Module Descriptor

Economic Thought and Economic Development

Module Code: ECO4006-B
Academic Year: 2016-17
Credit Rating: 20
School: Division of Economics
Subject Area: Economics
FHEQ Level: FHEQ Level 4
Module Coordinator: Dr Uih Ran Lee

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

To show the development of economic ideas in the context in which they arose and to explain how and why they have influenced current economic thought and their underlying assumptions about human behaviour. To help you to understand why you are learning certain theories and approaches in other modules and point out what you will learn during your degree.

Outline Syllabus
The development of economic thought (e.g. preclassical, classical, neoclassical, heterodox and recent economic thought). Evolution of economic systems (e.g. foundations of growth, post-war reconstruction, the golden age of capitalism, centrally planned economies, European integration, international monetary systems.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. **1.1. Understand how economics has grown and continues to grow as a subject.**

2. **1.2. Describe the rationale for a range of key economic ideas and concepts and appreciate the context in which they were developed.**

2. **2.1. Recognise different economic arguments and identify their strengths and weaknesses.**

2. **2.2. Make links with other modules.**

3. **3.1. Assess the validity of arguments on the basis of evidence and logic.**

3. **3.2. Use verbal reasoning to debate alternative viewpoints.**

3. **3.3. Develop an understanding of history and an appreciation of alternative perspectives.**

**Learning, Teaching and Assessment Strategy**

You will participate in lectures. Additional resources will be provided via the Virtual Learning Environment.

**Mode of Assessment**

<table>
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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Group presentation: 10-15 minute presentation in semester 2</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Group report: 2000 words to be submitted in semester 2</td>
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<td>Referral</td>
<td>Coursework</td>
<td>SUPPLEMENTARY ASSESSMENT: One written individual coursework of 2500-3000 words</td>
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**Legacy Code (if applicable)**

SE-4013L
Reading List
To view Reading List, please go to rebus:list.