applicable may vary and is published here  
<https://www.brad.ac.uk/courses/ug/law-with-business-and-management-llb/>

Applications are welcome from students with non-standard qualifications or mature students (those over 21 years of age on entry) with significant relevant experience.

## **Recognition of Prior Learning**

If applicants have prior certificated learning or professional experience which may be equivalent to parts of this programme, the University has procedures to evaluate and recognise this learning in order to provide applicants with exemptions from specified modules or parts of the programme as long as these exemptions will also be recognised by the SRA and BSB. The SRA and BSB do not recognise or accept recognition of prior experiential learning for the purposes of exemption from the seven Foundations of Legal Knowledge.

## **Minor Modification Schedule**

<b>Version Number</b>	<b>Brief description of Modification</b>	<b>Date of Approval (Faculty Board)</b>
1	Year and date of approval; Inclusion of module You in the Workplace (4 year programme only)	16-03-16
2	Update module diet to include 20 credit modules	April 2017
3	Revised waiver	Sept 2017